



Parents in Partnership

Topic
Newsletter

Topic Tasks : Spring Week 10 (4)

Get Set Grow



Science Week

This week the children have participated in a range of Science Activities.

They carried out an investigation with ice balloons and explored how ice is formed and also how it melts.

The children were also encouraged to make predictions and to talk about the results of their work.

They also looked at signs of spring and talked about plants and conditions for growth. The children all planted runner bean seeds and over the coming two weeks, will be looking for signs of growth. We will send the bean plants home for you to care for with your child during the Easter holidays.

As we informed you last week, all of the children in the school are being asked to participate in a competition. A group of older children have devised a competition question:

What will houses be like in 50 years?

The children can be as imaginative as they like. Perhaps they could make a model which could be photographed, create a drawn design or maybe make a poster advertising a home of the future.

There will be a prize for a winner in each class and a sticker for every child that takes part.

The closing date for the competition entries is Monday 25th March.

Maths

This week the children have been learning about the passage of time and have made day and night clocks. Please continue to work with your child on the vocabulary related to time.

morning	afternoon	evening	night
early	late	earlier	later
after	before	now	next

Next week, we will be looking at patterns and symmetry and will be revisiting double numbers and practical addition.

Please could you spend time working with your child on patterns in nature. Perhaps go on a spring walk and look at flowers, leaves and buds. Talk about any symmetry or patterns you can see. This will help prepare the children for next week's work.

Handwriting

This week we have continued to work on the 'ladder letters' and have introduced the children to 'y.'

When working on 'y,' please use the following vocabulary,

'Up the hill, down, under, up, down, down, down under the line and hook.'

By using this language, you will reinforce our work at school and help your child form their letters.

Please continue to support your child with forming these letters and if they find using pencils difficult, please use other implements such as paintbrushes with water or paint etc... and when working with different tools, continue to encourage the children to form their letters correctly. Thank you.

Tricky Words

As we explained before half term, we have finished teaching the children their Reception tricky words. We will continue to send these home every week and ask you to continue to help your child learn these words by sight. We will continue with regular tricky word activities at school.

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one
were	there	what
when	out	oh
Mrs	people	their
Mr	looked	called

Parents in Partnership Letters on our website

Just to let you know, if you ever misplace a Parents in Partnership newsletter, they are all available on the school website. Just go to <http://www.staugustines.dorset.sch.uk/website/reception/3032>

Thank you

Thank you for your ongoing support. We appreciate all the efforts you make to support the children with their learning.

Phonics and Word blending

Please note that we have now finished our Jolly Phonics programme and are working on Phase 4 sounds of the Letters and Sounds programme, starting with consonant blends. Every week, a sheet will be attached to the homework to help your child read the words we have been teaching that week in class. Please find 'sl' and 'sm' words attached. If your child is really confident in reading the words, perhaps you could extend them by helping them practise spelling these words.

s	a	t	p	i	n	m
d	g	o	c	k	e	u
f	r	h	b	l	j	v
w	x	y	z	q	ch	sh
th	ng	ai	ee	or	igh/ie	oa
oo/oo	ar	ou/ow	er/ir/ur	oi/oy	ear	air
ure	Phase 4 Phonics	st	sp	sl	sm	

Please cut off and return this slip to school. Thank you.

My child's response to the tasks.