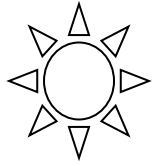


Parents in Partnership

Year 2

Date set: 25.01.2019 Date due: 31.01.2019



This week in English we have continued our work on the genre of story writing and have been exploring what we could see, feel, smell and hear in the forest setting of Little Red Riding Hood. In maths we have begun work on time, and have recited the months of the year as well as thinking about ordering time intervals (e.g. would making a paper aeroplane take less/more time than writing a letter?). Next week we will be moving onto telling the time, so please encourage your child to wear their watch to school if they own one.

In R.E. we have started looking at revelations and we began the unit by talking about our different talents. In secret we wrote down the talent of another child, and these were then shared with the class.

We had a very exciting time on Monday afternoon when we transported back to the time of Florence Nightingale when she was at Scutari hospital. We had to carry out various tasks to improve the conditions for the poor soldiers. Among our activities were: cleaning the hospital up, making board games to stop the soldiers being bored, writing letters to the government asking for more medical supplies, removing a horse lodged in the well, tending wounded soldiers and even making rat traps!

Homework Tasks

Spellings: Adding -ing, -er, -est, -y to words ending in e.

hiking

nicer

nicest

shiny

scary

Spelling result
from last week:

Your child also has FIVE extra spellings linked to the common Year 1/2 words.

Please look at the **new format** for learning spellings.

Maths: In your CGP book, please complete pages:

English: Please complete the SPaG mat (in your homework book).

My child's response to the tasks.

Extreme Reading, Caught
Writing

