

Summer 1 Week 1

Name

(Y6)





Maths

This week we have been revising the topics of ratio and proportion and using our understanding of fractions, decimals and percentages to help us unpick ratio and proportion problems. In addition to this we have revisited solving multi-step word problems, reminding ourselves of the top tips on how to solve them.

Literacy and Topic

Literacy

In we have been writing stories focussing on developing character, setting and atmosphere and integrating dialogue to advance action in the story. We have based our stories around a short film called Alma from the Literacy Shed.

Spelling and Grammar

Our SpaG this week has again been revision focussed. We have revised determiners (that introduce a noun, preposition of time and place, pronouns and possessive pronouns and the different tenses.

The tenses include:

- Simple past, present and future
- Progressive/continuous tenses formed using verb+ing
- Present perfect started in the past but still happening/relevant now formed using have/has been verb+ing.

HOMEWORK

Please note that any 'growing green' in the homework books needs to be looked at again. If the children need help with this, they can of course ask Mrs Smith or myself or come along to homework club for support.

Geometry,	Select between 4 and 6 pages on topics that <u>you</u> need to practice. Do not choose topics that you are	
measures &	confident with but those where you struggle and need a bit of extra work.	
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Reading	Pages 30-31 Read & page: Diving the Depths & p36-39	Topic: Word Meaning, Summary & Structure Questions Topic: Inference & Fact Retrieval Questions
Grammar	Select between 4 and 6 pages on topics that <u>you</u> need to practice. Do not choose topics that you are confident with but those where you struggle and need a bit of extra work.	

REMINDERS AND IMPORTANT INFORMATION ...

Welcome back to the summer term. I hope you all had a fabulous Easter break and enjoyed the lovely weather. Please note that next week we will be holding a mock SATs week in school.

Thanks.

Mrs Gray

My child's response to the tasks.