



Parents in Partnership

Year 2 Topic Newsletter 02.10.2020

This week's learning:

This week we have been trying to solve the mystery of where the Gingerbread Man is hiding! He has been seen in different places around the school so we have made MISSING posters to help people find him!

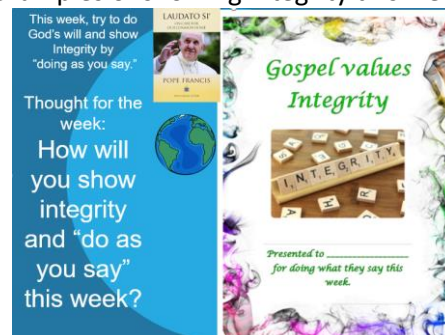
In maths we have focused on odd and even numbers. The children really enjoyed this game which I recommend if your child would like further practise:

<https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even>

In RE this week we have thought about new beginnings and looked at how we need qualities such as courage when we start something for the first time.

Thought for the Week

This week our liturgy was based around the Gospel Value of integrity. Please discuss this with your child and ask if they have any examples of showing integrity this week.



Google Classrooms

As we are developing our use of virtual platforms to support your child's learning, please ensure you read the parental guide to using Google Classrooms that has been sent out via Parent Mail today. More information will follow next week. Thank you for your continued support.

Winter Clothing

As the weather is now turning chilly, please make sure that your child has a coat in school every day.

IXL Home Learning

This week English and Maths home learning has been set for your child on IXL. IXL is an interactive learning platform that can be accessed via a computer, tablet or smartphone. You can access it either through navigating to this address <https://uk.ixl.com/signin>.

Thank you to everyone who has accessed and completed the IXL tasks from last week. Just a reminder that it is really important that this home learning is completed **every week** to support work in class.

This week your child should complete:

Purple Group	Green Group	Blue Group
Level C - Task K3 for maths	Level C - Task K3 for maths	Level C - Task K2 for maths
Level C – Task U1 for English	Level C – Task U1 for English	Level C – Task C3 for English

Spellings: Group 1

Focus: the sound /j/ spelt 'dge'

badge	bone
edge	stone
bridge	tie
dodge	girl
fudge	shine

Spellings: Group 2

Focus: the sound /j/ spelt 'dge'

badge	love
edge	come
bridge	some
dodge	one
fudge	once

Spellings: Group 3

Focus: the sound /j/ spelt 'dge'

badge	fast
edge	last
bridge	past
dodge	after
fudge	even

Thank you

Thank you for your support. We appreciate all the efforts you make to support the children with their learning.
Mrs Bladon, Mrs Baskerville and Mrs Harrop