

Year 3 – Meet the teacher.

Mrs. Harding.





- My name is Mrs. Harding and I'm your child's Year 3 teacher.
- I will be joined by Ms. Rogers who will work with us every morning. She will support children in English, Maths and Guided Reading sessions.

Year 3.

- Year 3 is the beginning of Key Stage 2.
- We will be building on the wonderful work done in KSI and moving on towards greater independence and self reliance.
- We will be asking the children to do more for themselves so that they are able to be more independent.

Year 3 timetable.

Y3 Timetable Autumn 2020

| | | | | | | | | | | | | | | |
|--------------------------|-----------------------------|------------------------------|---------------|-------------------|---------------|---------------|-----------------------|----------|-----------------------------|---------------|-------------|-------|--------------------|----------------------|
| | 8.40-9 | 9.00 - 10.30 | | 10.30-10.45 Break | 10.45 -11.50 | | 11.50-12 | 12-12.45 | 12.45-1 | 1.00 - 2 | 2 -3 | | 3 - 3.15 | |
| MONDAY | Early Bird and Registration | Whole School Virtual Liturgy | English/Maths | | PE | | Prayer and Reflection | Lunch | Registration and Meditation | English/Maths | RE | Music | Story and hometime | |
| TUESDAY | | G/R | English/Maths | | English/Maths | | | | | Science | RE | | | |
| WEDNESDAY pm PPA - AS | | English/Maths | | | G/R | English/Maths | | | | Chapel/RE | French | PSHE | | |
| THURSDAY | | G/R | English/Maths | | English/Maths | RE | | | | PE | Topic | | | |
| FRIDAY | | English/Maths | | | RE | English/Maths | | | | G/R | Chromebooks | Topic | | Celebration Assembly |

Maths.



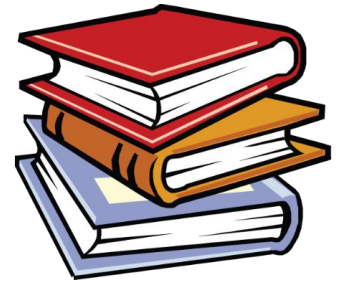
- Maths is taught daily in Year 3.
- We start each session with a short consolidation task based on the 4 number operations (addition, subtraction, multiplication and division)
- There will then be a quick reasoning problem before the main body of the lesson.
- This term we will be concentrating on Place Value, number order, addition and subtraction.
- The children will also be expected to use their knowledge in problem solving and reasoning activities.

English: writing.



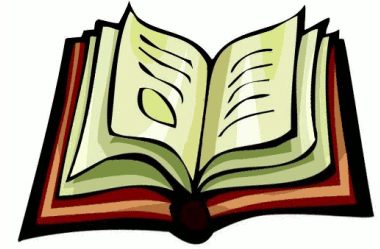
- English lessons happen daily and include spelling, punctuation and grammar sessions.
- Each lesson begins with a warm up activity.
- This is followed by a spelling and grammar activity.
- This, in turn, leads into a writing activity which, this term will include writing a fact file, letter writing and poetry.

English: reading



- In Year 3, the children will have a guided reading session once a week with me.
- This will include each child reading and then answering questions orally.
- They will also be expected to answer questions independently in their books in another session.
- They will also read with Ms Rogers weekly.

Home Reading.



- The children are still expected to read at home with an adult at least 3 times a week.
- The adult should then record this reading in their child's Reading Journal.
- The children will have their books changed once a week. These books can then be enjoyed more than once so that they children become familiar with them.
- Please ensure that your child's reading record is in school every day, even if it is not your child's book change day.



Homework:

- The PiP newsletter will be available on the website on a Friday.
- The English and Maths homework has been set for your child on IXL. IXL is an interactive learning platform that can be accessed via a computer, tablet or smartphone.
- The topic homework grid has been set and we will collect the children's work in during the last week of the term.

Our Autumn Topics:



- Term 1: The Jurassic Coast.
- This will be a Science and Geography based topic and we will be investigating rocks, fossils and soils including finding out about Mary Anning .
- Term 2: Funny Bones
- This will be an Art and Science based topic looking at the bones in our body and the work of Anthony Gormley.



Our Spring Topics:

- Term 3: Out of Africa.
- This will be a geography based topic to learn about the difference between UK and another continent.
- Term 4: Flora and Fauna.
- An Art/DT topic
looking at the work of Keika Hasegowa, van Gogh and Angie Lewin.



Our Summer Topics:

- Term 5: Stone Age to Iron Age
- A history based topic learning about the change from the hunter gatherers to farmers.
- Term 6: Local Study.
- Our final topic will be based on the history and geography of the local area



PE:



- PE is on Monday morning and Thursday afternoon.
- Please make sure the children have their kits in school. They will be sent home on Friday.
- As we move into the winter, the children will need some warmer clothes if we go outside. Joggers and a fleece are sensible.
- Please make sure long hair is tied up and that earrings are either out or that they have tape to cover them up.

Phew....



- This all sounds very formal and a lot of hard work. And some of it is....
- However, I try hard to make the lessons as interesting as possible.
- I also try and make sure that the children have different learning experiences during the day.
- And while we do work hard, we have fun too and make time for a bit of a giggle.

How can you help?



- Make sure your child is in school on time with the correct equipment.
- Ask your child what they have been doing. Use the PIP newsletter each week to remind them of their learning.
- Listen to your child read – and ask questions.
- Help with their homework but make sure that they do it on their own.

How can I help..?



- If you need to let me know something, send in a note with your child.
- If you have a quick question or worry or fancy a chat ...Then I'm available almost every afternoon at the door.
- If it is a bigger worry, then I can make an appointment to speak to you after school.
- I am here to help as your child's happiness is important.