



# Ratio & Fractions

## Maths

This week we have continued working with ratio and started to look at proportion.

In addition to this, during our number consolidation sessions we have been recapping on how to add and subtract fractions with different denominators by finding our lowest common denominators. For example,  $3/4 + 2/5$  - lowest common denominator is the lowest common multiple of each number so in this case 20. Therefore  $3/4 + 2/5 = 15/20 + 8/20$  - the numerators being found by multiplying the original numerator by the same as the denominator.  $15/20 + 8/20 = 23/20 = 1$  whole and  $3/20$

## RE

We have continued to look at our topic of Revelation this week. By using the story of Saul's conversion on the road to Damascus we have examined how faith can sometimes be misguided as Saul sought to persecute Christians out of a fear of this new religion.

## Literacy

We have continued to read Pig Heart Boy and develop our argument and discussion writing skills based on questions arising within the story. We have worked hard to plan, edit and present a discussion text in relation to the question of whether animal hearts should be used in human transplantation.

## Topic

In our topic lessons we have worked hard in detailing the process and function of the circulatory system.

## Spelling and Grammar

In spellings we have continued working with the word family from the root 'mit'. This comes from the Latin word meaning 'to send' or 'to miss'. E.g. transmit, commitment, emit, permit, omit. We have been ensuring we understand the meaning of these words and using them correctly in context.

In grammar we recapped on using semi-colons and colons to join independent clauses and then have looked at using colons to introduce a list and semi-colons to separate items in a list. A semi-colon can be used to separate longer more detailed items in a list, particularly if a comma is used for additional information about one of the items. The use of a semi-colon in this circumstance enables clarity and avoids confusion.

E.g. I went to the shop and I needed to buy some crispy chicken strips; a bunch of red, ripe apples; and some cold, semi-skimmed milk.

## ***HOMEWORK***

Please note that any 'growing green' in the homework books needs to be looked at again. If the children need help with this, they can of course ask Mrs Smith or myself for support. Homework is due in every Wednesday.

Arithmetic	4 Pages
Reading	4 Pages

## ***REMINDERS AND IMPORTANT INFORMATION...***

My child's response to the tasks.