



Parents in Partnership

Topic
Newsletter

Topic Tasks : Summer Week 4

Take a trip around the world



Topic News

This week we continued to look at a world map and the continents of the world. We looked at the locations of England, France, Spain and Germany. We have learned to count in 10 in German this week and have used the following song to help us.

<https://www.youtube.com/watch?v=KO9DAnw39do>

Alternatively just google German Counting Song and you will find this song as the first possible option.

Next week we will be following up our work from the WOEC and will also learn about Poland, its location, customs and we'll learn to sing a polish song.

WOEC Trip

Please remember that our trip to The Weymouth Outdoor Activities Centre is this Monday, **Monday 20th May**. Please make sure that your child is prepared for the trip, as outlined in the Parentmail.

We are looking forward to the day and are pleased that the weather forecast looks favourable for the walk there and back.

Maths

This week we have been working on number bonds, working on the number 5. The children have learned to add two numbers together to make 5 in different ways. Using colourful paper plates which we have turned, together with moving tubes on paper plates and by using our fingers, we have learned the following number bonds.

5+0	4+1	3+2	2+3	1+4	0+5
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Any work you can do on this work will help your child.

We have also continued to work on our multiples of 10, 5 and 2 and have continued to use Splat Square to help us.

Please help your child count in 10s to 100, 5s to 50 and 2s to 20.

0	1	2	3	4	5	6	7	8	9	
10	11	12	13	14	15	16	17	18	19	
20	21	22	23	24	25	26	27	28	29	
30	31	32	33	34	35	36	37	38	39	
40	41	42	43	44	45	46	47	48	49	
50	51	52	53	54	55	56	57	58	59	
60	61	62	63	64	65	66	67	68	69	
70	71	72	73	74	75	76	77	78	79	
80	81	82	83	84	85	86	87	88	89	
90	91	92	93	94	95	96	97	98	99	

CLEAR

PRINT

MAIN

God Matters News

In RE, the children started the week with a liturgy about Jesus the good shepherd. In the classroom we have continued our Easter topic and have looked at and discussed the symbols of Easter and New Life and what they remind us of. The children have worked with their learning partners to explore their work and have also carried out drawing activities linked to this theme.

Handwriting

This week we have introduced the children to 'e.'

When working on 'e,' please use the following vocabulary,

'Up the hill, over the backwards rainbow and underneath.'

By using this language, you will reinforce our work at school and help your child form their letters.

Please continue to support your child with forming this letter and if they find using pencils difficult, please use other implements such as paintbrushes with water or paint etc... and when working with different tools, continue to encourage the children to form their letters correctly. Thank you.

Tricky Words

We have finished teaching the children their Reception tricky words. We will continue to send these home every week and ask you to continue to help your child learn these words by sight. We will continue with regular tricky word activities at school.

Parents in Partnership Letters on our website

Just to let you know, if you ever misplace a Parents in Partnership newsletter, they are all available on the school website. Just go to <http://www.staugustines.dorset.sch.uk/website/reception/3032>

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one
were	there	what
when	out	oh
Mrs	people	their
Mr	looked	called

Thank you

Thank you for your ongoing support. We appreciate all the efforts you make to support the children with their learning.

Phonics

This week we have focussed on recapping our tricky words, together with learning to read words beginning with 'cr' and 'br.' If you are able to, please read these words on the enclosed sheet. If your child is confident in reading these, please help them spell the words using their phonic knowledge to help them and to provide extra challenge, encourage them to write sentences with these words.

These are some of the sentence starters we have worked on in class.

It is a _____.

This is a _____.

I can see a _____.

My child's response to the tasks.

(Please detach and return to school to help us celebrate your child's achievements.)