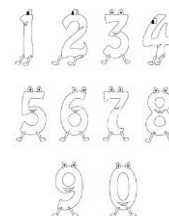


Parents in
Partnership

Autumn 2 Week 4

Name

(Y6)



Measures & Legend Writing

This week, alongside a set of past SATs papers, we have begun to use our multiplication and division skills to convert between different units of measure. We have then been using these skills to solve multi-step measure problems.

For example Chen and Megan each have a parcel.

Chen's parcel weighs 1112g.

Megan's parcel weighs 1.2kg.

How many more grams does Chen's parcel weigh than Megan's parcel?

(1.2kg = 1200g. So the difference between 1200-1112 = 88g)

Task 1

The children have a selection of past paper measure problem solving questions taken from old SATs papers. They do not need to undertake the questions in test conditions and I would advise that they discuss the questions with an adult as some need some logical thinking and problem solving as well as calculation.

Challenge: If the children would like, they can complete the challenge questions too. The children should have collected these from school, however if they haven't, they can be found on the website.

Literacy and Topic

Literacy

This week the children finished their myth writing and now we have moved on to looking at legends. We have looked at their similarities and differences to myths. We have then been using the features identified in our reading to help write a legend based on a short video from the Literacy Shed

<https://www.literacyshed.com/the-myths-and-legends-shed.html>

Task 2

This week the children must complete another activity from their Greek homework grid. Remember they can choose whichever they like, as long as one from every column is completed and that by Christmas they have completed 35 points.

RE

We have now finished looking at Sacraments as we journey into Advent. The children will be learning how Old Testament prophecies came to be realised.

Spelling and Grammar

This week we have continued looking at word families based around the meaning of a root word.

The root words we have been looking at are:

'light/lumin' (light or glow) - e.g. illuminate, luminescent, enlighten,

'gest' (carrying or bearing something) - e.g. gestation, digest, gesture

In grammar we have revisited the tenses covered over the last two weeks and have learnt about pronouns. There are five types of common pronoun and we have been focussing on their identification and correct usage.

Personal pronouns (e.g., he, they)

Demonstrative pronouns (e.g., this, these)

Interrogative pronouns (e.g., which, who)

Indefinite pronouns (e.g., none, several)

Possessive pronouns (e.g., his, your)

Reciprocal pronouns (e.g., each other, one another)

REMINDERS AND IMPORTANT INFORMATION...

Please remember to purchase tickets for Santa's Grotto that takes place at our Christmas Fayre on Friday 6th December. Tickets can be purchased from the office for £2 each.

Also, thank you to all those that have brought cereal boxes in to help with an upcoming science lesson.

Reverse Advent Calendar This Advent, we would like to continue to support children and their families in the Weymouth area through donating to The Weymouth Foodbank. We ask that you help us with our Class 'Reverse Advent Calendar'. We ask for donations of one food item from each family, perhaps Christmas items that are tinned or in packets or boxes, with a long shelf life. As the food is donated, we will place a date sticker on the item and then every day during advent from Monday 2nd December until Friday 20th December, we will add the numbered food items to a large class box, which will be decorated in Christmas Paper. We will say prayers of thanks for the donated items. At the end of term, we will then deliver the gift box to the Weymouth Foodbank. We hope that you agree that by working in this way, we are showing our gospel values of compassion and kindness as we work to help others.