

## ART AND DESIGN



### **Skills focus:**

- Explore mark making using a variety of tools including pencils, pastels, crayons, chalk and felt pens.

## D.T



### **Skills focus:**

- Build structures exploring how they can be stronger and more stable.

## YEAR 1 AUTUMN 2 - ONCE UPON A TIME



## PSHE

### **Getting On and Falling Out.**

#### **Skills focus:**

- Managing feelings.
- Recognise how actions affect other people.
- Listen to others and play and work cooperatively.



## ICT

### **Coding (Mr Tuson)**

#### **Skills focus:**

- Understand what algorithms are.
- Predict the behaviour of simple programs.

#### **Using computers**

#### **Skills focus:**

- Use technology purposefully to create digital content.

#### **E-Safety**

#### **Skills focus**

- Understand where to go for help if there are concerns about internet content.



### **MUSIC (Singing with Mrs Ayles)**

#### **Skills focus:**

- Listen to and copy a simple rhythm and melody.



## PE

### **Gymnastics**

#### **Skills focus:**

- Describe and comment on performance.
- Create sequences of actions and skills.



## ENGLISH



### **WORD READING FOCUS**

- Say the sound of all the letters and letter groups.
- Use letter sounds to work out and read new words.
- Read some common exception words and see where the letter sounds are different.
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### **COMPREHENSION FOCUS**

- Take part in discussions about what is read to him/her, taking turns and listening to what others say.
- Explain clearly his/her understanding of what is read to him/her.
- Say how the characters in a story might feel on the basis of what is said and done
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### **WRITING**

- Write sentences by saying out loud what they are going to write about.
- Read sentences and check that they make sense.
- Join sentences together to make a story.
- Use capital letters and full stops to mark sentences.
- Use spaces between words.

### **HANDWRITING**

- Sit correctly at a table, holding a pencil comfortably and correctly.
- Form lower-case letters in the correct direction, starting and finishing in the right place.
- Form capital letters.
- Form digits 0-9
- Understand which letters belong to which handwriting families.

### **SPAG**

- Spell words containing each of the letter sounds taught.
- Spell common except
- Name the letters of
- Add s or es to words



### **CLASS TEXT**

- The B.F.G by Roald Dahl



## SCIENCE

Topic context: Seasonal changes



### **Skills focus:**

- Observe and explain changes through autumn, winter, spring and summer.
- Describe weather associated with the seasons
- Collect and record data to help answer questions.
- Look closely, using equipment.

### YEAR 1 AUTUMN 2 - ONCE UPON A TIME



## HISTORY

### **Skills focus:**

- Place events in chronological order.



## GEOGRAPHY

### **Skills focus:**

- Use locational and directional language (near, far, left and right).



## MATHS

### NUMBER AND PLACE VALUE

- Count and read numbers to 100 in numerals.
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Identify one more and one less of a given number.



### ADDITION AND SUBTRACTION.

- Represent and use number bonds within 20.
- Represent and use subtraction facts within 20.
- Write mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Solve one-step problems that involve addition, subtraction and missing numbers using concrete objects and pictorial representations.

### POSITION AND DIRECTION.

- Describe position and movement including whole turns, half turns, quarter turns, three quarter turns, left and right and places in a queue.

## RE

### Sacraments

#### **Skills focus:**

- Explore the relationship between the actions of healing and forgiveness.



### Advent

#### **Skills focus:**

- Explore the ways in which Joseph and Mary got ready for the Birth of Jesus.
- Know that Advent is a time when we get ready to meet Jesus.

### Christmas

#### **Skills focus:**

- Know the story of Jesus being born and compare and contrast this with the birth of a baby today.
- Understand why people thought Jesus was special