

# Parents in Partnership

# **Spellings**

Young

Enough

Touch

Double

Rough

Sorry about last week! The spellings did not get put into the books as I was on a training day last Tuesday. So we will go with this rule again!

#### **Year 3 2019: Summer 1 Week 4**

Hand out: 14/5/19. Due in: Monday 20th May

# Topic: Create your own aeroplane! Reminder:

I want you- over the next few weeks- to create your own aeroplane. Is it cargo or passenger? Is it one deck or more? What airline? Your own new airline? What special features does it have? Can you draw it? Explain the features in a paragraph!

Looking forward to seeing the next week!

#### **Times Tables:**

Keep practicing those division facts!!!
Especially 8's.

## **English**

We are still doing instructions!

Can you write instruction on how to draw flowers.

You could include:

- Title
- Intro sentence (optional)
- You will need list
- Method
- Concluding sentence or a helpful tip (optional)

Fancy a challenge? Include diagrams for each of your method steps like we have been doing this week.

### $\underline{Maths}$ :

We are still learning about time! Please use the clock on the back to focus on minutes. Label these 10 minutes on the clock. Don't worry about the hour hand, just do the 10 different minute hands below and label them with the letter. Just like the one I have done here:

- a) 13
- b) 23
- c) 18
- d) 3
- e) 9

- f) 32
- g) 46
- h) 58
- i) 45
- j) 37

#### **Extreme Reading/ Caught Writing**