



Parents in Partnership

Parent in Partnership Tasks : Spring Week 2

Thank you.

Thank you to all the parents who have supported their child in helping them develop their independence. We have shared some lovely WOWs related to children doing things for themselves and we have also seen children really trying hard in many areas to be more independent.

Secrets to success

This week's secret to success was 'Imagine.'

Next week we will be working on 'Improving.'

Topic News

We launched our topic this week and the children started working on their homes. We looked at the types of homes the children live in and the children described their homes, painted them and wrote about them. We also looked at the shapes we see in our homes.

Next week, as we explore our topic further, we will be learning about our town.

To prepare the children for this work, please talk to your child about Weymouth and discuss places they like to visit in and around the town. We will then use this information to generate discussion and to aid the children with written tasks next week.

Number Work

In number work this week, we have continued our work on practical subtraction using fingers and objects and some of the children have been learning to count back using a number track.

Please continue to work with your child on practical taking away activities.

Extension

Give your child real life problems involving subtraction. For example, you could say,

'Bobby has 5 apples. He eats 1. How many does he now have?'

Or

'There are 10 cars in a car park. 4 drive away. How many cars are left in the car park? etc...

Sentence of the Week

Every week on a Monday, we launch our sentence of the week. This is a sentence that we encourage the children to read every day and also to attempt to write. This week our sentence was

'It is my house.'

Please write this sentence on a piece of paper and ask your child to read it. They may even have a go at writing it too.

Every week we will inform you of our sentence of the week, so that if you want to, you can support your child in learning to read and write the sentence.

Phonics and Word blending

Please note that this week we have added the sounds 'ng' and 'ai' to your child's phonics book. Please spend time looking at

s	a	t	p	i	n	m	d	g	o
c	k	ck	e	u	r	h	b	f	l
j	v	w	x	y	z	qu	ch	sh	th
ng	ai	ee	or						

The words below are words that you could help your child decode using their 'robot' arms.'

a	as	at	sat
pat	is	it	pit
nap	man	in	mat
din	dim	dip	dig
cod	cot	cat	sack
rat	red	rod	run
pen	pet	nut	tuck
hat	hot	hen	bag
fog	huff	leg	fill
jug	jam	van	vet
wet	win	wax	box
yes	yet	zip	fizz
quiz	quick	chip	chat
ship	hush	this	path
sing	bang	aim	ail

Tricky Words

In our phonics lessons we teach the children 3 new 'tricky words' every week.

We explain that these are words that cannot be sounded out, but that you learn by 'sight.'

Please continue to look at these words with your child.

Thank you.

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one

Please cut this slip off and return to school.

My child's response to the tasks.