



Parents in Partnership

Number Task : Autumn Week 6



Key Words

Thank you for your ongoing support with daily reading and the parent in partnership tasks. It is a pleasure to share the children's work with the class at celebration time.

This week your child will have brought their first set of key words home, together with some guidance for you to read in your child's reading record book. We hope you enjoy sharing these with your child.



This week we have continued to learn about sequencing numbers and have also carried on working on number recognition.

Task 1

Along with this work, we have been looking at comparing quantities.

This work has involved developing the children's mathematical vocabulary, as we have used the words, 'more' and 'fewer' to help us compare. This week we ask that you work practically with the children helping them compare quantities and during this work, to use comparative language such as 'more,' 'greater,' 'larger' and 'fewer,' 'less,' 'smaller' etc...

Here are some suggestions of activities that you could do at home,

- **Money work.**

Hold a few pennies in each hand, ask your child to count the money you have and help them compare the quantities and say which hand has 'more' or 'fewer' coins.

This activity could be changed to include any toys your child is interested in. For example, you could say 'How many bricks are in this tower?' and 'How many bricks are there here?' You could then compare the heights of the towers and again ask, 'Which tower has a larger number of bricks?' or, 'Which tower has the smaller number of bricks?' etc...

Task 2-Extension task

Using the Topmarks website, go to

<http://www.topmarks.co.uk/Flash.aspx?f=HigherAndLower>

This game gives you a variety of card options. Initially, start with the 'Objects to 10' option. You will be presented with a set of overturned cards. Click on the 1st card and encourage your child to count the objects. Then ask them whether the next card will have 'more' or 'fewer' objects and then click and see. Not only does this help the children develop their 1-1 counting skills, but it also allows you to use a range of mathematical vocabulary with them while developing the concept of comparing 2 quantities. If your child finds this task very easy, go to the 'numbers to 10 or 20' option and repeat the suggestions above.

Thank you.

Let us know how your child copes with these activities by cutting off and returning the comment box.

Phonics and Word blending

Please note that this week we have added the letters 'm' and 'd' to your child's phonics book.. Please take time to go through the 8 letters and sounds in the phonics book and then use these letters to help your child attempt to blend the sounds together to read these words. Please start with the 1 and 2 letter words and **if your child is coping well with these**, move on to the 3 letter words. Please let us know in the space below how your child coped with this task.

a	as	at	an	am	is	it	in
sat	sit	pat	nap	nip	map	mad	dip

(Please detach and return this slip to school.)

My child's response to the task.