



## Parents in Partnership

Autumn 1 Week 2

## Our Wonderful World



### This week

We have been delighted with the way the children have settled into Reception. They have applied themselves fully to a range of tasks and have worked hard to build relationships with each other and with the members of staff in Reception.

### Catholic Life and RE

Last week as part of our work on The Domestic Church, we started our topic of Myself in RE.

We have been learning about how God made us and that we all have names and are special and loved by God.

We have learned to make our sign of the cross and the children have been listening to our morning, lunchtime and going home prayers.

They have also joined in quiet prayer time after lunch.

### Maths

This week we have been focusing on counting and number recognition. To help your child with their number recognition work, please carry out the following practical task.

### Number Hunt

Help your child look for numbers in the environment. They could look for numbers in the house such as on clocks, ovens, fridges, telephones etc... They could also look for numbers in the outdoors, such as on front doors, car registration plates, buses etc...

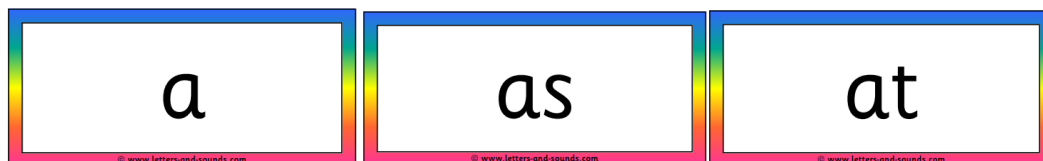
Please have fun photographing your child on their number hunt and as mentioned in our class power point presentation, these photos could be posted on Tapestry and shared at Celebration Time.



For the past 2 weeks, we have learned 4 phonemes as shown above. Please refer to your child's phonics books to see the letters together with the accompanying action. Please revisit these phonemes with your child and encourage them to show you the actions.

This week we have started looking at these words. We have taught the children to blend the sounds to read.

Please look at these words with your child and help them blend the sounds to read.



We hope you have a lovely time supporting your child with their learning and we look forward to seeing some of your work on tapestry. Thank you.

Mrs Evans, Miss Smith and Mrs Wootton.