

Home Schooling Daily Plan

Year Group: Reception

THANK YOU TO EVERYONE WHO HAS BEEN SENDING PHOTOS OF THEIR CHILDREN'S WORK ON TAPESTRY. It has been lovely to be able to see your child's super work and to respond to their learning. I will reply to any tapestry observations and emails between 3.30 and 4.00 Monday to Friday. I really appreciate your partnership in your child's learning at this difficult time. Date: Wednesday 1st April 2020

PLEASE NOTE THAT EVERY DAY, YOU WILL SEE THAT SOME ACTIVITIES HAVE 1 STAR, 2 STARS OR 3 STARS ABOVE THEM. THIS IS TO SHOW YOU THE LEVEL OF CHALLENGE-1 STAR BEING THE BASIC TASK AND THEN 2 AND 3 STARS BEING INCREASINGLY CHALLENGING. PLEASE READ THE NOTES BELOW THE TASKS BEFORE WORKING WITH YOUR CHILD AND THEN DECIDE WHICH TASK YOU FEEL BEST SUITS THEIR LEARNING NEEDS. YOU COULD AT ANY TIME SWITCH THE LEVEL OF CHALLENGE DEPENDING UPON YOUR CHILD'S RESPONSE TO THE TASK.

RE

RE WAGBAT learning about Holy Week by learning about Palm Sunday.

*Task	**Task	***Task



To help teach the children the key vocabulary related to Palm Sunday and the events of that day, please help your child complete the wordsearch in the Resources for today section.

If you do not want to print the wordsearch out, just use it on the screen and work with your child on finding each word.

You could ask your child to explain how each word relates to the story when you find them.



English

English WAGBAT: learning to read and spell by learning the 'ai' phoneme.



***Task *Task **Task Use the phoneme sheet in Use the phoneme sheet in Use the phoneme sheet in your your child's homeschooling your child's homeschooling child's homeschooling book. book. Look at the 'ee' book. Look at the 'ee' Look at the 'ee' phoneme and phoneme and ask your child phoneme and ask your child ask your child to say, 'ee-ee-what can I see?' to say, to say, 'ee-ee-what can I see?' 'ee-ee-what can I see?' Then look at the 'ee' sheet in Then look at the 'ee' sheet Then look at the 'ee' sheet in the resources for today section. the resources for today in the resources for today If you can, print this off, ask section. section. your child to read each word If you can, print this off, ask with you and cut and stick the If you can, print this off, ask your child to read each your child to read each word accompanying pictures on the word with you and cut and with you and cut and stick the sheet. stick the accompanying accompanying pictures on the If you cannot print this out, pictures on the sheet. please write each 'ee' word for sheet. your child to read on a piece of If you cannot print this out, If you cannot print this out, please write each 'ee' word please write each 'ee' word paper and ask them to draw a for your child to read on a for your child to read on a picture to go with each one, piece of paper and ask them piece of paper and ask them repeating the words on to draw a picture to go with to draw a picture to go with completion. each one, repeating the each one, repeating the Ask your child to compose and words on completion. words on completion. write a sentence to go with each The children could then write word, which they can write in a list of the words they were their homeschooling book, able to read in their remembering their finger spaces homeschooling book. and full stops.



Maths

This week following on from our work on 2 parts making a whole number, we will be using our number bonds to break a whole number into 2 parts. Maths WAGBAT : using number bonds to 10 to break a whole into parts.





Following on from this week's work on breaking a whole into 2 parts, please sing the 10 in a bed song as a warm up.

https://www.bbc.co.uk/teac h/school-radio/nurseryrhymes-ten-in-thebed/z7bnmfr

Another way to watch this is to google bbc radio nursery rhymes and find the rhyme in the A-Z section.

Then, place 10 sweets, or pieces of pasta or grapes on a plate, with 2 plates below to symbolise a part/part/ whole model as shown in the homeschooling book. With the 10 food pieces on the 'whole' plate at the top, ask your child to share it in different ways between to 2 plates. It make it more fun perhaps you could play a game with teddies sitting by the 2 plates and needing to be fed.

Then work with your child practically as you share the items in different ways. Following on from this week's work on breaking a whole into 2 parts, please sing the 10 in a bed song as a warm up.

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Then work with your child as they record all the different ways they can share the 10 items.



Topic-Wednesday PE Topic WAGBAT: throwing, rolling and catching using a large ball.

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Resources for today.

Palm Sunday

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r	×	e	Z	e	е	u
۵	V	a	×	S	Ο	n
i	Z	V	Z	u	р	d
s	р	e	V	S	I	۵
e	W	S	W	+	e	У
d	0	n	k	e	У	j
h	0	S	۵	n	n	۵

palm

sunday

Jesus

people

praise

donkey

hosanna

leaves





