

Parents in Partnership

Topic Tasks: Summer Week 11 (5)

Sports Day
 Thank you so much for attending our Sports Day. It was lovely to see so many of you there. We were very proud of the way the children participated and we hope that you would agree it was a fantastic afternoon.
 Please note that we will be continuing our PE lessons next week and the children will wear their kits every Thursday. So, when the PE kits are washed, please return them to school. Thank you.

Class Newsletter

Class Trip News
 Thank you to everyone who has volunteered to help out on our trip to The Weymouth Outdoor Education Centre next Wednesday 11th July. **We really appreciate your commitment to the children.**
 Also thank you to those of you who have made a voluntary contribution. This is really appreciated.

Phonics
 We are now busy consolidating all the phonic sounds we have taught the children this term. We are still continuing to work on your child's key words. Please do take time to revisit the phonics we have taught during the year, together with the key words that we place in your child's reading record book. All this extra work on consolidation will help your child immensely when they move to Year 1.

Maths work.
 This week, we have continued to work on partitioning the numbers 6, 7 and 8.
 Please continue with the activities suggested last week to help your child develop their understanding of number bonds.
 These suggestions were to use the 'Numberblocks' songs and programmes on the Cbeebies website as a starting point and then working with your child on constructing a tower or rod of bricks, which they could then physically take apart to see that 2 parts make a whole.
 By focussing on ways of making 6, 7 and 8 you will help to reinforce the work done at school.
 If your child copes well with this activity, you could extend them by helping them record their work pictorially and perhaps by constructing adding sums with them.
 For example, $3+5=8$
 $4+4=8$ etc...
 Helping your child see that numbers are made up of smaller parts will really help them when they go into Year 1.

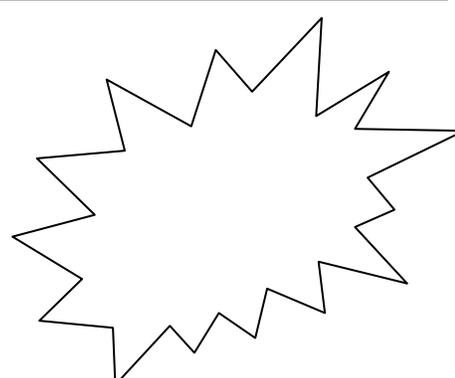
st nest	nd hand	mp lamp	nt tent	nk ink	ft gift	sk tusk	lt belt
lp help	lf shelf	lk milk	pt script	xt text	tr tree	dr drawing	gr grandpa
cr crab	br brush	fr frog	bl blackberry	fl flag	gl glasses	pl plane	cl clown
sl sleep	sp spade	st starfish	tw twins	sm small	pr printer	sc scarf	sk skunk
sn sniff	nch bench	scr screw	shr shrew	thr thread	str string	Phase 4 Sounds	

Here is a list of all the Phase 4 sounds that do not feature your child's phonics books.

Transition Day Reminder
 As you may have read on the Term's Date list, the children will be spending Tuesday morning in Year 1 with Mr. Dennis and Ms. Rogers. This will help them see their new classroom, allow them to work with their new resources and of course to speak to and start to get to know their new teachers. After this day, the children will be given other transition opportunities up until the end of term.

Please cut this slip off and return to school.
 My child's response to the tasks.

Extreme reading/caught writing



TRICKY WORDS

<i>the</i>	<i>like</i>
<i>to</i>	<i>so</i>
<i>I</i>	<i>do</i>
<i>no</i>	<i>some</i>
<i>go</i>	<i>come</i>
<i>into</i>	<i>little</i>
<i>he</i>	<i>one</i>
<i>she</i>	<i>were</i>
<i>we</i>	<i>there</i>
<i>me</i>	<i>when</i>
<i>be</i>	<i>out</i>
<i>was</i>	<i>what</i>
<i>you</i>	<i>oh</i>
<i>they</i>	<i>their</i>
<i>all</i>	<i>people</i>
<i>are</i>	<i>Mr.</i>
<i>my</i>	<i>Mrs</i>
<i>her</i>	<i>called</i>
<i>said</i>	<i>looked</i>
<i>have</i>	<i>asked</i>
	<i>could</i>