

Parents in Partnership

Parent in Partnership Tasks : Spring Week 9 (3)

Secrets to success

This week's secret to success was

'Push yourself.'

During the week of 12th March, we will be working on 'Imagine.'

Reception Class Assembly

We hope you enjoyed the children's assembly this week. We were extremely proud of the class as they worked hard to prepare and present some of the work we have been doing over the past few weeks. It was a joy to see them perform with confidence.

World Book day and NSPPCC Danceathon

On Friday, we celebrated World Book Day and held our Danceathon to help support the NSPCC. Your child participated in this action packed event and we now ask that in order to support the charity, the children collect and bring in their sponsor money and form. Please do not worry if you have misplaced the form, just put any collected money into a clearly marked envelope and we will make sure that it is given to the NSPCC team who will be collecting the sponsorship money on Wednesday 14th March when they will be visiting the school to present a 'thank you' assembly for all the children's fundraising efforts.

Topic News

We have continued to work on Chinese New Year this week and over the coming 3 weeks we intend to learn about Portugal, Poland and Spain as part of our topic,

'Take a Trip around the world.'

If you have any personal connection with these countries or have visited on family holidays, it would be lovely to share photos with the children which we can then refer to during our work.

Also, if you are able to come in and talk to the children about these places, you would be most welcome.

Maths Work

We have continued work on ordinal numbers during the week and have been learning about number ordering and number sequencing. here is a link to a website that you may have used before but which allows scope for you to extend your child as appropriate.

<https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering>

Extension

If your child copes well with the basic level of activity on the game referred to above, please extend them by working with larger numbers.

Thank you.

Sentence of the Week

This week our sentence was

'The cat is sad.'

Please write this sentence on a piece of paper and ask your child to read it. They may even have a go at writing it too.

Every week we will continue to inform you of our sentence of the week.

Phonics and Word blending

Please note that this week we have added the sound 'oi' to your child's phonics book. Please spend time looking at

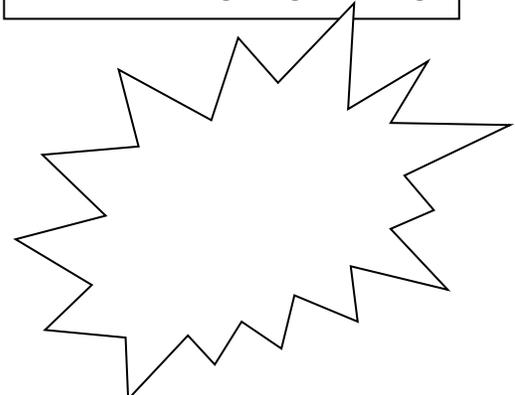
s	a	t	p	i	n	m	d	g	o
c	k	ck	e	u	r	h	b	f	l
j	v	w	x	y	z	qu	ch	sh	th
ng	ai	ee	or	igh	oa	oo	ar	er	ou
ow	oi	ear							

Tricky Words

We have now taught the children all the tricky words that we focus on in Reception. Over the coming weeks we will continue to go over these words regularly and assess the children's ability to read them as part of our key word/tricky word reading that happens on a regular basis. Please continue to practise reading these words with your child and stress that these are words that we read by sight and that can't be sounded out and that is why we call them 'tricky.'

Please cut this slip off and return to school.
My child's response to the tasks.

Extreme reading/caught writing



pat	is	it	pit	<i>the</i>	<i>like</i>
nap	man	in	mat	<i>to</i>	<i>so</i>
din	dim	dip	dig	<i>I</i>	<i>do</i>
cod	cot	cat	sack	<i>no</i>	<i>some</i>
rat	red	rod	run	<i>go</i>	<i>come</i>
pen	pet	nut	tuck	<i>into</i>	<i>little</i>
hat	hot	hen	bag	<i>he</i>	<i>one</i>
fog	huff	leg	fill	<i>she</i>	<i>were</i>
jug	jam	van	vet	<i>we</i>	<i>there</i>
wet	win	wax	box	<i>me</i>	<i>when</i>
yes	yet	zip	fizz	<i>be</i>	<i>out</i>
quiz	quick	chip	chat	<i>was</i>	<i>what</i>
ship	hush	this	path	<i>you</i>	<i>oh</i>
sing	bang	aim	ail	<i>they</i>	<i>their</i>
see	bee	for	fork	<i>all</i>	<i>people</i>
goat	boat	night	light	<i>are</i>	<i>Mr.</i>
book	look	moon	too	<i>my</i>	<i>Mrs</i>
car	far	park	star	<i>her</i>	<i>called</i>
her	ladder	mixer	litter	<i>said</i>	<i>looked</i>
cow	wow	loud	mouth	<i>have</i>	<i>asked</i>
coin	join	point	boil		<i>could</i>
ear	hear	near	year		