Autumn term one

Computing

TOPIC CONTEXT: to be planned and taught by Mr Tuson

Reading

WORD READING FOCUS

- respond speedily with the correct sound to graphemes for all 40+ phonemes, including alternative sounds for graphemes
- read common exception words, noting unusual correspondences between spelling and - re-read writing to check it makes sense sound and where these occur in words
- reading words containing taught GPCs and -s, join sentences with conjunctions and
- -es, ing, -ed, -er and -est endings.
- Read accurately words of two or more syllables.

COMPREHENSION FOCUS

- discuss and predict events, linking reading to Begin to use basic punctuation: .?!, own experiences.
- ensure makes sense and self correct
- infer what characters are like from actions.
- ask and answer questions about texts and explain and discuss understanding of texts. make inference on what is said and do

English

Writing

- SKILL DEVELOPMENT FOCUS
- begin to join some letters
- write for a variety of purposes - use well chosen adjectives to add detail
- use adverbs for extra detail

- use the correct tenses
- connectives and vary the way sentences begin.
- spell common exception words - add suffixes for past tense verbs.
- GRAMMAR FOCUS
- use sentences with different forms
- SPEAKING & LISTENING FOCUS
- Use subject specific vocabulary - ensure stories have a setting, plot and sequence of events.

Stories with familiar settings

- -Listening to stories, identifying settings,
- characters, story structure and dialogue
- -Reading beginnings and predicting the rest of the story, identifying fact and fiction, introducing connectives and adject
- -Planning and writing own storid

Postcards and letters

- -Be inspired to write letters wi excuses
- -Create an illustrated letter describing an amazing adventure. Find out about telegrams & emails.

Songs and repetitive poems

- -Read and enjoy poems with repeating patterns
- -Write some of your own about what you see alking to school, focussing on using fantastic adjectives.
- -Look at patterns in songs by learning, singing, rforming rounds.

Art & Design

TOPIC CONTEXT:

Homes around the world

ART & DESIGN SKILLS FOCUS:

-Respond to ideas and starting points

-Explore ideas and collect visual information

-Observational drawings of homes using pencil and charcoal Colour wheels - how to make different colours

Geography

Homes around the world

TOPIC CONTEXT:

DESIGN & TECHNOLOGY SKILLS FOCUS:

- Cut materials safely using provided tools
- Measure and mark out to the nearest cm Demonstrate a range of cutting and shaping
 - techniques (such as tearing, cutting, folding, curling etc)

Design & Technology

- Designing and making a model home - researching hom

, designing model,

TOPIC CONTEXT:

Homes around the wor

GEOGRAPHY SKILLS FOC

Homes around the world - compare and contrast modern homes in the UK, the Arctic, desert, rainforest, cities, African huts etc. Think about what the house designs and materials are like and why - e.g. location/climate and resources available. Name and locate the world's continents and oceans.

Locate the countries on a world map and compare life in these houses to our homes. How are they the same and different?

Number

NUMBER & PLACE VALUE

Read and write two-digit and three-digit numbers in figures and words, extend number sequences and recognise odd and even numbers.

Order two-digit numbers on a number line; use the signs < and > to compare.

Count up to 100 objects by grouping them and counting in 2s, 5s or 10s, explain what each digit in a two digit number represents, including numbers. numbers where 0 is a place holder.

Partition two digit number in different ways,

including into multiples of 10 and 1.

Mathematics

ADDITION & SUBTRACTION

Understand that halving is the inverse of doubling and derive and recall doubles of all numbers to 20, and the corresponding halves. Add or subtract mentally a one-digit number or a multiple of 10 from any two-digit number, using practical and informal written methods to add and subtract two-digit

MULTIPLICATION & DIVISION

Derive and recall multiplication facts for the 2, 5 and 10 times tables and the related division facts; recognise multiples of 2, 5 and

Use the symbols +, -, x, \div and = to record and interpret number sentences involving all four operations; calculate the value of an unknown in an number sentences (missing num probs)

Modern

N/A for KS1. *however throughout year we look at languages as part

of country studies and include key phrases as part of everyday routines such as answering the register

Languages

Music To be planned and taught by Mrs Ayles.

Science

TOPIC CONTEXT:

- Materials and their uses.
- Ask simple questions.
- Observe closely using simple equipment
- Perform simple tests
- Identify and classify
- Use observations and ideas to suggest answers to questions.
- Gather and record data to help in answering questions.

History

TOPIC CONTEXT:

Homes around the world

HISTORY SKILLS FOCUS (Milestone 1)

- How and why have house designs in England changed from Celtic times to modern day.
- To understand chronology through the time line Celts o modern day.

Physical

Education

TOPIC CONTEXT:

- Games

PHYSICAL EDUCATION SKILLS FOCUS

- Use the terms travel, positional language and
- Use hitting, rolling, running, jumping, catching and kicking skills in
- Lead others when appropriate

Religious

Creation (4 weeks)

- To Know that God created th
- Upderstand the story of Noah and the Art and Joah and the Whale and what Gods message is.

Education

Sacraments (4 weeks)

- Understand the importance of the sacraments
- Make links between them
- Look in detail at the first three