

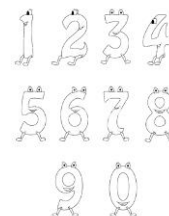


Parents in  
Partnership

Spring 1 Week 1

Name

(Y6)



# Welcome Back

Welcome back, I hope you all had a fabulous Christmas and New Year!

## Maths

This week in maths the children have worked hard on multiplying and dividing fractions, mixed numbers and whole numbers. We have identified the best method in each case and written instructions so that the children have a resource to refer to if they are unsure. We have also looked at how fractions are employed in word problems and the best ways in which to tackle these.

## RE

In RE we have continued to develop our understanding of the Christmas story and have compared the two Gospel accounts of the birth of Jesus before examining in some detail the prologue to John's Gospel. We have looked at Jesus and his relationship to 'The Word' and the term 'Incarnation'.

## Literacy and Topic

### Literacy

This week we have started our new class text 'Pig Heart Boy' by Malorie Blackman. We have also started our new writing genre for the half term which is based on argument and discussion writing. This week have mostly been reading examples of texts and identifying their audience and purpose. Throughout the half term we be using the story from 'Pig Heart Boy' to explore the ethical arguments surrounding using animals for medical purposes as a stimulus for our discussion writing.

## Spelling and Grammar

This week we have had a big push on vocabulary. We have been looking at synonyms and antonyms within our SpaG lessons and have been exploring more ambitious vocabulary to improve our writing.

In spellings we have then looked at the rule for adding suffixes to words ending in -fer.

e.g.

Referee

Referred

Reference

We discovered that when the 'fer' becomes a stressed sound we must double the r.

## ***HOMEWORK***

As mentioned in last PiP letter, this half term the children's homework will come from their CGP revision books. These books are a great revision tool for their SATs and also support with consolidating important skills for Secondary School. This week the children must complete the given pages from their Arithmetic and Reading workbooks. On the front of each book it is noted how many pages the children are to complete each week. This will be then marked and any issues or mistakes that arise can be identified and addressed promptly. The children are responsible for bringing in their books by Wednesday each week but can obviously bring them in earlier if they have already completed their homework.

## ***REMINDERS AND IMPORTANT INFORMATION...***

*PE this term continues on Tuesdays and Fridays. Please ensure you have your full kit in on these days every week.*

My child's response to the tasks.