## Parents in Partnership

Number Task: Spring 2 Week 1

Name (Y6)





# Co-ordinates

## Maths

In maths this week we have been studying co-ordinates and how to plot on a co-ordinate grid. We have considered co-ordinates both in the first and then four quadrant settings as the children have plotted, translated and then reflected a variety of shapes accurately and then recorded the co-ordinates using the correct notation. We have used our consolidation and Early Bird time this week to practise the four operations including both decimal and negative numbers.

### RE

This week we have been looking at the Jewish faith and in particular how the Ten Commandments received by Moses still have relevance today. We also took time to look at Abraham, his relationship with God and how promises can be made, kept and broken. Next week we will begin our journey into Lent.

### Literacy and Topic

During English lessons this week we have been learning how to create and develop characters that would interest a reader and drive a narrative. This will lead into the children creating settings next week before we combine them and produce exciting, humorous, frightening and atmospheric stories.

Our topic 'Pig Heart Boy' topic continues this half term and we will spend time over the next few weeks looking at how to maintain a heathy heart.

### Spelling and Grammar

### Spelling

In spelling this week we have been revising prefixes. We have looked at 'un', 'de', 'im', 'in', 'il' and 'ir' and what they mean. We have then practiced using these words in context.

In addition to this we have been recapping on commonly used homophones (there, their, they're/ where, we're, were etc) and will now create our own spelling banks to support us with using these words correctly in our writing.

### Grammar

Following our test before half term, we began the week by reviewing the SpaG paper and looking at common mistakes. We have then revisited different word classes in order to revise word types that are commonly assessed in the grammar paper. In particular, we have focussed on verbs, adverbs, adjectives, conjunctions, pronouns, prepositions and determiners.

### Homework

For Reading Homework the children have completed their first practice book and have now moved to a second book that focusses on poetry. Arithmetic work continues as it did last half-term. Remember homework must be handed in by Wednesday and any corrections completed by the following Wednesday.

### **Book Week**

All of next week the children will be celebrating the joy and art of reading. Children are encouraged to bring a book from home into school as time will be given each day to read for pleasure. On Monday the children are invited to return to school at 4:30pm (until 5.15) to be read a story around the campfire. As long as the weather is dry the children will need to meet at the school field gate with a coat and sturdy shoes and we will enjoy a story around a real campfire.

World Book Day is on Thursday and on this day children are invited to come dressed 'as a word'. This means they can dress in such a way that a word can be related to them. For example, wear a T-shirt with Superman on and your word could be 'courageous'. There is also a story jar competition where your child will need to bring in a jar on Wednesday that contains some 'parts' of a story. The winner will be judged next Friday. Please see the previously sent Parentmail for more details.