



Home Schooling Daily Plan

Year Group: Reception

THANK YOU TO EVERYONE WHO HAS BEEN SENDING PHOTOS OF THEIR CHILDREN'S WORK ON TAPESTRY. It has been lovely to be able to see your child's super work and to respond to their learning. I will reply to any tapestry observations and emails between 3.30 and 4.00 Monday to Friday. I really appreciate your partnership in your child's learning at this difficult time.

Date: Tuesday 31st March 2020

PLEASE NOTE THAT EVERY DAY, YOU WILL SEE THAT SOME ACTIVITIES HAVE 1 STAR, 2 STARS OR 3 STARS ABOVE THEM. THIS IS TO SHOW YOU THE LEVEL OF CHALLENGE-1 STAR BEING THE BASIC TASK AND THEN 2 AND 3 STARS BEING INCREASINGLY CHALLENGING. PLEASE READ THE NOTES BELOW THE TASKS BEFORE WORKING WITH YOUR CHILD AND THEN DECIDE WHICH TASK YOU FEEL BEST SUITS THEIR LEARNING NEEDS. YOU COULD AT ANY TIME SWITCH THE LEVEL OF CHALLENGE DEPENDING UPON YOUR CHILD'S RESPONSE TO THE TASK.

RE

RE WAGBAT learning about Holy Week by learning about Palm Sunday.

***Task**

****Task**

*****Task**

Following on from yesterday's activity, rewatch the clip or look at this photo and discuss how the people were happy that Jesus had returned to Jerusalem. Please explain that he came in riding on a donkey and that this was a humble way to travel. Please make the link that in the same way that Jesus was born in a small stable in Bethlehem, he chose to return to the people riding quietly on a donkey. This again shows us how he was humble.

<https://www.youtube.com/watch?v=JM91RgiMFes>



After watching, please refer to the Resources for Today section and use the photos to help you create palm leaf art. The children could make a waving leaf and then use these to wave in the same way that the people of Jerusalem did when they greeted Jesus.



English

English WAGBAT: learning to read and spell by learning the 'ai' phoneme.

Warm up song- <https://epicphonics.com/teachers/phase/3>

Ai Sound- Reading Machine

Practice reading words with the 'ai' digraph.



*Task	**Task	***Task
<p>Use the 'ai' reading machine detailed above.</p> <p>Encourage your child to use their 'robot arms' to blend the phonemes to read each word in turn.</p> <p>If the children find this difficult, please help them.</p> <p>Explain that 'ai' is a digraph which means it is 2 letters coming together to make one sound.</p> <p>After the song, use the resources for today and the list of 'ai' words. Either print this, or copy the words out in list form. Ask your child to colour the 'ai' digraph in each word to help them see that even though it is made up of 2 letters, it makes one sound.</p>	<p>Use the 'ai' reading machine detailed above.</p> <p>Encourage your child to use their 'robot arms' to blend the phonemes to read each word in turn.</p> <p>Explain that 'ai' is a digraph which means it is 2 letters coming together to make one sound.</p> <p>After the song, use the resources for today and the list of 'ai' words. Either print this, or copy the words out in list form. Ask your child to colour the 'ai' digraph in each word to help them see that even though it is made up of 2 letters, it makes one sound.</p> <p>Ask your child to copy each 'ai' word and read it as they do so.</p>	<p>Use the 'ai' reading machine detailed above.</p> <p>Encourage your child to use their 'robot arms' to blend the phonemes to read each word in turn.</p> <p>Explain that 'ai' is a digraph which means it is 2 letters coming together to make one sound.</p> <p>After the song, use the resources for today and the list of 'ai' words. Either print this, or copy the words out in list form. Ask your child to colour the 'ai' digraph in each word to help them see that even though it is made up of 2 letters, it makes one sound.</p> <p>Ask your child to copy each 'ai' word and read it as they do so. They could also be extended by being asked to colour words that rhyme in one colour. i.e- rain,pain,chain.</p>



Maths

This week following on from our work on 2 parts making a whole number, we will be using our number bonds to break a whole number into 2 parts.

Maths WAGBAT : using number bonds to 10 to break a whole into parts.



*Task	**Task	***Task
<p>Following on from yesterday's activity using fingers, move onto another practical activity by asking your child to watch</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-in-the-bed/z7bnmfr</p> <p>Another way to watch this is to google bbc radio nursery rhymes and find the rhyme in the A-Z section.</p> <p>Then as you watch, in a similar way to the work yesterday, explain there are 10 in the bed, $10+0=10$ and then each time a character rolls out of bed, change the sum to $9+1=10$ etc...</p> <p>Repeat this process until you have $0+10=10$.</p>	<p>Following on from yesterday's activity using fingers, move onto another practical activity by asking your child to watch</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-in-the-bed/z7bnmfr</p> <p>Another way to watch this is to google bbc radio nursery rhymes and find the rhyme in the A-Z section.</p> <p>Then as you watch, in a similar way to the work yesterday, explain there are 10 in the bed, $10+0=10$ and then each time a character rolls out of bed, change the sum to $9+1=10$ etc...</p> <p>Repeat this process until you have $0+10=10$.</p> <p>The children could have a go at writing each sum.</p>	<p>Following on from yesterday's activity using fingers, move onto another practical activity by asking your child to watch</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-in-the-bed/z7bnmfr</p> <p>Another way to watch this is to google bbc radio nursery rhymes and find the rhyme in the A-Z section.</p> <p>Then as you watch, in a similar way to the work yesterday, explain there are 10 in the bed, $10+0=10$ and then each time a character rolls out of bed, change the sum to $9+1=10$ etc...</p> <p>Repeat this process until you have $0+10=10$.</p> <p>The children could have a go at writing each sum.</p>



Take a Trip Around the World Topic (France/Paris Focus this week)

Topic WAGBAT: learning about France by learning about France.

***Task**

****Task**

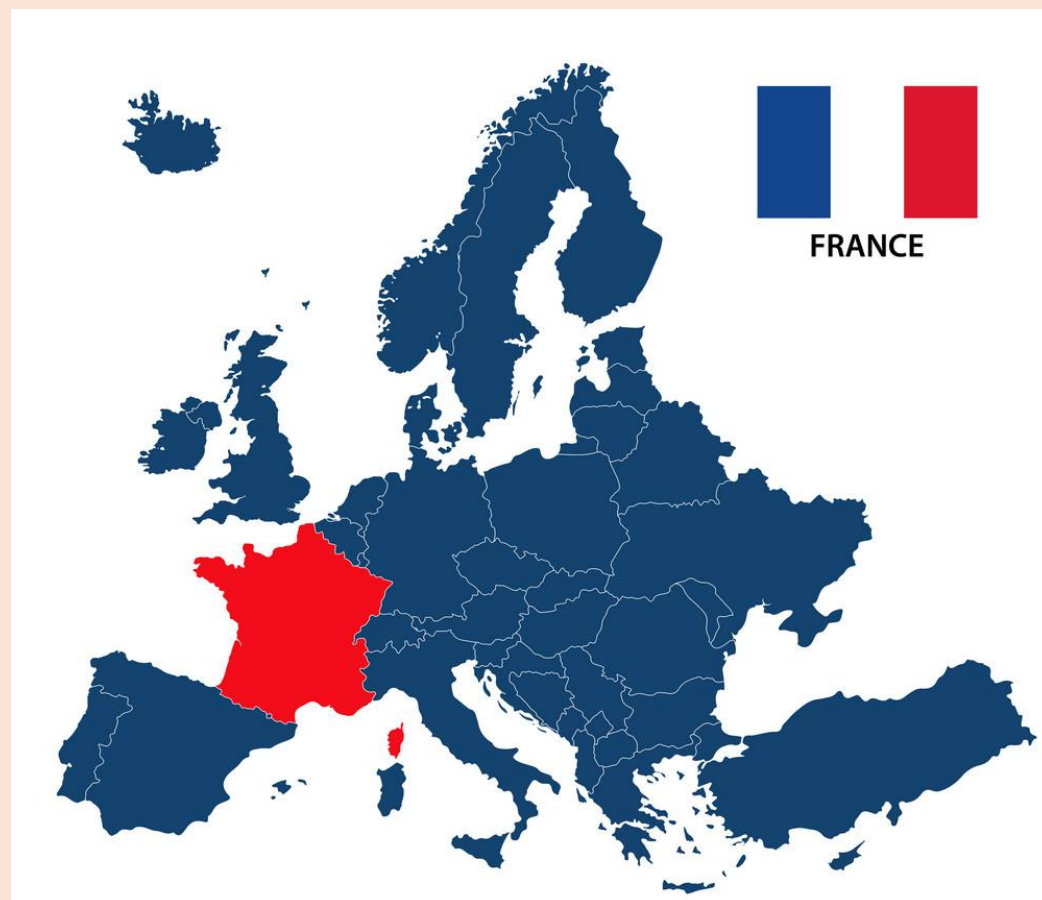
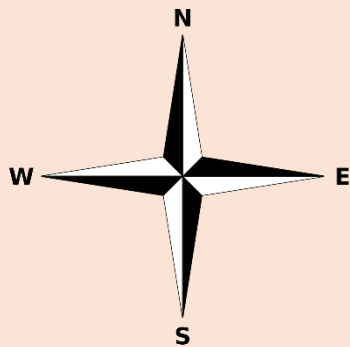
*****Task**

Using the website

<https://www.coolkidfacts.com/france-facts/>

in conjunction with looking at this map, ask your child to help find out 3 facts about France which you could record for them.

Using the compass rose and to consolidate our work on directional language, please show the children on this map where the United Kingdom is and then look at the location of France in relation to us.





Resources for today.

Palm Sunday





ai words

rain

pain

chain

nail

tail

sail

mail

rail

jail