

Adding 1



Thank you

Thank you for your ongoing support with your child's learning. Our 'WOW' wall is completely full and it's so lovely to celebrate the children's WOWs with the class and to hear about their super achievements at home. We also thank you for your ongoing support with your child's reading. We do find that children who are heard to on a regular basis make good progress, so please do continue to hear your child read daily and to use this time as a special time, where you enjoy the book together and please remember it need not take any longer than 5-10 minutes to share a book at this early stage.



Maths Tasks

This week we have continued work on touch counting and you may like to continue to play the counting game we referred to last week.

<http://www.topmarks.co.uk/learning-to-count/underwater-counting>

We have also focused on adding one more. Please have a go at carrying out the following practical activities.

Task 1

When out and about at the weekend, help your child to count how many steps they take, how many times they jump, how many ball bounces they achieve and after each physical task ask them to add '1 more.'

Alternatively, ask them to count out a set number of toys/bricks etc... then ask them to 'add 1 more.'

To extend the task, use the number track on the back of this page and ask your child to find the number they started with and then the number they have when they add 1 more.

We hope you have fun with these practical tasks.



Tennis Skills

This week we have continued to develop our tennis skills and Julien, our coach, has given us some practical ideas for developing our ball skills at home.

Using a tennis ball, or a larger ball, ask your child to stretch out their arm in front of them and to then partake in a 'drop, bounce, catch drill', asking the children to drop with one hand and to catch with two hands. If your child is very confident, they could try the 'drop, bounce, clap catch' drill. In the short time we've been working on developing the children's tennis skills, we have already seen some progress, so well done children.



Tapestry Update



Thank you to everyone for submitting your parental consent for allowing your child to be in Tapestry photos. For those of you who have now linked to Tapestry, we have published your child's observations. For those parents who are still experiencing difficulties, our IT technician is in the process of organising for the tapestry emails to be resent to you at the email addresses that you gave our office during your application to the school. As soon as we receive your response to the email, we will publish your child's observations to you. If you continue to experience difficulties, please let us know and we will check that we have your correct email addresses.



This week in RE

We have continued to work with the children on the theme of Creation. We have looked at the holy cross and have discussed what it makes us think of when we see it. We had some lovely responses such as 'it reminds me that Jesus is my friend' and 'it shows me that God loves me. We have also talked about ourselves as being special and loved by God. We have talked about our gifts and talents and have given thanks for these.

1	2	3	4	5	6	7	8	9	10
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Naming items of clothing and returning items

If during the term your child has needed to borrow spare underwear, we ask that you wash it and return it as our stocks are becoming low. We are particularly short of girl's pants and boy's socks. Thank you.

Also, please can we ask that you remember to name all your child's items of clothing as at time items do become lost, especially after PE lessons and it's so much easier to ensure your child has all their correct clothing items if they are named. To provide an easy option, just write your child's name on their clothing labels and check the labels each time they come out of the wash. We have noticed that it is often shirts, trousers and dresses are not always named.

We thank you for your support with this matter.

Phonics and Word blending

Please note that this week we have added the letters 'd' and 'g' to your child's phonics book. Please spend time looking at the sounds, with your child. Now that the children have worked on 9 letters, we have continued word blending activities in our phonics lessons to help the children learn to decode words.

Please find all the words we have taught your child to blend and read 'using their robot arms,' so far this term.

(Please detach and return this slip to school.)

My child's response to the task.