



Home Schooling Daily Plan

Year Group: Reception

THANK YOU TO EVERYONE WHO HAS BEEN SENDING PHOTOS OF THEIR CHILDREN'S WORK ON TAPESTRY. It has been lovely to be able to see your child's super work and to respond to their learning. I will reply to any tapestry observations and emails between 3.30 and 4.00 Monday to Friday. I really appreciate your partnership in your child's learning at this difficult time.

Date: Wednesday 1st April 2020

PLEASE NOTE THAT EVERY DAY, YOU WILL SEE THAT SOME ACTIVITIES HAVE 1 STAR, 2 STARS OR 3 STARS ABOVE THEM. THIS IS TO SHOW YOU THE LEVEL OF CHALLENGE-1 STAR BEING THE BASIC TASK AND THEN 2 AND 3 STARS BEING INCREASINGLY CHALLENGING. PLEASE READ THE NOTES BELOW THE TASKS BEFORE WORKING WITH YOUR CHILD AND THEN DECIDE WHICH TASK YOU FEEL BEST SUITS THEIR LEARNING NEEDS. YOU COULD AT ANY TIME SWITCH THE LEVEL OF CHALLENGE DEPENDING UPON YOUR CHILD'S RESPONSE TO THE TASK.

RE

RE WAGBAT learning about Holy Week by learning about Palm Sunday.

***Task**

****Task**

*****Task**



To help teach the children the key vocabulary related to Palm Sunday and the events of that day, please help your child complete the wordsearch in the Resources for today section.

If you do not want to print the wordsearch out, just use it on the screen and work with your child on finding each word.

You could ask your child to explain how each word relates to the story when you find them.



English

English WAGBAT: learning to read and spell by learning the 'ai' phoneme.

Warm up song- <https://epicphonics.com/teachers/phase/3>

Name: _____ ee

I Can Read!

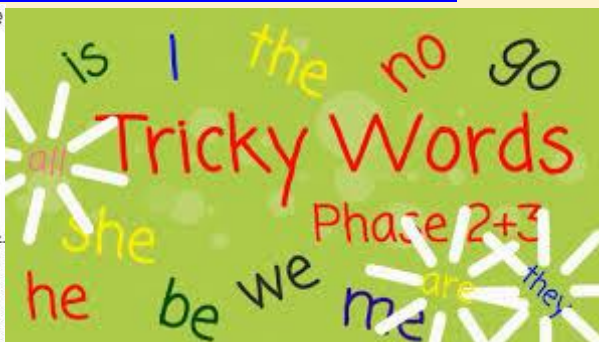
tree cheese eel see

☐ ☐ ☐ ☐

sheep bee queen sleep

☐ ☐ ☐ ☐

Read the words.
Match the picture to the word.



Please sing this song.

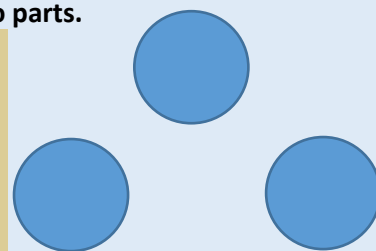
*Task	**Task	***Task
<p>Use the phoneme sheet in your child's homeschooling book. Look at the 'ee' phoneme and ask your child to say, 'ee-ee-what can I see?'</p> <p>Then look at the 'ee' sheet in the resources for today section.</p> <p>If you can, print this off, ask your child to read each word with you and cut and stick the accompanying pictures on the sheet.</p> <p>If you cannot print this out, please write each 'ee' word for your child to read on a piece of paper and ask them to draw a picture to go with each one, repeating the words on completion.</p>	<p>Use the phoneme sheet in your child's homeschooling book. Look at the 'ee' phoneme and ask your child to say, 'ee-ee-what can I see?'</p> <p>Then look at the 'ee' sheet in the resources for today section.</p> <p>If you can, print this off, ask your child to read each word with you and cut and stick the accompanying pictures on the sheet.</p> <p>If you cannot print this out, please write each 'ee' word for your child to read on a piece of paper and ask them to draw a picture to go with each one, repeating the words on completion.</p> <p>The children could then write a list of the words they were able to read in their homeschooling book.</p>	<p>Use the phoneme sheet in your child's homeschooling book. Look at the 'ee' phoneme and ask your child to say, 'ee-ee-what can I see?'</p> <p>Then look at the 'ee' sheet in the resources for today section. If you can, print this off, ask your child to read each word with you and cut and stick the accompanying pictures on the sheet.</p> <p>If you cannot print this out, please write each 'ee' word for your child to read on a piece of paper and ask them to draw a picture to go with each one, repeating the words on completion.</p> <p>Ask your child to compose and write a sentence to go with each word, which they can write in their homeschooling book, remembering their finger spaces and full stops.</p>



Maths

This week following on from our work on 2 parts making a whole number, we will be using our number bonds to break a whole number into 2 parts.

Maths WAGBAT : using number bonds to 10 to break a whole into parts.



*Task	**Task	***Task
<p>Following on from this week's work on breaking a whole into 2 parts, please sing the 10 in a bed song as a warm up.</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-in-the-bed/z7bnmfr</p> <p>Another way to watch this is to google bbc radio nursery rhymes and find the rhyme in the A-Z section.</p> <p>Then, place 10 sweets, or pieces of pasta or grapes on a plate, with 2 plates below to symbolise a part/part/ whole model as shown in the homeschooling book.</p> <p>With the 10 food pieces on the 'whole' plate at the top, ask your child to share it in different ways between to 2 plates. It make it more fun perhaps you could play a game with teddies sitting by the 2 plates and needing to be fed.</p> <p>Then work with your child practically as you share the items in different ways.</p>	<p>Following on from this week's work on breaking a whole into 2 parts, please sing the 10 in a bed song as a warm up.</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-in-the-bed/z7bnmfr</p> <p>Another way to watch this is to google bbc radio nursery rhymes and find the rhyme in the A-Z section.</p> <p>Then, place 10 sweets, or pieces of pasta or grapes on a plate, with 2 plates below to symbolise a part/part/ whole model as shown in the homeschooling book.</p> <p>With the 10 food pieces on the 'whole' plate at the top, ask your child to share it in different ways between to 2 plates. It make it more fun perhaps you could play a game with teddies sitting by the 2 plates and needing to be fed.</p> <p>Then work with your child practically as you share the items in different ways.</p>	<p>Following on from this week's work on breaking a whole into 2 parts, please sing the 10 in a bed song as a warm up.</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-in-the-bed/z7bnmfr</p> <p>Another way to watch this is to google bbc radio nursery rhymes and find the rhyme in the A-Z section.</p> <p>Then, place 10 sweets, or pieces of pasta or grapes on a plate, with 2 plates below to symbolise a part/part/ whole model as shown in the homeschooling book.</p> <p>With the 10 food pieces on the 'whole' plate at the top, ask your child to share it in different ways between to 2 plates. It make it more fun perhaps you could play a game with teddies sitting by the 2 plates and needing to be fed.</p> <p>Then work with your child as they record all the different ways they can share the 10 items.</p>



Topic-Wednesday PE

Topic WAGBAT: throwing, rolling and catching using a large ball.

*Task	**Task	***Task
<p>Ask your child to drop a large ball and catch it, using 2 hands.</p> <p>To help them they could say, 'hold, drop ,catch.'</p> <p>Introduce numbers as you ask your child to try this activity 10 times and to count each catch.</p> <p>Follow this up by then playing a rolling game. With the ball on the ground and with legs slightly apart, ask your child to roll it from hand to hand counting up to 20 as they work. Then ask them to repeat the activity, using only one hand as they roll.</p> <p>For extra challenge, ask them to switch hands so they get to practice rolling with both hands.</p>	<p>Ask your child to drop a large ball and catch it, using 2 hands.</p> <p>To help them they could say, 'hold, drop ,catch.'</p> <p>Introduce numbers as you ask your child to try this activity 10 times and to count each catch.</p> <p>Extend the activity by asking them to add a clap, 'Hold, drop, clap, catch.'</p> <p>Follow this up by then playing a rolling game. With the ball on the ground and with legs slightly apart, ask your child to roll it from hand to hand counting up to 20 as they work. Then ask them to repeat the activity, using only one hand as they roll.</p> <p>For extra challenge, ask them to switch hands so they get to practice rolling with both hands.</p>	<p>Ask your child to drop a large ball and catch it, using 2 hands.</p> <p>To help them they could say, 'hold, drop ,catch.'</p> <p>Introduce numbers as you ask your child to try this activity 10 times and to count each catch.</p> <p>Extend the activity by asking them to add a clap, 'Hold, drop, clap, catch.'</p> <p>Play a game as a pair, 'hold, bounce catch.'</p> <p>The children could similarly try to count to 10 maintaining the catches.</p> <p>Follow this up by then playing a rolling game. With the ball on the ground and with legs slightly apart, ask your child to roll it from hand to hand counting up to 20 as they work. Then ask them to repeat the activity, using only one hand as they roll.</p> <p>For extra challenge, ask them to switch hands so they get to practice rolling with both hands.</p>



Resources for today.

Palm Sunday

p	a	l	m	j	p	s
r	x	e	z	e	e	u
a	v	a	x	s	o	n
i	z	v	z	u	p	d
s	p	e	v	s	l	a
e	w	s	w	t	e	y
d	o	n	k	e	y	j
h	o	s	a	n	n	a

palm

sunday

Jesus

people

praise

donkey

hosanna

leaves





Name _____

ee

I Can Read!

tree

cheese

eel

see

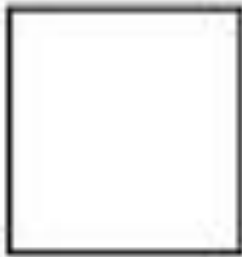


sheep

bee

queen

sleep



© Miss Osoffo

Read
the
words.

Match
the
picture
to the
word.

