

Parents in Partnership

Parent in Partnership Tasks : Spring Week 7 (1)

Topic News

We have started to learn about the customs and traditions linked to Chinese New Year this week.

Next week we will be learning the story of how the years were named and also looking at ordinal numbers. If you would like to share this story with your child at home, please go to:

<https://www.topmarks.co.uk/chinesenewyear/ZodiacStory.aspx>

Maths Work

In maths work this week, we have been continuing to work on practical measuring of size. We have introduced the children to non-standard measures using our hand spans to measure the width and height of a range of objects. To reinforce the children's practical measuring skills, please could you continue to measure a range of objects using hand spans at home. When working with your child, please use the vocabulary, 'estimate, measure, hand span, height, width, tall, taller, tallest, wide, wider, widest etc..

Extension

If your child copes well with this task, please introduce the concept of a standard measure with the children and start asking them to measure smaller household objects using a ruler or tape measure with your help. Let us know how your child copes.

Secrets to success

This week's secret to success was

'Work hard.'

During the week of 26th February, we will be working on 'Concentrating.'

New morning arrangements

Thank you for your support with saying bye bye to the children at the classroom door. The children are showing increased independence as they come into the room calmly.

The children have worked really hard on their 'buzzy bee' activities at the start of each day.

Sentence of the Week

This week our sentence was

'It is the dog.'

Please write this sentence on a piece of paper and ask your child to read it. They may even have a go at writing it too. Every week we will continue to inform you of our sentence of the week.

Phonics and Word blending

Please note that this week we have added the sound 'ou/ow' to your child's phonics book. Please spend time looking at

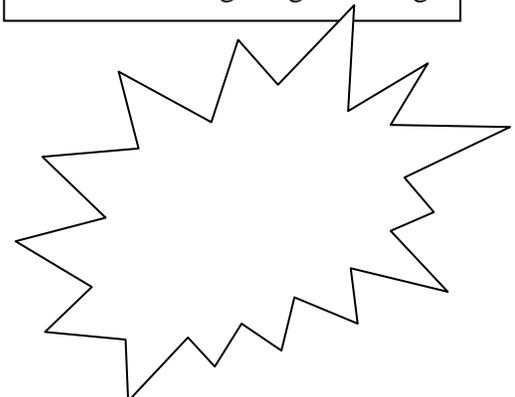
s	a	t	p	i	n	m	d	g	o
c	k	ck	e	u	r	h	b	f	l
j	v	w	x	y	z	qu	ch	sh	th
ng	ai	ee	or	igh	oa	oo	ar	er	ou
ow									

Tricky Words

We have now taught the children all the tricky words that we focus on in Reception. Over the coming weeks we will continue to go over these words regularly and assess the children's ability to read them as part of our key word/tricky word reading that happens on a regular basis. Please continue to practise reading these words with your child and stress that these are words that we read by sight and that can't be sounded out and that is why we call them 'tricky.'

Please cut this slip off and return to school.
My child's response to the tasks.

Extreme reading/caught writing



a	as	at	sat	Tricky Words	
pat	is	it	pit	<i>the</i>	<i>like</i>
nap	man	in	mat	<i>to</i>	<i>so</i>
din	dim	dip	dig	<i>I</i>	<i>do</i>
cod	cot	cat	sack	<i>no</i>	<i>some</i>
rat	red	rod	run	<i>go</i>	<i>come</i>
pen	pet	nut	tuck	<i>into</i>	<i>little</i>
hat	hot	hen	bag	<i>he</i>	<i>one</i>
fog	huff	leg	fill	<i>she</i>	<i>were</i>
jug	jam	van	vet	<i>we</i>	<i>there</i>
wet	win	wax	box	<i>me</i>	<i>when</i>
yes	yet	zip	fizz	<i>be</i>	<i>out</i>
quiz	quick	chip	chat	<i>was</i>	<i>what</i>
ship	hush	this	path	<i>you</i>	<i>oh</i>
sing	bang	aim	ail	<i>they</i>	<i>their</i>
see	bee	for	fork	<i>all</i>	<i>people</i>
goat	boat	night	light	<i>are</i>	<i>Mr.</i>
book	look	moon	too	<i>my</i>	<i>Mrs</i>
car	far	park	star	<i>her</i>	<i>called</i>
her	ladder	mixer	litter	<i>said</i>	<i>looked</i>
cow	wow	loud	mouth	<i>have</i>	<i>asked</i>
					<i>could</i>

