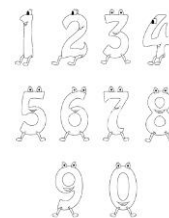


Parents in  
Partnership

Number Task : Autumn Week 5

Name

(Y6)



# Number Types

This week we have been exploring different types of numbers. The children have learnt that factors are number that go into a given number (e.g. factors of 10 = 1, 10, 2 and 5), multiples are the times tables of (e.g. first 5 multiples of 10 = 10, 20, 30, 40 and 50), prime numbers are numbers with only 2 factors which are 1 and itself (e.g. factors of 11 = 1 and 11), squared numbers are a number multiplied by itself (e.g.  $3^2 = 3 \times 3 = 9$ ) and cubed numbers are numbers multiplied by themselves three times (e.g.  $3^3 = 3 \times 3 \times 3 = 27$ ). The children have done some excellent reasoning around number this week too!

## Maths

### Task 1

Complete all questions on the Factors, Multiples, Squares and Primes.

### Challenge (optional)

Try the Number Families Challenge - how many different families of numbers can you find within the numbers in the box.  
e.g. numbers that are all multiples of 4.

## Literacy and Topic

### Literacy

In Literacy this we are continuing reading 'Cloud Tea Monkeys' by Elspeth Graham and Mal Peet and our topic will be based around India. Within this we have been researching issues around child labour in Indian and have been writing persuasive letters trying to convince the Indian government to address and fix the problem.

### Task 2

The children must choose another activity from their Cloud Tea Monkeys topic grid. They have two weeks left to ensure they have a total of 35 points.

## Spelling and Grammar

This week we have been revisiting the active and passive voice and subjunctive form and planning them into our letter writing in order to emphasise importance and give formal advice.

We have also recapped on pronouns, adjectives and adverbs. The children were very good with adverbs describing how the verb was done and are now developing a knowledge of adverbs that describe when and where.

e.g. I will see you soon. (adverb describing when)

I walked here. (adverb describing where)

In spelling they have been recapping on commonly misused homophones (e.g. there, their and they're) and learning how to use a hyphen to join prefixes ending in a vowel to root words starting with a vowel.  
(e.g. re-enter)

## **REMINDERS AND IMPORTANT INFORMATION...**

Just a little thank you to those of you who managed to make the 'Meet the Teacher' meeting and our liturgy - it was lovely to see you there.

Have a super weekend,  
Mrs Gray

My child's response to the tasks.