



Parents in Partnership



Topic Tasks : Summer Week 2

Take a trip around the world

Topic
Newsletter

Topic News

This week we continued to look at a world map and the continents of the world. We looked at the location of The United Kingdom and focussed in on our location in Weymouth and Portland.

We spent time looking at a map of London and learned about landmarks that some of the children had visited.

We also learned about France and learned to sing a French greetings song which we have started our mornings and afternoons with singing.

Next week we will be learning about the European countries of Spain and Germany.

WOEC Trip

We are planning a half day trip to the Weymouth Outdoor Activity Centre with the children. We will carry out centre based activities based around problem solving, team work and physical challenges. We will be walking to and from the Centre from school and would appreciate volunteers to accompany us. We will be sending out a letter with more details soon.

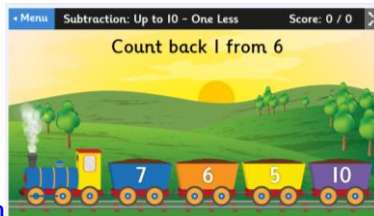
Maths

This week we have been consolidating work on Taking away 1 from sets of numbers. The children have learned to physically take away, sing taking away songs such as '10 green bottles,' and 'There were 10 in the bed,' and have also learned to take away 1 using number tracks and the 100 square.

As well as this work, we have continued to count in 5s this week and have again looked at number patterns.

Any work you can do on practical subtraction or number patterns would be beneficial.

To explore the vocabulary related to subtraction, this game would be useful.



<https://www.topmarks.co.uk/maths-games/mental-maths-train>

God Matters News

In RE, the children started the week with a visit from Bea Taylor from CAFOD (Catholic Agency for Overseas development.) She presented an assembly to the whole school and then provided reception with a talk about the importance of water and how to save it. We have made an 'Easter Tree' in the classroom and have learned about New Life in Nature and the New Life that Easter gives.

Handwriting

This week we have introduced the children to 's.'

When working on 's,' please use the following vocabulary,

'Up the hill, over the top, STOP! Back over the top, down the slippery slide and underneath.'

By using this language, you will reinforce our work at school and help your child form their letters.

Please continue to support your child with forming this letter and if they find using pencils difficult, please use other implements such as paintbrushes with water or paint etc... and when working with different tools, continue to encourage the children to form their letters correctly. Thank you.

Tricky Words

We have finished teaching the children their Reception tricky words. We will continue to send these home every week and ask you to continue to help your child learn these words by sight. We will continue with regular tricky word activities at school.

Parents in Partnership Letters on our website

Just to let you know, if you ever misplace a Parents in Partnership newsletter, they are all available on the school website. Just go to <http://www.staugustines.dorset.sch.uk/website/reception/3032>

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one
were	there	what
when	out	oh
Mrs	people	their
Mr	looked	called

Thank you

Thank you for your ongoing support. We appreciate all the efforts you make to support the children with their learning.

Phonics

This week we have focussed on recapping our tricky words, together with learning to read words beginning with 'dr' and 'pr.' If you are able to, please read these words on the enclosed sheet. If your child is confident in reading these, please help them spell the words using their phonic knowledge to help them and to provide extra challenge, encourage them to write sentences with these words.

These are some of the sentence starters we have worked on in class.

It is a _____.

This is a _____.

I can see a _____.

My child's response to the tasks.

(Please detach and return to school to help us celebrate your child's achievements.)