	A - History/Geography	B - Art/DT	C - Science	D - Literacy
2 points	Draw/print a map of the UK and label the countries and seas, as well as some of the major cities and rivers. Make sure you label Weymouth as well!	Research prehistoric cave paintings in the UK. Where are they? What do they show? Draw some of the pictures and explain how they were created.	Draw a diagram showing how shadows are formed.	Find 5 new words linked to our history work (Stone Age to Iron Age) and write them in your vocabulary book, e.g. paleolithic. Make sure you know what they mean!
5 points	Find out if there are any prehistoric sites near here. See if someone can take you there and take some photos or collect a leaflet.	Make a replica prehistoric necklace using clay beads, shells, pebbles and string.	With a family member, go on a rock or fossil hunt. Take photos or do some drawings of your findings.	Imagine what it would be like to live in an Iron Age home. What would you see/hear/smell/feel? Write some sentences describing the experience.
10 points	Choose an area of life from the Stone Age to the Iron Age to study (e.g. homes, food, clothes, weapons). Find out as much information as you can and present your information in an interesting way. I expect you to look at the changes across the whole period we are studying.	Create a model of a typical Iron Age home. Look up how they were built and use this to help you.	Create an explanation of how fossils are formed. This could be a booklet, a poster or even a video presentation.	Write a diary entry for the day in the life of a Stone Age child.

You can choose which activities you do from this grid.

You must complete an activity from each area (A-D) and you must complete at least 20 points.

Obviously, we would love it if you did more!

You will be asked to bring your work into school in the last week of term, so make sure that you don't leave it until the last minute. You will get the chance to show your work to the rest of the class.