

# Reception Autumn 1

## Our Wonderful World

### Physical development

- Exploring the environment-indoor and outside
- Using equipment and tools to develop basic skills
- PE sessions to develop spatial awareness and coordination of bodies in a structured way
- Opportunities (formal and informal to use their bodies in different ways for different purposes and to feel the effect of exercise)

### Communication and Language

- Vocabulary development through practical/1<sup>st</sup> hand experiences. (Creation walk, games, practical art work)
- Share books about nature
- Share stories about the world/our environment
- Share stories about children's interests/1<sup>st</sup> experiences
- Interest table to stimulate language use
- Role play activities linked to children's interests

### Personal, Social and Emotional Development

- Preparing children for transition to reception in a caring and nurturing way.
- Ensuring that the children separate from parents smoothly becoming used to the school environment
- Opportunities given to get to know new people (friends and adults in the setting)
- Children given opportunities to take turns and share resources fairly.
- Ensuring that the children feel safe and secure and able to communicate their needs.
- Children to feel secure in following routines and boundaries.
- Children to work together in different situations.
- Children to help come up with class charter of expected behaviour.

### Literacy

- Mark making in natural materials (Sand,clay,mud)
- Use sticks to make marks including name writing/making maps)
- Following child's interests to stimulate mark making/writing activities.)
- Reading stories about nature/the environment.
- Creating/making tactile phonic cards linked to sounds learned in class/names)



### Mathematics

#### Focus on Numbers to 5

- Practical activities linked to sorting and classifying (natural objects)
- Counting/developing 1-1 correspondence
- Ordinality of numbers
- Pattern making using natural/found objects.
- Shape work linked to nature developing the vocabulary of shape, space and measures.
- Maths games to consolidate number concepts using natural/found objects (Conker rolling, counting beans, shells, pebbles)
- Practical sharing activities using natural objects

### RE

- Who made us?
- Who made the world?
- Creation Story
- Looking at God's Wonderful Creation
- Giving thanks to God.
- Composing class prayers about Nature.
- Discussing how to care for the planet.(Pope Francis' letter to the world-Laudato Si)

### Knowledge and Understanding of the World

- Senses work, exploring the natural world/using found objects to observe, touch and smell.
- Inviting children to bring in objects from nature walks at home.
- Creation walk around the school grounds, collecting signs of God's world.
- Looking at signs of Autumn, developing vocabulary and stimulating discussion.
- Map making (linked to the environment)

### Expressive Art and Design

- Colour mixing linked to nature
- Collecting natural objects to stimulate natural art (transient art-Andrew Goldsworthy)
- 3D Sculpture/art work-Clay and plasticine work linked to nature and using natural resources such as pine cones.
- Imprinting clay with pine cones,shells, pebbles.
- Leaf snipping and cutting
- Herb snipping and cutting
- Sensory work linked to touch,smell,sight,taste.
- Making sounds / instruments using natural objects.
- Making collages from collected objects of Autumn.