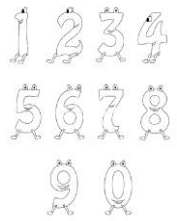


Parents in
Partnership

Number Task : Autumn Week 4

Name _____

(Y6)



Division

This week in maths the children have been recapping on short division and learning the method of long division by dividing up to 4 digit numbers by 2 digit numbers. This is challenging and the children have done exceptionally well. We have then looked at problems with remainders and talked about how to round in context depending on what the problem requires.

Task 1

The children must choose their challenge (A - just short division, B - mix of short and long division, C - all long division) and complete both the short division and long division calculations. If they find this tricky some examples and reminders can be found in the calculation policy on the website

Challenge:

If your child has mastered these division methods, they can then try some division problems where they will be required to round in context.

Literacy and Topic

Literacy

This week we have got started with our class book. We have also explored what life is like for a child living in rural India and have been writing diaries based on these children's experiences.

Task 2

This week the children must choose another task from their Cloud Tea Monkeys and India homework grid. The idea is that over the half term children can choose their tasks as long as they complete one from every column (A-E) and complete a total of 35 point. Please see grid and class letter on website for more information.

Spelling and Grammar

This week in SpG the children have been identifying the subject, object and verb within a sentence:

i.e. subject - the noun doing the verb
 verb - the action in the sentence
 object - having the verb done to it.

They have then explored the formation and use of the active and passive voice

active = subject + verb + object

Passive = object + verb + subject - used to present information and emphasise importance of the object.

In spellings we have also been looking at adjectives ending -ent and how to turn then into a noun by using -ence or -ency. E.g. excellent - excellence.

This rule forms the spellings the children will be practising this week along with their statutory National Curriculum words.

REMINDERS AND IMPORTANT INFORMATION...

Just a reminder to please read with your child as much as possible, it really does make a difference.

Thanks.

My child's response to the tasks.