



Parents in Partnership

Spring 2 Week 1 Welcome Back



Book Week

Next week is book week. We have 2 activities planned that we would appreciate your support with.

On Monday 2nd March, we will be reading bedtime stories with the children in reception. After lunch we will change into our pyjamas and ask that on Monday your child comes to school dressed in their school uniform, but bring a named bag to school containing pyjamas and also a teddy to snuggle up with as we turn down the lights and share well known stories. The children will then leave school at the end of the day, in their pyjamas. On Thursday 5th March, we ask that the children donate a book to the school (if you are able) and come dressed to school as a word. This basically means that if the word was 'rainbow' for example, the children would come to school dressed in colourful clothes, or if the word was 'stripey,' the children would come dressed in striped clothes. During the day, we will share the words to build up a word bank and will also be awarding a prize to a child from each class in the school that comes dressed in a really imaginative way.

This week in RE

We have now finished our work on Revelation. This week has been very busy in RE.

As part of our work on other faiths, we have been learning about Judaism and how Jewish people pray at home and at the synagogue. On Tuesday, the children took part in Pancake races to help us celebrate pancake day and then on Wednesday, we took part in the Ash Wednesday Liturgy.

Next week, we start a 4 week unit of work on Lent.

SVP Indian Child Sponsorship Scheme

We thank all those families that have donated coins for our Indian Child School Sponsorship Scheme.

From now until Easter, each class will continue to collect coins to add to their class box to continue to support these children. We ask that if you are able to help, you give your child small value coins to bring into class to help us with this amazing appeal.

Topic News

This week we have launched our new topic which is called, 'Take a Trip Around the World.' During our work with the children we will use maps, atlases and globes to teach the children about the location of various countries and also to help them learn the names of the oceans.

We ask that if you can, you take time this weekend to look at a globe or world map and locate The United Kingdom with your child as well as China to help your child build upon our prior work on China and to appreciate the size of China compared to the UK and also to see the great distance between these countries.

Next week we will start work on The United Kingdom and will be learning about London.

Over the coming weeks, we will be learning about Poland, Germany, France, Spain and Portugal. We will then learn about India and Australia.

If any of you have any direct link to one of these countries and would be willing to come and talk to the children, we would welcome your help.

During this topic we will be learning about the location and geographical features and will also take time to explore the culture and traditions of the people who live in these locations. We will be linking our work to Laudato Si by thinking about how we can care for people in our world with particular reference to our Indian Child School Sponsorship Scheme..

We will be studying habitats and in art will be learning about the work of the British Artist, LS Lowry focussing on his work on people and towns whilst developing our work on sketching with pencils and using water colour and pastels as well as making houses from clay.

More details of our topic are displayed on the reception Page of the school website where you will also find all of our previous PIP Newsletters in case you ever want to refer back to them.

Tapestry

Thank you to everyone who has been viewing the tapestry observations. We believe in the importance of Parents in Partnership and ask you to take time to look at your child's online learning journey with them as it gives you the opportunity to talk to your child about their work and to stay fully informed of the progress your child is making in all curriculum areas and to see the next steps in their learning journey.

We really value the observations that you also enter on the website and we always take time to celebrate the children's achievements during our daily celebration time.

Phonics Work

This week we have stuck the letters 'e u r' into your child's phonics book together with the consonant blends

sk	sn	sm	st
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Please take time to help your child blend the phonemes to read the words. Thank you.

As stated last week, as part of our daily phonics sessions we go through our tricky words. In the back of the phonics book, we have stuck lists of tricky words that we teach the children in Reception. We have taught the children most of the words on the Phase 2 and Phase 3 lists and are working through Phase 4 words. Please take time on a regular basis to refer to these words with your child.

We have taught them actions to go with each of the taught words which they can teach you. If you would like to sing songs to help your child learn the tricky words please look at The 'Tricky Words and Sight words Songs'

at

<https://www.youtube.com/watch?v=TvMyssfAUx0>

<https://www.youtube.com/watch?v=R087IYrRpgY>

Let us know how your child responds to these.

Thank you.



egg	sk	skin	skunk
up	sn	snug	snip
run	sm	smug	smooth
red	st	step	stick

My Child's response to the tasks-Please detach and return or please respond on Tapestry.
Thank you.