

**MFL Subject Overview (from Y3 onwards)**

	<b>1<sup>st</sup> year of study</b>	<b>2<sup>nd</sup> year of study</b>	<b>3<sup>rd</sup> year of study</b>	<b>4<sup>th</sup> year of study</b>
	<b>Topic and Objectives</b>	<b>Topic and Objectives</b>	<b>Topic and Objectives</b>	<b>Topic and Objectives</b>
<b>Autumn Term</b>	<b>Greetings</b> <b>Introducing yourself</b>  - simple greetings - making simple statements (about name and age) - asking simple questions (about name and age) - numbers 1-10 - numbers 11-20	<b>Travel</b> <b>Weather</b>  - making statements (about travel) - describing the weather - days of the week	<b>On the way to school</b> <b>Food and drink</b> <b>Instructions</b>  - describing a journey to school - simple directions - using repair strategies to keep a conversation going - talking about what has been eaten/drank - expressing likes, dislikes and preferences - following and writing instructions (i.e. recipe)	<b>Our school</b>  - making statements about the school environment - telling the time using half-hour, quarter-hour and 24hr clock notation
<b>Spring Term</b>	<b>What are you good at?</b> <b>Celebrations</b>  - making simple statements (about activities) - expressing praise - months of the year - writing an invitation - playing games (following instructions)	<b>Pocket money</b> <b>Expressing opinions</b> <b>Food and drink</b>  - expressing likes and dislikes about toys - justification of opinions - numbers 21-39 - simple prices - making simple statements about activities and diet	<b>The planets</b>  - giving a description (of a planet) - making statements (about the position of a planet) - classifying nouns, adjectives and verbs	<b>Then and Now</b>  - making statements about places in a town - asking questions (about places in a town) - saying the year (e.g. mille neuf cent quarante huit)

<b>Summer Term</b>	<b>Parts of the body</b> <b>Colours</b> <b>Describing people</b>  - making simple statements (about appearance) - giving a simple description of a person.	<b>Les Quatres Amis</b> <b>Animals and their habitats</b>  - giving simple descriptions (of animals and habitats) - making simple statements (about movement)	<b>The Four Seasons</b> <b>Beach scene</b>  - making simple statements (about seasons) - describing the weather - using adjectives as antonyms - giving a simple description (of a scene or place) - using adjectives to add interest and detail to a description - writing instructions	<b>Creating a café</b>  - quantities of food - transactional language for a café - seeking clarification of meaning
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