

Parents in Partnership

Topic Tasks : Summer Week 1

Welcome back

We hope that you had a wonderful Easter and we look forward to working in partnership with yourselves and the children once again.

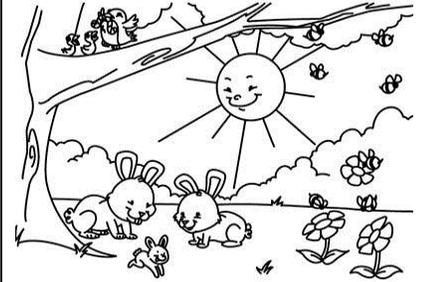
Class Newsletter

Topic news and Topic Task.

We will be launching our topic of 'Get Set Grow' next week and will be starting our work by looking at signs of Spring. In preparation for this work, we ask that if possible, you go on a spring walk with your child to look for signs of spring. If you are unable to do this perhaps look in the garden for any signs of new life. Discuss the changes that you see in the trees and plant life. Also, perhaps discuss baby animals.

We will be looking of signs of Spring in the outdoor school environment and will be learning about baby animals such as lambs, rabbits and chicks.

This will then lead us on to work on life cycles, starting with the life cycle of a hen, the following week.



Reminders

Just to remind you, we will be continuing to have PE lessons on Monday and Thursday afternoons. We ask that all items of PE kit are clearly named and the children have well fitting clothes and plimsolls as some of our lessons this term will be outside.

Thank you.

Phonics reinforcement.

Just to remind you, during our daily phonic sessions we sometimes play games to help reinforce the children's knowledge of a particular sound. A website that we use that you may like to look at with your child is

<http://www.letters-and-sounds.com/>

On this website you will find a range of games which allow you to revisit sounds we have taught the children in the classroom. Popular games with the children at the moment are 'Obb and Bob' and 'Buried Treasure.' Please look at games under the Phase 4 tab.

Phonics

This term we will continue to work on daily phonics sessions and are now learning Phase 4 phonics.

Phase 4 phonics are consonant blends that can appear in any part of a word.

This week we have been learning

st

sp

sk

and have focussed on words beginning with these sounds. Perhaps you could work on sound games such as having a number of cards with words containing these sounds and asking the children to sort the words according to the sounds they contain. Every week will inform you of the consonant blends we have taught to help you reinforce this work at home.

Maths work.

This week, during whole class sessions, the children have been learning to count in 10s and we have also introduced counting in 10s and 1s using practical resources.

In their busy bee improvement time, the children have been working on number tasks directly linked to their needs and have reinforced this work using the the topmarks website on the chromebooks. Some of the games we have used have been,

Ladybird Spots

Caterpillar Ordering

Hit the Button
'Doubling'

Please ask your child which game they played on the computers and then go to

<https://www.topmarks.co.uk/>

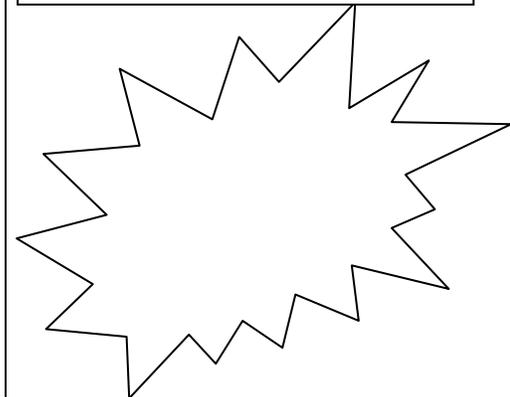
to find them in order to provide further reinforcement.

Thank you.

Please cut this slip off and return to school.

My child's response to the tasks.

Extreme reading/caught writing



Tricky Words

<i>the</i>	<i>like</i>
<i>to</i>	<i>so</i>
<i>I</i>	<i>do</i>
<i>no</i>	<i>some</i>
<i>go</i>	<i>come</i>
<i>into</i>	<i>little</i>
<i>he</i>	<i>one</i>
<i>she</i>	<i>were</i>
<i>we</i>	<i>there</i>
<i>me</i>	<i>when</i>
<i>be</i>	<i>out</i>
<i>was</i>	<i>what</i>
<i>you</i>	<i>oh</i>
<i>they</i>	<i>their</i>
<i>all</i>	<i>people</i>
<i>are</i>	<i>Mr.</i>
<i>my</i>	<i>Mrs</i>
<i>her</i>	<i>called</i>
<i>said</i>	<i>looked</i>
<i>have</i>	<i>asked</i>
	<i>could</i>