

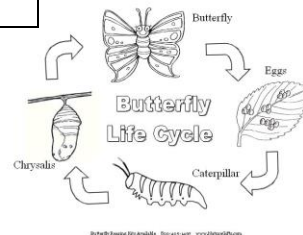


# Parents in Partnership

## Topic Newsletter

Topic Tasks : Summer Week 7 (2)

# Growing up and moving on



### Thank You

We are proud to announce that as a school, we have raised 107.66 to continue to support 7 children with their schooling in India in partnership with The St. Vincent de Paul Society.

Thank you to all of you who kindly donated. Please can we especially thank the Watkins family who had a Lemonade Sale in their garden and raised 19.76.

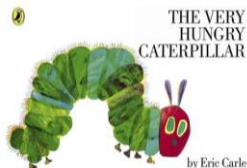
### Sports Day reminder

Please note that the Infants Sports Day will take place on Thursday 20<sup>th</sup> June from 1.20 on the school field. Please ensure that your child's PE kit is in school and that they have well-fitting plimsolls. It would be lovely to see you there.

### Topic News

We have continued work on the Life cycle of a butterfly this week and have linked it to Literacy work on 'The Very Hungry Caterpillar' by Eric Carle.

The children have responded well to their work and have been able to describe the life cycle in some detail.



Next week we will continue work on life cycles by learning about the Life Cycle of a Frog. Any work you can do with your child in preparation for our learning next week would be beneficial. Thank you.

### Maths

This week we have continued to work on adding 1 more and taking 1 away 1 from a set of numbers. We have also worked on counting in our 2s, 5s and 10s.

To link in with our work on The Life Cycle of a Butterfly, we have worked on pattern making. The children have worked on repeating patterns and symmetrical patterns. To help support your child with this ongoing work, please look at the following website, which we have referred you to before and which continues to help the children see symmetrical patterns.

<https://www.topmarks.co.uk/symmetry/symmetry-matching>



### God Matters News

In RE this week, we started the week with a liturgy about Pentecost Day.

In the classroom we have learned about the events of Pentecost Day and have thought about how we can go out into the world and spread the message of God's love in our actions. We have made a 'helping hands' family tree on our prayer table.

### Handwriting

This week we continued to revise the curly caterpillar letters, 'c, a, d, g and o,' together with the long ladder letters, 'l i and t.'

Please practise writing the following words to help your child.

If your child finds using pencils difficult, please use other implements such as paintbrushes with water or paint etc... and when working with different tools, continue to encourage the children to form their letters correctly. Thank you.

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### **Tricky Words**

We have finished teaching the children their Reception tricky words. We will continue to send these home every week and ask you to continue to help your child learn these words by sight. We will continue with regular tricky word activities at school.

### **Parents in Partnership Letters** **on our website**

Just to let you know, if you ever misplace a Parents in Partnership newsletter, they are all available on the school website. Just go to <http://www.staugustines.dorset.sch.uk/website/reception/3032>

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one
were	there	what
when	out	oh
Mrs	people	their
Mr	looked	called

### **Thank you**

Thank you for your ongoing support. We appreciate all the efforts you make to support the children with their learning.

### **Phonics**

This week we have focussed on recapping our tricky words, together with learning to read words beginning with 'scr' and 'str.' If you are able to, please read these words on the enclosed sheet. If your child is confident in reading these, please help them spell the words using their phonic knowledge to help them and to provide extra challenge, encourage them to write sentences with these words. These are some of the sentence starters we have worked on in class.

It is a \_\_\_\_\_.

This is a \_\_\_\_\_.

I can see a \_\_\_\_\_.

### **PE**

Our PE days are still Tuesdays and Thursdays.

Please ensure that your child's named PE kit is in school and that your child has well-fitting plimsolls or trainers as we intend to have our PE lessons outside this term as we focus on team games.

Thank you.

### **My child's response to the tasks.**

(Please detach and return to school to help us celebrate your child's achievements.)