



# Shape hunting

**Dorset Echo Class Photo and your child's first class Assembly**

Please note that on Wednesday 26<sup>th</sup> September the Echo Photographer will be visiting us to take a photo of the class for the Echo's 'First Class' Feature. **In order for your child to appear in the photograph, we require your consent. Please fill in the parentmail consent form that will be sent to you. Thank you.**  
Also, at 2.40 on Wednesday 26<sup>th</sup> September, the class will be presenting an assembly to the school and parents. You are most welcome to attend and will need to register at the school office just before 2.40. It would be lovely to see you there.

**Thank you**

We have been delighted by the response to the first Parents in Partnership Task and the children have thoroughly enjoyed sharing their work with the class during celebration time.

**Task 1**

This week we have learning the names of 2D shapes and looking at shapes in the environment.

We have gone on to teach the children a shape song to help them identify further 2D shapes.

In order to support your child's learning in this area, in a similar way to the way you went on a number hunt last week, please go on a 'Shape Hunt' as you work together to identify shapes in the environment, both inside and outside.

Please be as creative as you would like in presenting your child's findings. Perhaps your child could draw around shapes they have found, or you could find shape pictures in magazines for your child to cut out. Photographs of shapes in the environment will give your children a starting point for discussion in the classroom too.

**Extension**

If your child clearly knows their shape names, please extend their vocabulary by getting them to describe the shape in terms of the number of sides it has and whether the sides are straight or curved. You could also count the corners of the shapes and look at whether the sides are equal in length or have some longer or shorter sides.

All this vocabulary work will help your child develop their mathematical understanding.

**WOWs and Learning**

**Jouneys**

The children have enjoyed sharing their WOWs over the past few days. Thank you for writing these and giving your child the chance to share their achievements during our daily review and celebration time.

Please be aware that your child's learning journey books are available for you to share with your child every morning in the classroom. We actively encourage you to share these regularly with your child so that you can talk with your child about the range of activities the children are involved in during their school day and about the achievements that they have made.

**Phonics and Word blending**

Please note that this week we have added the letter 't' to your child's phonics book. Please spend time looking at 's','a' and 't,' with your child. Now that the children have worked on 3 letters, we have continued word blending activities in our phonics lessons to help the children learn to decode words.

We have looked at 4 words in total this week and ask that you also look at these at home with your child, encouraging them to say the sounds and to then put them together to help them read. The words are

**a                      as                      at                      sat**

(Please detach and return this slip to school.)

**My child's response to the task.**