



Home Schooling Daily Plan

Year Group: Year 3

Date: Wednesday 15th July

Welcome to Wicked Wednesday!!

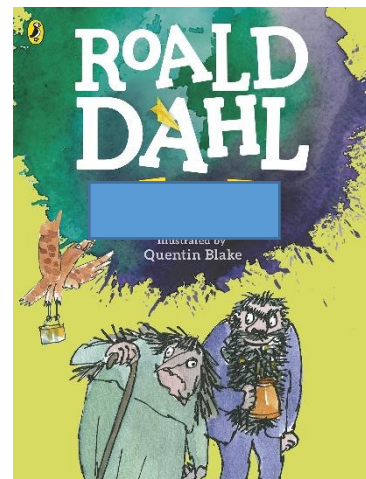
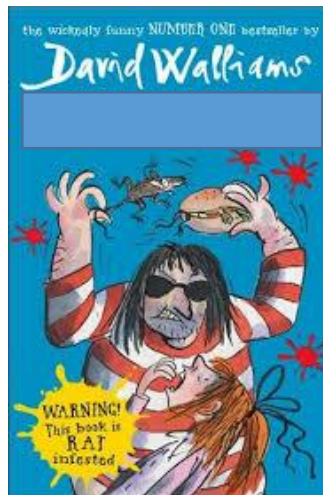
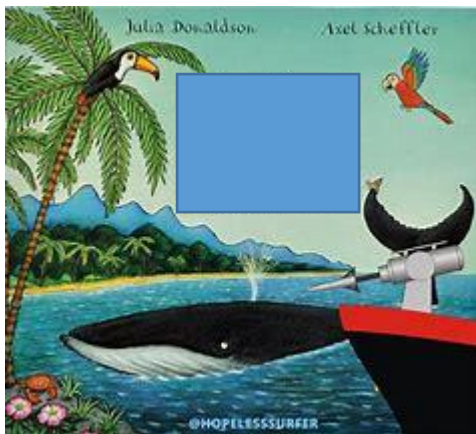
Hang in there- 3 more days to go...

Email me your summer holiday plans, I would love to hear from you:

Year3@staugustines.dorset.sch.uk



Today's Book Covers:



RE: WAGBAT exploring CAFOD's summer of hope.

This summer, CAFOD is asking us to reach out to people around the world and to think of others. This project is called Summer of Hope. Our gospel values relate well to this, we are always trying to help others and think about other people.

They want us to consider the hopes we have for our planet, our families and our brothers and sisters around the world. For our brothers and sisters, how can we ensure that they have food and clean water?

The sign for CAFOD's summer of hope is a rainbow so you are going to use this today to think about your hopes for yourself, the people around you and people further away.

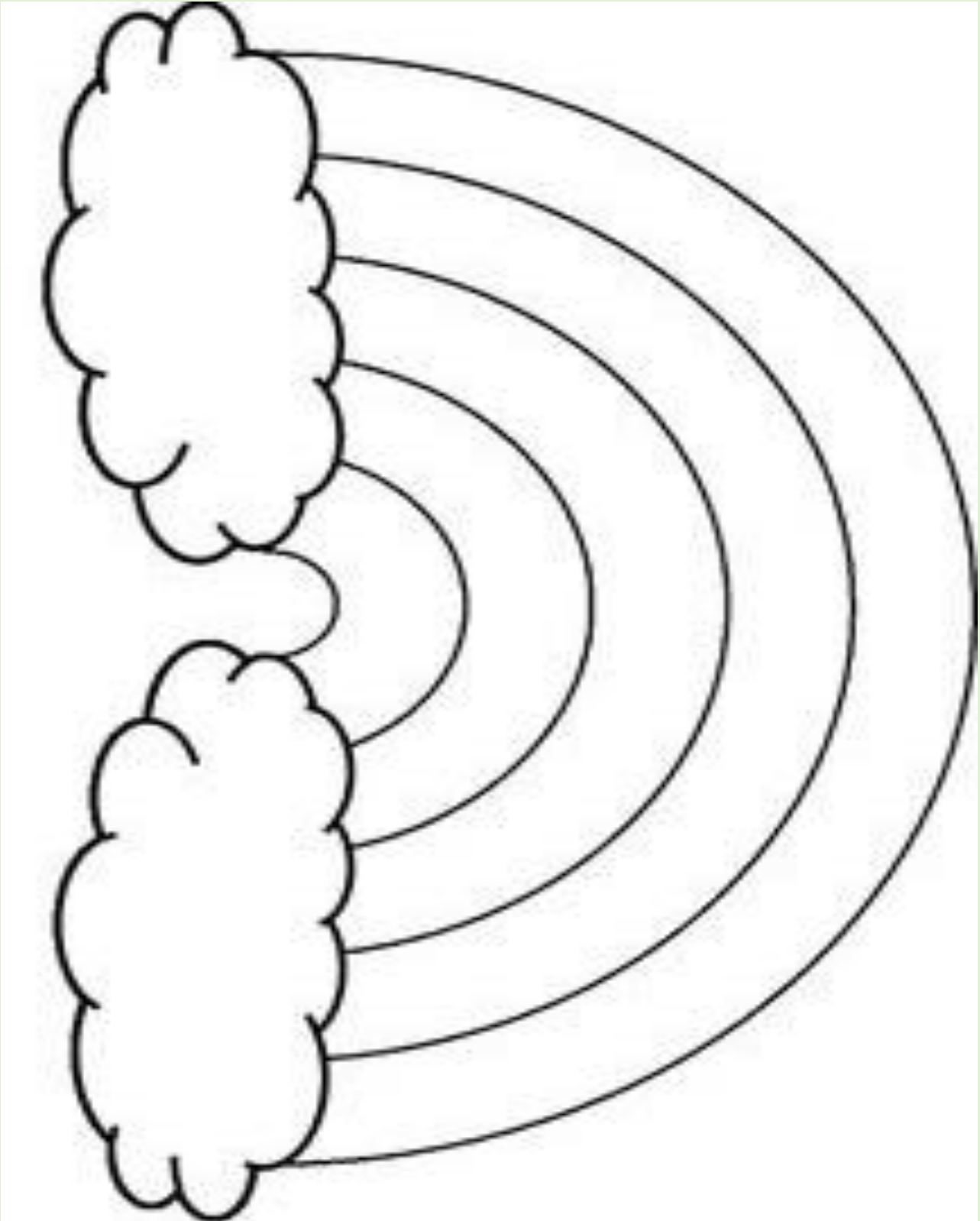
THINK:

- What are your hopes for the future of our planet? (you could think about this related to Laudato Si)
- What are your hopes for poorer communities?
- What are your hopes for you and your family?
- Hopes for your friends?



Task**TaskTask**

I would like you to put 'I hope' sentences in each section of a rainbow. These need to link to topics I have written above. You can use the rainbow template attached below, colour the sections in then write over the top, write inside the template with a different colour for each section or draw your own rainbow to colour then write in or just write your hopes in the shape of the rainbow using the different colours. You could write the word 'hope' in the clouds.





English: WAGBAT editing our letter to Mrs. Kenway

Today you are going to be editing your letter to Mrs. Kenway so that tomorrow you can write it up in best!

The best way to edit it use a different colour pen so that you can clearly see the changes you have made. Follow the stations below, just like we would in school, so that you are covering all parts of the letter.

***Task**

****Task**

*****Task**

1) Layout

Think about the layout of your letter. Is it correct? Have you used 'dear' and 'faithfully'? Have you written in paragraphs that are clear? Have you written a concluding sentence?

2) Punctuation and grammar

Check all your capital letters, full stops, questions marks, exclamation marks, commas and any other punctuation you have used.

3) Spelling

Check your spellings- ask an adult to read your letter, get them to underline any words that you need to change and then use a dictionary or word mat to correct them!

4) Language and sentence structure

Can you uplevel any of your language to make it even better? Have you used the same sentence starter all the way through? Could you change some so that it is more interesting? Have you used a range of sentence lengths with different conjunctions?

5) Read through and check it makes sense

Finally, read your work through with all the corrections and changes in place to make sure that it makes sense and has as much information in as possible about you.

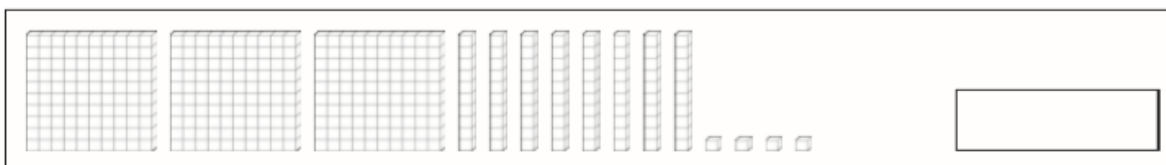
Remember: this is the first piece of writing that Mrs. Kenway might read of yours so make sure you are showing her your best work!

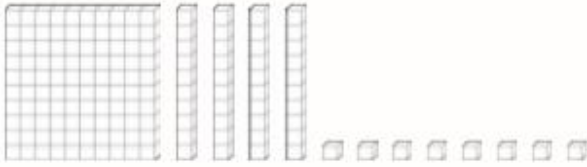
Maths: WAGBAT revising different topics and problem solving ready for September

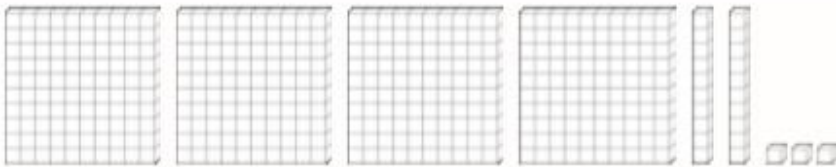
Keep going with this revision! Any problems, just email and I can help with links and other work you can do to help!

***Task**

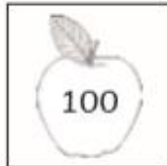
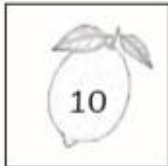
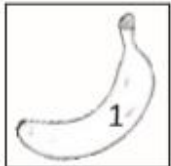
Write the number shown in each of the pictures below.



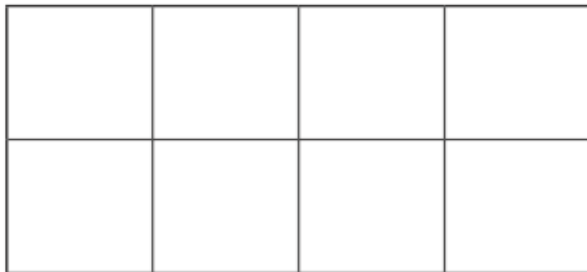




Challenge: Draw the number 342 using the number symbols below.



Shade each flag using the given fractions.

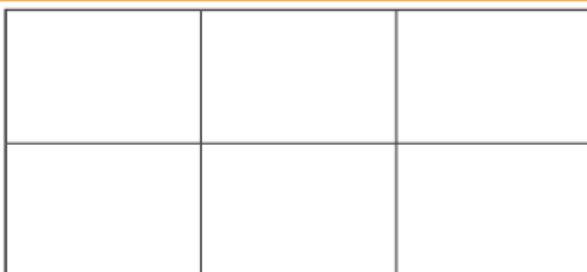


$\frac{3}{4}$ = green $\frac{1}{4}$ = yellow



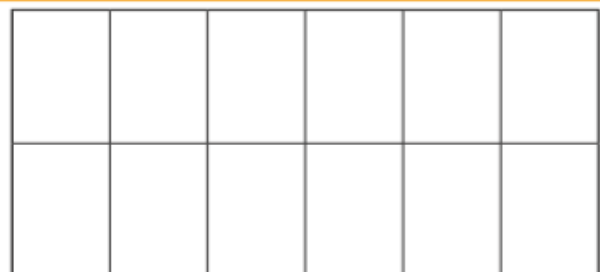
$\frac{1}{2}$ = red $\frac{1}{4}$ = yellow

The rest will be white.



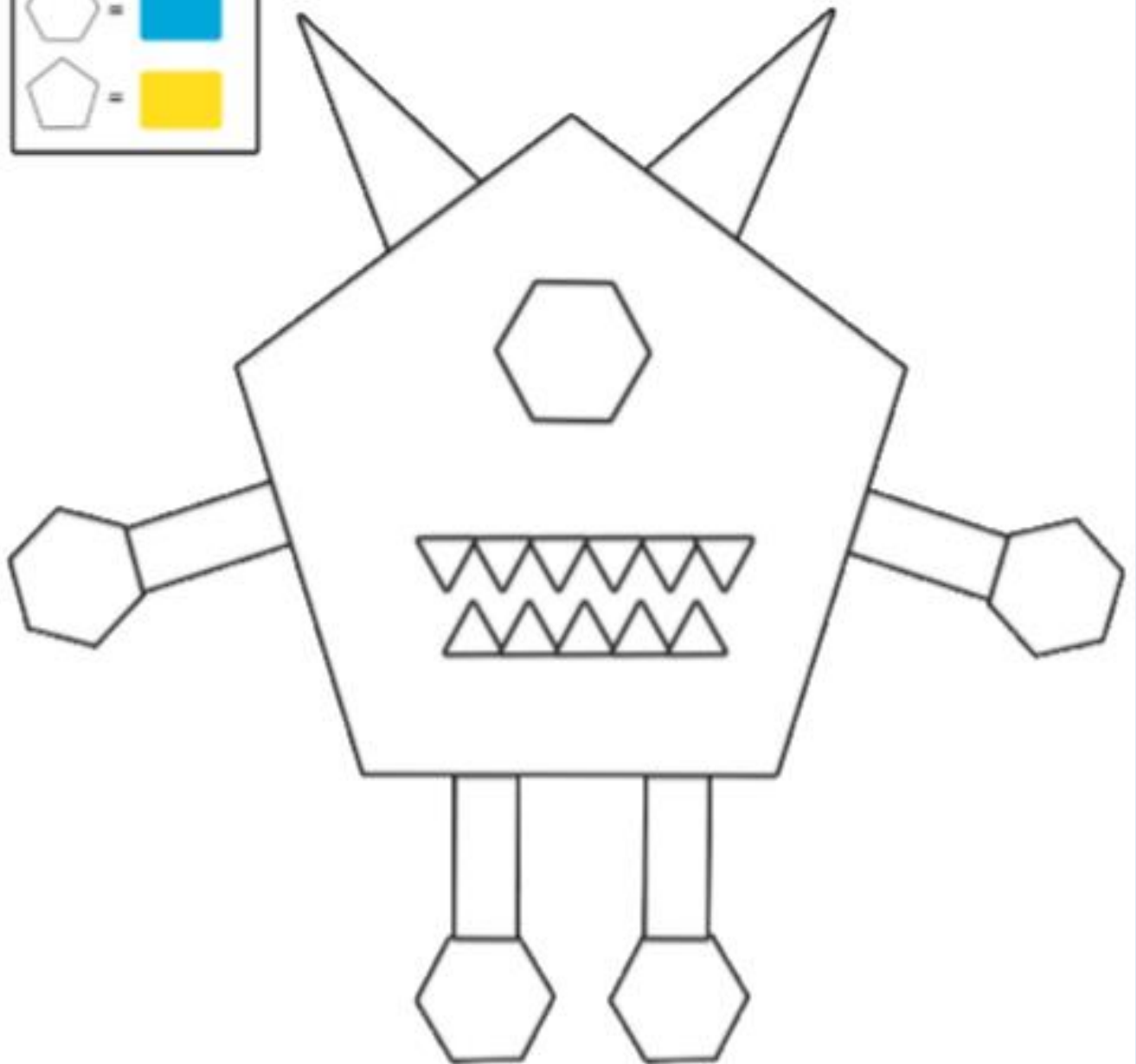
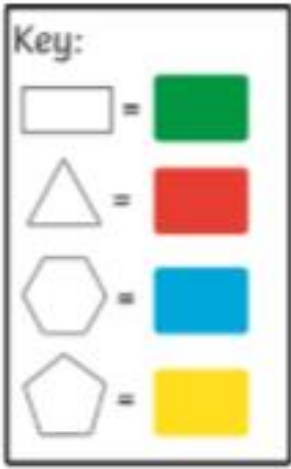
$\frac{1}{3}$ = red $\frac{1}{3}$ = yellow

The rest will be blue.



$\frac{1}{3}$ = green $\frac{1}{3}$ = red

The rest will be yellow.





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Task

Fractions

Count up and down in tenths.

21. Fill in the missing numbers to complete the sequence:

$$\frac{2}{10} \quad \frac{3}{10} \quad \frac{4}{10} \quad \frac{\quad}{10} \quad \frac{6}{10}$$

22. Shade in the squares to represent the fraction $\frac{7}{10}$.

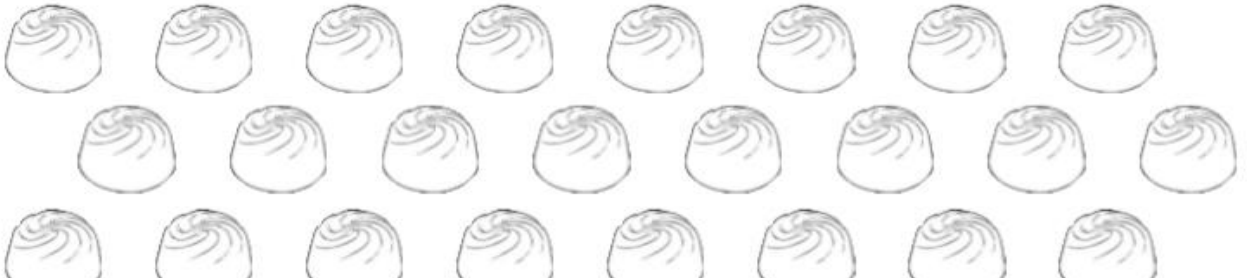
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Find fractions of amounts.

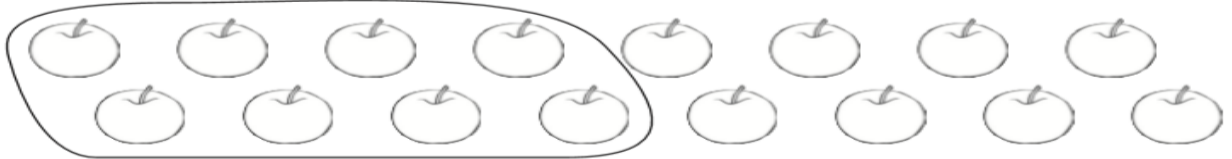
23. Circle $\frac{1}{4}$ of the strawberries.



24. Circle $\frac{3}{4}$ of the sweets.



25. What fraction of the apples have been grouped together?



Recognise and show equivalent fractions.

26. Draw lines to match the equivalent fractions.

$$\frac{3}{4}$$

$$\frac{1}{3}$$

$$\frac{1}{5}$$

$$\frac{5}{10}$$

$$\frac{1}{2}$$

$$\frac{6}{8}$$

$$\frac{2}{10}$$

$$\frac{2}{6}$$



Add and subtract fractions with the same denominator.

27. Calculate the following:

a. $\frac{2}{5} + \frac{1}{5} =$ _____

b. $\frac{3}{8} + \frac{2}{8} =$ _____

c. $\frac{3}{4} - \frac{1}{4} =$ _____

d. $\frac{7}{8} - \frac{3}{8} =$ _____

Compare and order unit fractions.

28. Order these fractions from smallest to largest:

$\frac{1}{3}$

$\frac{1}{2}$

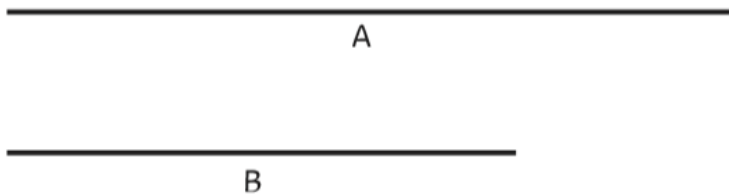
$\frac{1}{5}$

$\frac{1}{4}$

$\frac{1}{6}$

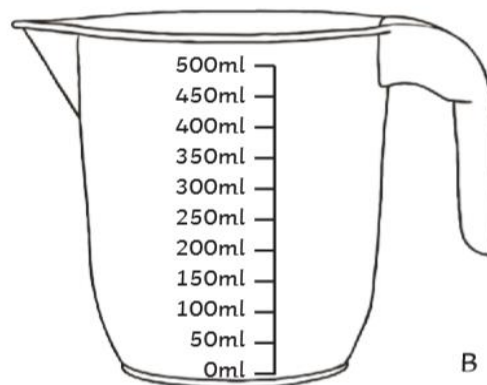
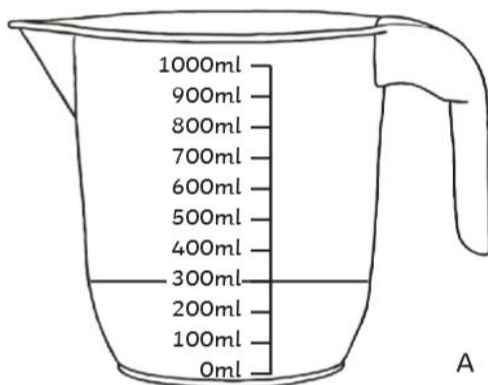
Smallest _____ Largest

33. How much longer is line A than line B?



34. A block of cheese weighs 250g each. Sam cuts off 120g of cheese. How much is left?

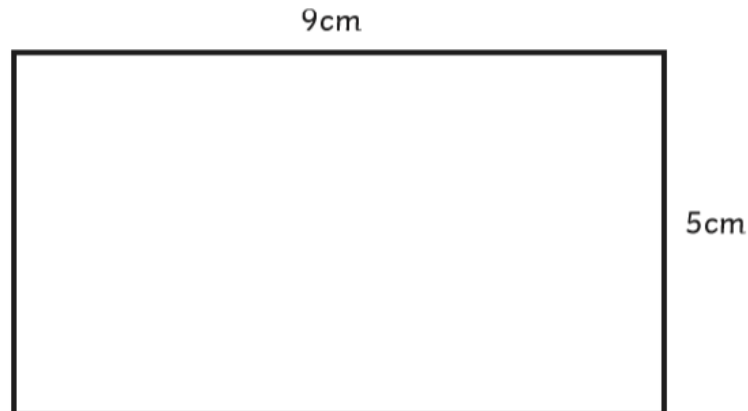
35. Draw a line on jug B so that it shows the same amount of liquid as jug A.





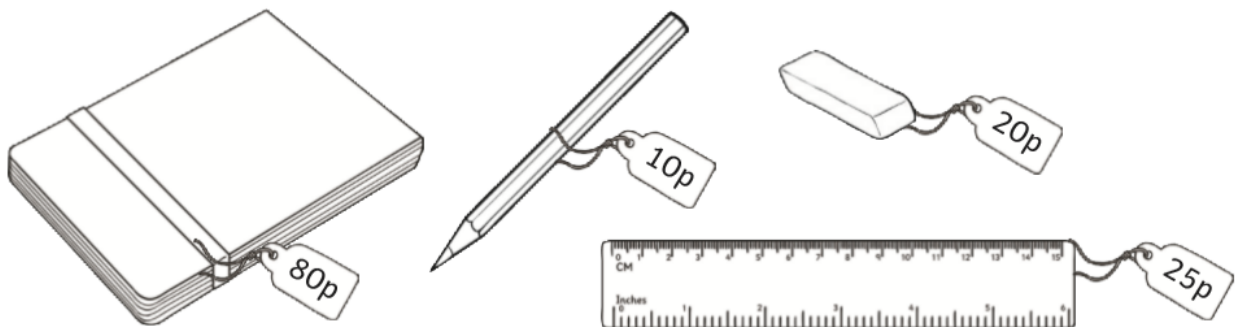
Measure the perimeter of 2D shapes.

36. Calculate the perimeter of the rectangle.



Perimeter = _____

Add and subtract amounts of money, giving change.



38. Julie buys two rubbers and one pencil. How much change will she get from £1?

39. Zain has a £1 coin. He wants to buy a notebook, a ruler and a pencil. How much more money will he need?

Match the 12-hour and 24-hour times.

3:45 p.m.	14:00
7:30 a.m.	15:45
12:15 p.m.	08:20
8:20 a.m.	07.30
2:00 p.m.	12:15



***** Task- reasoning questions! Make sure you explain what you have done, why and what helped you to work it out**

Missing digits

$$\begin{array}{r} \square 9 \square \\ + \square \square 6 \\ \hline 349 \end{array}$$

Fill in the missing digits.

Missing digits

$$\begin{array}{r} 73\square \\ + \square 46 \\ \hline \square 0\square 5 \end{array}$$

Fill in the missing digits.



Investigate

Stage 1: complete using digits 0-9 (use each digit no more than once)

$$\boxed{}\boxed{}\boxed{} + \boxed{}\boxed{} = \boxed{}\boxed{}\boxed{}$$

Stage 2: complete using digits 0-9 (use each digit no more than once) and with the digit 9 in this position:

$$\boxed{}\boxed{}\boxed{9} + \boxed{}\boxed{} = \boxed{}\boxed{}\boxed{}$$

Explain the mistakes

$$628 - 56$$

Mistake 1

$$\begin{array}{r} 628 \\ - 56 \\ \hline 632 \end{array}$$

Mistake 2

$$\begin{array}{r} \overset{5}{\cancel{6}}28 \\ - 56 \\ \hline 068 \end{array}$$

Mistake 3

$$\begin{array}{r} \overset{5}{\cancel{6}}28 \\ - 56 \\ \hline 582 \end{array}$$



Which one's correct?

Find the correct calculation. Spot the mistakes.

$84 \div 3$

$$\begin{array}{r} 21 \\ 3 \overline{)84} \end{array}$$

$$\begin{array}{r} 28 \\ 3 \overline{)8^24} \end{array}$$

$$\begin{array}{r} 24 \\ 3 \overline{)8^14} \end{array}$$

Which one's correct?

Find the correct calculation. Spot the mistakes.

$625 \div 5$

$$\begin{array}{r} 123 \\ 5 \overline{)6^12^15} \end{array}$$

$$\begin{array}{r} 126 \\ 5 \overline{)6^12^25} \end{array}$$

$$\begin{array}{r} 125 \\ 5 \overline{)6^12^25} \end{array}$$



Which answer?

£10 - £7.90

(a) £2.10

(b) £3.1

(c) £3.10

Which answer?

I spend £16.99 at the shop. I pay with a £20 note. How much change am I given?

(a) £4 and 1p

(b) £3.01

(c) £3.1

Explain

Sometimes when I am paying for something that costs £6 I pay with a £10 **and a £1 coin.**

Why might I do this?



How many ways?

I spend 70p at the shop.

I pay with exactly 5 coins.

Which coins do I use?

Level 1: I can find a way

Level 2: I can find different ways

Level 3: I know how many ways there are

Different answers

I have less than 50p.

You need at least 5 coins to make this amount of money.

How much money do I have?

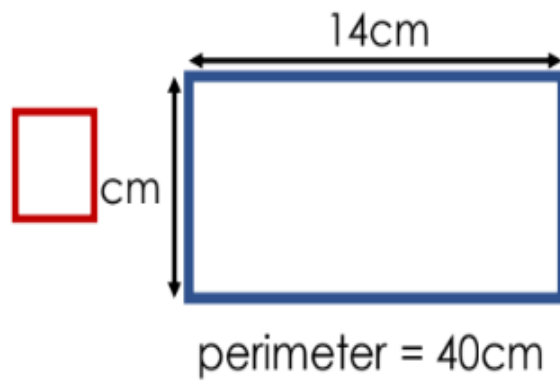
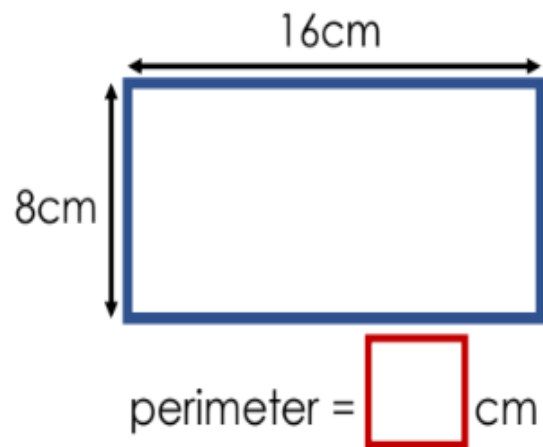
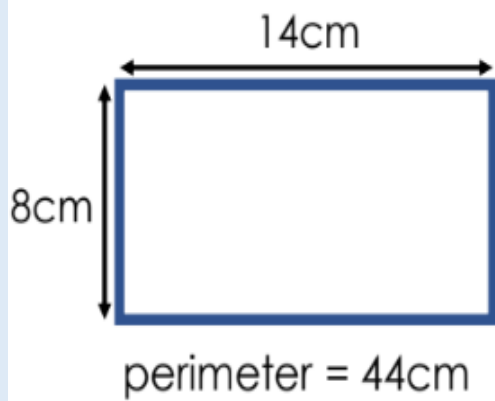
Level 1: I can find a possible amount

Level 2: I can find different possible amounts

Level 3: I have found all the possible amounts



I know... so...





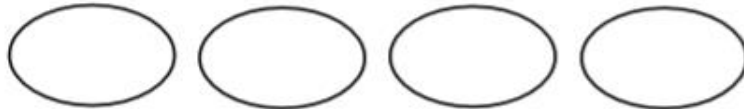
Extensions/Challenges

Duck ponds

Use 14 ducks each time.



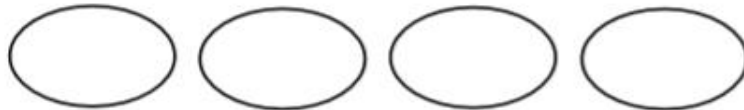
1. Make each pond hold two ducks or five ducks.



2. Make each pond hold twice as many ducks as the one before.



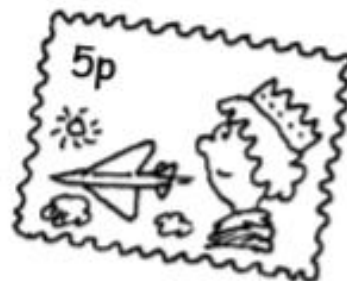
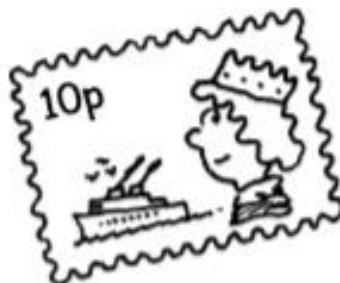
3. Make each pond hold one less duck than the one before.



Tilly's parcel cost 55p to post.

She stuck on eight stamps.

Each stamp was either 10p or 5p.



How many of each stamp did Tilly stick on her parcel?



Topic: WAGBAT creating a collage of all my favourite things

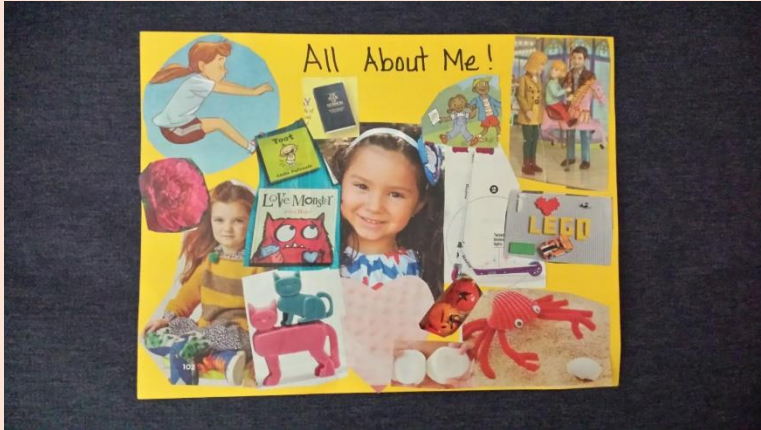
Today and tomorrow you are going to create an 'All about me' collage.

You can use the information that is in your PowerPoint to help you.

To do this, you could:

- Draw
- Cut out pictures from magazines, newspapers, or catalogues
- Print of pictures to stick on
- Create the collage on a computer

Here are some examples of the sort of thing you could create:



In this example, the girl has got pictures and cut out all of her favourite things and stuck them on.

You could make this better by adding bits of writing to explain the pictures

This one is like a mind map and with each picture, they have done a small sentence to explain what it is. I can see on here it has their age, where they live, family, favourite foods etc.



This one has used drawings! So they have drawn all their information into a silhouette of themselves.



These are more drawing ones!



This one is a mixture- pictures, drawing and writing!

Save these collages over the summer to bring in and show Mrs. Kenway and Miss Taylor in September!

