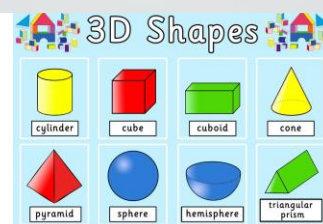


Parents in
Partnership

Number Task :
Autumn Week 7



shapes, shapes everywhere,



This week we have worked on 2D shapes, naming them and describing their properties.
We have also moved onto looking at and learning the names of 3D shapes.

Task 1

To help your child be observant of shapes around them, please try to go on a 3D shape hunt.
We have looked at

Spheres	Cubes	Cuboids	Cones	Cylinders
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Please take time to look in the house and outside for objects that are these shapes. Use everyday objects to look at and discuss the shapes of the faces as well as the number of edges and corners. Using this vocabulary will help your child learn about the properties of shapes.

A song we have used that may help you and your child get started is called 'The 3D Shape Song' and can be found at
<http://www.bbc.co.uk/education/clips/zps34wx>

Please present your work creatively if you would like to, or alternatively, just let us know how your child copes with this task in the comment box.

Thank you.

Task 2-Consolidation

To recap the children's work on 2D shapes, the topmarks website has a range of shape games, some of which are tablet friendly. If you would like to use these with your child, go to

<http://www.topmarks.co.uk/maths-games/3-5-years/shape-position-and-movement>

Phonics and Word blending

Please note that this week we have added the letters 'g 'o' and 'ck' to your child's phonics book.. Please take time to go through the letters and sounds in the phonics book and then use these letters to help your child attempt to blend the sounds together to read words. On the back of this sheet there are some words that you could look at with your child to help them develop their blending skills. Please start with the 1 and 2 letter words and **if your child is coping well with these**, move on to the 3 letter words. Please let us know in the space below how your child copes with this task.

Happy Holidays

We thank you for your support this half term. The children have settled into school life well and are working very hard to develop their skills.
We hope you have a lovely holiday and look forward to working with you and your child next half term.



(Please detach and return this slip to school.)

My child's response to the task.

Words to try to blend

a	as	at	an
am	is	it	in
sat	sad	sit	sip
tap	tan	tin	tip
pat	pad	pin	pit
map	mat	mad	mop
Dad	dim	dip	dog
God	gap	gas	got
cat	can	cod	sock