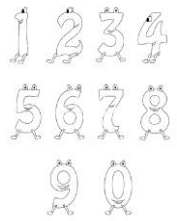


Parents in  
Partnership

Number Task : Autumn Week 7

Name

(Y6)



# Problem Solving

This half term we have covered place value, addition, subtraction, multiplication, division and some fractions work. Therefore the children's homework over half term is to use these calculation skills to solve multi-step word problem. In class we encourage the children to underline the important information in the questions and identify language that tells them what calculation is needed to solve the problem first. Then they can solve the problem using calculation methods taught.

## Task 1

Solving multi-step real word problems involving number and the four number operations.

## Literacy and Topic

In Literacy we have continued to read our class text *Cloud Tea Monkeys* and have used this for reading comprehension activities. We have also continued writing reports about fair trade and have identified who fair trade helps around the world and how. In our writing we are now trying to include many of the interim assessment objectives for writing. If you wish to know more about these they can be found on the school website under the assessment section of 'Our School'.

Also a massive thank you to all children and parents for your fabulous involvement in the topic homework this half term!

## Task 2

Next half term our class text will be *A Story Like the Wind* by Gill Lewis which beautifully describes a refugees journey across the sea from the point of view of a child. We will not be collecting any formal topic homework the first week back however if you wish to do something you could research refugees around the world (location, numbers, reasons for leaving home etc).

## Spelling and Grammar

This week we have continued to revise some of the tricky Y3/4 spelling words and homophones.

The main part of our spelling lessons has been learning the difference between more common homophones. This week we have focussed on the following homophones, ensuring we use them correctly in our writing:

Fair/fare

Scene/seen

Male/mail

Bawl/ball

Whether/weather

Affect/effect

Medal/meddle

Isle/aisle

In grammar lessons we have revisited relative clauses that give additional information about a noun. Following this we have looked at punctuation for parenthesis, covering the use of commas, brackets and dashes to punctuate additional information. When reading with your child over the half term you may want to look out for this.

My child's response to the tasks.