

#### Topic News

Along with our ongoing topic work this week, we have been working on recapping letter formation in preparation for Year 1. We have worked on c a d l t and o. Any work you can do on forming these letters, starting from the baseline would be beneficial. Thank you.



#### Class Trip News

Thank you to everyone who has volunteered to help out on our trip to The Weymouth Outdoor Education Centre on Wednesday 11th July. **We still require more helpers so if you think you could help on the day of the trip please let us know. Thank you.**

#### Phonics

This week we have concentrated on practising all the Phase 4 phonics we have so far taught the children as listed below.

mp	lp	nd
nt	nk	nch
scr	shr	str
gl	pl	sl
bl	cl	fl
cr	dr	fr
br	gr	tr
st	sp	sk

Perhaps you could continue to work on sound games such as having a number of cards with words containing these sounds and asking the children to sort the words according to the sounds they contain. Every week we will continue to inform you of the consonant blends we have taught to help you reinforce this work at home.

#### Maths work.

This week, we have been working on consolidation activities involving counting, (including counting coin totals,) number bonds, addition, subtraction and sharing together with doubling numbers, 2D and 3D shapes and their properties. We have also worked on word problems. To assist the children with doubling, we have been learning a range of strategies and have used the games

Hit the button

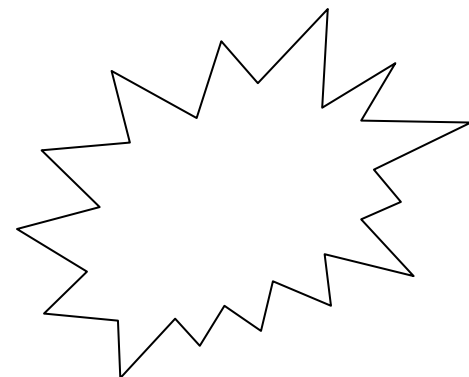
Robin Hood Archery Doubles

These can be found at  
<https://www.topmarks.co.uk/>  
[www.ictgames.co.uk](http://www.ictgames.co.uk)

Both the games can be set to suit the needs of the children and are excellent for helping to extend the number range the children work in.

Please cut this slip off and return to school.  
 My child's response to the tasks.

Extreme reading/caught writing



# TRICKY WORDS

<i>the</i>	<i>like</i>
<i>to</i>	<i>so</i>
<i>I</i>	<i>do</i>
<i>no</i>	<i>some</i>
<i>go</i>	<i>come</i>
<i>into</i>	<i>little</i>
<i>he</i>	<i>one</i>
<i>she</i>	<i>were</i>
<i>we</i>	<i>there</i>
<i>me</i>	<i>when</i>
<i>be</i>	<i>out</i>
<i>was</i>	<i>what</i>
<i>you</i>	<i>oh</i>
<i>they</i>	<i>their</i>
<i>all</i>	<i>people</i>
<i>are</i>	<i>Mr.</i>
<i>my</i>	<i>Mrs</i>
<i>her</i>	<i>called</i>
<i>said</i>	<i>looked</i>
<i>have</i>	<i>asked</i>
	<i>could</i>