



# Parents in Partnership

Topic  
Newsletter

Topic Tasks: Summer Week 11 (6)

## Growing up and moving on

Welcome to Year 1



### Reception Class Assembly

Thank you to everyone who attended our Reception class concert/assembly this week. We're sure you'll agree that the children performed beautifully. We were very proud of their achievements.

To see photos of the concert please look at the school website.

### Transition visits

It has been a busy week in Reception. The children have spent 2 whole mornings in the Year 1 classroom getting to know the classroom layout and also, getting to know their new teacher, Mrs Sloane and the Year 1 teaching assistant, Miss Rogers. On Thursday afternoon, Mrs Sloane continued to get to know the reception class in our classroom and is hoping to visit the children again before the end of term.

The children have also worked on 'All About Me' activities which are to be given to Mrs Sloane to help her get to know the children further.

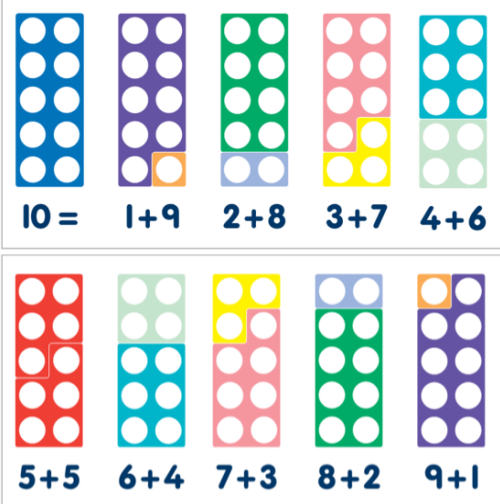
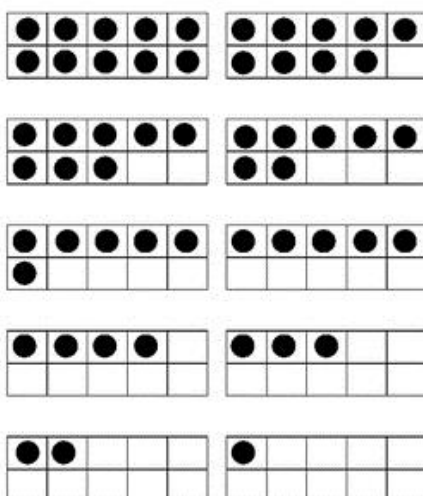
### Maths

This week we have continued to work with the children on number bonds to 10 and number bonds with numbers in the 6-9 range. We've continued to use numicon and have also used 10 frames (as shown right) and our fingers to help us with this work. Using the numicon example and the 10 frames, help your child continue to practise writing all the sums that total 10.

If your child is quite confident with their number bonds, you may want to extend them with a time challenge.

Please go to <https://www.topmarks.co.uk/maths-games/hit-the-button>

and then go to the game called Number Bonds. If you feel your child needs further extension, explain that we can use our multiples of 10 to add together to make 100. So, if  $1+9 = 10$ ,  $10 + 90 = 100$ .



### Handwriting

As the children have learned all their letters of the alphabet, we are now linking handwriting to reading and phonics.

This week we have worked on writing words ending in 'lt' and 'lk.'

Please practise writing the following words to help your child.

If your child finds using pencils difficult, please use other implements such as paintbrushes with water or paint etc... and when working with different tools, continue to encourage the children to form their letters correctly. Thank you.

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### Tricky Words

We have finished teaching the children their Reception tricky words. We will continue to send these home every week and ask you to continue to help your child learn these words by sight. We will continue with regular tricky word activities at school.

### Parents in Partnership Letters on our website

Just to let you know, if you ever misplace a Parents in Partnership newsletter, they are all available on the school website. Just go to

<http://www.staugustines.dorset.sch.uk/website/reception/3032>

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one
were	there	what
when	out	oh
Mrs	people	their
Mr	looked	called

### Thank you

Thank you for your ongoing support. We appreciate all the efforts you make to support the children with their learning.

### Phonics

This week we have focussed on recapping our tricky words, together with learning to read words ending with 'It' and 'Ik.' If you are able to, please read these words on the enclosed sheet. If your child is confident in reading these, please help them spell the words using their phonic knowledge to help them and to provide extra challenge, encourage them to write sentences with these words.

These are some of the sentence starters we have worked on in class.

It is a \_\_\_\_\_.

This is a \_\_\_\_\_.

I can see a \_\_\_\_\_.

### My child's response to the tasks.

(Please detach and return to school to help us celebrate your child's achievements.)