

Parents in Partnership

Homework: Autumn Week 5

This week in Maths, we have been using 'Odd One Out' to discuss properties of number. The children choose a number and explain why it is different to the others. There are many different answers. We have also been dividing 2, 3 and 4 digit numbers by one number. The method we use is what we call the 'bus stop' method.

$$362 \div 7$$

$$\begin{array}{r} 0 \ 5 \ 1 \ r \ 5 \\ 7 \overline{) 3 \ 36 \ 12} \end{array}$$

- Start by asking, 'How many 7's go into 3?'
- It doesn't so put 0 above the 3. Then carry the 3 so it goes next to the 6 to make 36.
- Then ask, 'How many 7's go into 36?' The answer is 5 times to make 35 ($7 \times 5 = 35$). Put 5 above the 6.
- There is a remainder of 1 so this 1 goes next to the 2 to make 12.
- Then ask, 'How many 7's go into 12?' The answer is 1 to make 7 ($7 \times 1 = 7$). Put 1 above the 2.
- There is a remainder of 5 so put that at the end of the answer.
- The answer is 51 r 5

Before the end of the half term in English, the children will write stories. They will need to include speech and write descriptively.

Use the comic strips to write a conversation. This is the same as before but the comic strips are longer and the children will need to write description for the panels without speech. They will also need to decide where they will start new paragraphs. Please refer to the week 3 letter for the steps to success for inverted commas.

Times tables

The children have been tested on all the times tables with an emphasis on rapid recall (10 seconds). The times table they have been given is one in which they didn't get them all correct.

Spellings

The children have been tested on the Year 3 / 4 key words. The words they have been given are words they still need to learn.

My child's response to the tasks.