

# Parents in Partnership

## Homework: Autumn Week 4

This week in Maths we have started to use stem sentences. Stem sentences are a way for children to communicate their understanding of a topic. The words / digits in red are the spaces for children to add the information. For example:

2635

The 6 digit stands for 60 because it is in the tens column.

$$6 \times 10 = 60$$

2635

The digit 2 stands for 2000 because it is in the thousands column.

2000 has 200 tens.

The digit 6 stands for 600 because it is in the hundreds column.

600 has 60 tens.

The digit 3 stands for 30 because it is in the tens column.

30 has 3 tens.

There are 263 tens in 2635.

[http://www.abcya.com/base\\_ten.htm](http://www.abcya.com/base_ten.htm)

This website has interactive Base Ten blocks that can be used to visually support the concept of the quantity of tens in a number.

Also in Maths we have been discussing types of number. Follow the instructions with the 100 square and the children will find the prime numbers.

Every week in English the children complete reading comprehension tasks. Read the text and answer the questions. In class we highlight key information in the question and the text and make sure the answer shows what the question is asking.

### Spellings

The children have been tested on the Year 3 / 4 key words. The words they have been given are words they still need to learn. Correct words may be repeated consolidation. Some children have different words if they have all the Year 3 / 4 words correct.

### Times tables

The children have been tested on all the times tables with an emphasis on rapid recall (10 seconds). The times table they have been given is one in which they didn't get them all correct. Look on this website. Please use the timer.

<http://www.bbc.co.uk/skillswise/game/ma13tabl-game-tables-grid-find>

My child's response to the tasks.