



Parents in Partnership

Topic
Newsletter

Topic Tasks : Summer Week 10 (5)

Growing up and moving on

Dorset and Wiltshire Fire and Rescue



God Matters News

In RE this week, we started the week with a liturgy about St. Peter and St. Paul.

In the classroom we have been learning about the main beliefs and practices of the Hindu faith.

The children have learned about the festival of Diwali and have listened to the story of Rama and Sita.

Fire Service Visit

On Thursday of this week, we were fortunate enough to have a visit from The Fire Service. In the classroom we learned about fire safety, the work of the fire service, how to call 999 and the importance of never touching matches. The children then visited the fire engine which was parked in our car park, and all operated the high pressure hoses.

We thank Rose from the Fire Service and the staff of Blue Watch for this excellent visit. The visit fitted in well with our topic of Growing up and moving on, as this week we have discussed what we would like to do when we grow up and some of the children had told us that they would like to be firefighters in the future.

Maths

This week as we have continued to work with the children on number bonds to 10, teaching them how to add two numbers to make 10. We've continued to use numicon and have also used 10 frames (as shown right) and our fingers to help us with this work.

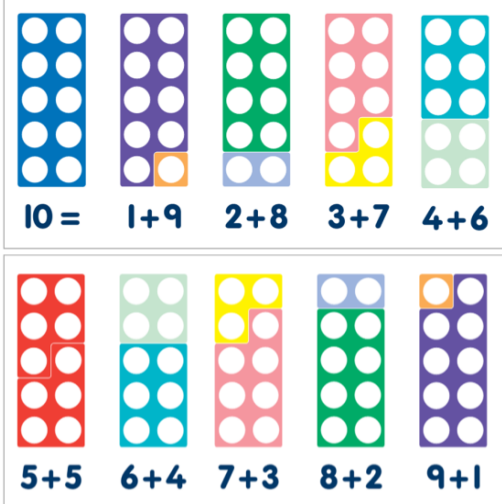
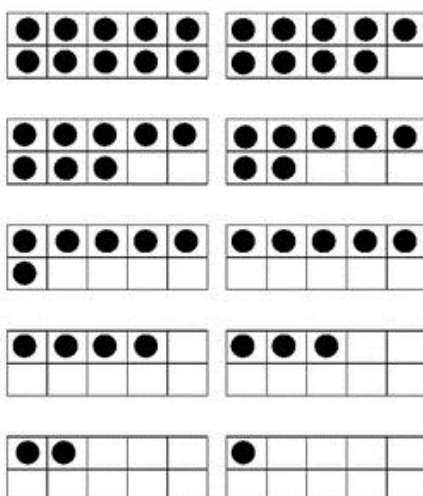
Using the numicon example and the 10 frames, help your child continue to practise writing all the sums that total 10.

If your child is quite confident with their number bonds, you may want to extend them with a time challenge.

Please go to <https://www.topmarks.co.uk/maths-games/hit-the-button>

and then go to the game called Number Bonds.

If you feel your child needs further extension, explain that we can use our multiples of 10 to add together to make 100. So, if $1+9 = 10$, $10 + 90 = 100$.



Reception Class Concert/Assembly

The Reception class would like to invite you to their Reception Summer Term Assembly/Concert in the main school hall on Wednesday 10th July at 2.45.

It would be lovely to see you there.

Handwriting

As the children have learned all their letters of the alphabet, we are now linking handwriting to reading and phonics.

This week we have worked on writing words ending in 'nk' and 'nch.'

Please practise writing the following words to help your child.

If your child finds using pencils difficult, please use other implements such as paintbrushes with water or paint etc... and when working with different tools, continue to encourage the children to form their letters correctly. Thank you.

Tricky Words

We have finished teaching the children their Reception tricky words. We will continue to send these home every week and ask you to continue to help your child learn these words by sight. We will continue with regular tricky word activities at school.

Parents in Partnership Letters on our website

Just to let you know, if you ever misplace a Parents in Partnership newsletter, they are all available on the school website. Just go to

<http://www.staugustines.dorset.sch.uk/website/reception/3032>

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one
were	there	what
when	out	oh
Mrs	people	their
Mr	looked	called

Thank you

Thank you for your ongoing support. We appreciate all the efforts you make to support the children with their learning.

Phonics

This week we have focussed on recapping our tricky words, together with learning to read words ending with 'nk' and 'nch.' If you are able to, please read these words on the enclosed sheet. If your child is confident in reading these, please help them spell the words using their phonic knowledge to help them and to provide extra challenge, encourage them to write sentences with these words.

These are some of the sentence starters we have worked on in class.

It is a _____.

This is a _____.

I can see a _____.

My child's response to the tasks.

(Please detach and return to school to help us celebrate your child's achievements.)