

ENGLISH

WORD READING FOCUS

Apply their growing knowledge of root words, prefixes and suffixes
Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

COMPREHENSION FOCUS

Discussing words and phrases that capture the reader's interest and imagination

Predicting what might happen from details stated and implied

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence Asking questions to improve their understanding of a text

HANDWRITING

Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

COMPOSITION

Organising paragraphs around a theme

In narratives, creating settings, characters and plot

Proof-read for spelling and punctuation errors.

Plan writing.

RE

Creation and Prayer, Saints and Feasts AT1, AT3, AT3

CREATION

- Recognise and explain how water is a religious sign and symbol and be able to use some religious words and phrases- callings and promises made at baptism.
- Recognise and explain that people because of their religion act in a particular way. (Baptism).
- Talk about your own experiences and feelings about how we participate in God's creation and what sort of people God wants us to be.

PRAYER, SAINTS AND FEASTS

- Know that Jesus taught us about forgiveness.
- Explore what we learn about forgiveness from the story of Zacchaeus.
- Know that an important part of forgiveness is prayer
- Find out how we seek forgiveness through prayer
- Explore the importance of forgiveness in prayer and fulfilling the promises made at baptism.
- Know how the sacrament of Reconciliation is a special type of prayer.
- Understand and identify reasons for prayer
- Hear stories of saints and know they teach us to be like Jesus
- Understand how and why Church commemorates the lives of saints and special people in its liturgical life.

YEAR 3 AUTUMN ONE

ANIMAL MANIA!!

MATHS

PLACE VALUE

- Numbers to 1000
- Counting in 100s
- Counting in 100s,10s,1s
- Place value
- Comparing and ordering numbers
- Counting in 50s
- Number patterns
- Counting in 4s and 8s.

ADDITION AND SUBTRACTION

- Addition and subtraction facts
- Simple adding
- Adding with renaming
- Simple subtraction
- Subtraction with renaming.
- Using Models

PE

ADS 12, ADS 13, SAS 14, SAS 15, FH 12, FH 13, FH 14, EIP 13, EIP 14.

Play competitive games and apply basic principles for attacking, defending.

Compare their performances and demonstrate improvements

Work well within a team.

We will be doing football this half term to work on our teamwork skills, attacking, defending and ball skills.

SPELLING, PUNCTUATION + GRAMMAR

(SPAG)

Extending their range of sentences by using more than one clause by using a wider range of conjunctions such as when, if, because and although.

Using conjunctions, adverbs and prepositions to express time and place using fronted adverbials.

Use commas after fronted adverbials.

Indicate possession.

Spell words on the year 3 and 4 common exception word list.

HISTORY/GEOGRAPHY

GE 1, GE 2, GE 4, P1, VAR 2, UM 1, SD 1

CU 2, RDHK 2, IH 3, HE 3.

Using maps to locate different parts of the world

We will be locating different animals on a map and globe to work out their habitats and where they come from. We will be looking at how animals may have developed over time and how they have come to be the way they are now.

SCIENCE

ANIMALS INCLUDING HUMANS

OPE 1

- Identify that animals, including humans, need the right types of nutrition, and they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles to support, protections and movement.

ART

EDI 2, EDW 3, D3, D4, D5, PR1, PR2, PR 3

To create sketch books to record their observations and use them to review and revisit ideas

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

We will be sketching different parts of animals such as their eyes and how we can see differences between different species.

We will be doing some animal dotting work with paint to work on our accuracy and patterning skills.

ICT

INTERNET SAFETY

- Importance of being safe on the internet.
- How to stay safe when using the internet.

USE OF ICT

- Using PowerPoint tools.
- Using search engines to copy pictures and find out information from useful sources.

CODING

- Using coding programmes.
- Retrieve store and manipulate data.
- use basic computer coding programmes with support

PSHE

NEW BEGINNINGS

Our goals for the new school year.

How are we feeling about our Year 3 journey so far?

THRIVE

Express and manage a wide range of emotions with sensitivity to others.

How to be assertive rather than threatening or bullying, or timid or passive.