# ART AND DESIGN



#### Skills focus:

• Explore mark making using a variety of tools including pencils, pastels, crayons, chalk and felt pens.

# <u>D.T</u>

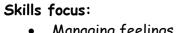
#### Skills focus:

• Build structures exploring how they can be stronger and more stable.

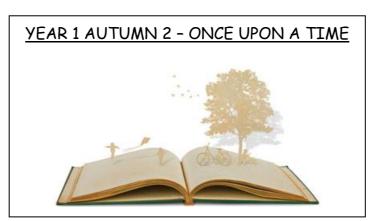


#### **PSHE**

# Getting On and Falling Out.



- Managing feelings.
- Recognise how actions affect other people.
- Listen to others and play and work cooperatively.



#### <u>ICT</u>

## Coding (Mr Tuson)

#### Skills focus:

- Understand what algorithms are.
- Predict the behaviour of simple programs.

# Using computers

#### Skills focus:

• Use technology purposefully to create digital content.

#### E-Safety

#### Skills focus

• Understand where to go for help if there are concerns about internet content.

# MUSIC (Singing with Mrs Ayles)



# Skills focus:

• Listen to and copy a simple rhythm and melody.

#### **Gymnastics**



#### Skills focus:

• Describe and comment on performance.

PE

• Create sequences of actions and skills.

#### **ENGLISH**



#### WORD READING FOCUS

- Say the sound of all the letters and letter groups.
- Use letter sounds to work out and read new words.
- Read some common exception words and see where the letter sounds are different.

# COMPREHENSION FOCUS

- Take part in discussions about what is read to him/her, taking turns and listening to what others say.
- Explain clearly his/her understanding of what is read to him/her.
- Say how the characters in a story might feel on the basis of what is said and done

#### WRITING

- Write sentences by saying out loud what they are going to write about.
- Read sentences and check that they make sense.
- Join sentences together to make a story.
- Use capital letters and full stops to mark sentences.
- Use spaces between words.

#### HANDWRITING

- Sit correctly at a table, holding a pencil comfortably and correctly.
- Form lower-case letters in the correct direction, starting and finishing in the right place.
- Form capital letters.
- Form digits 0-9
- Understand which letters belong to which handwriting families.

#### SPAG

- Spell words containing each of the letter sounds taught.
- Spell common except
- Name the letters of
- Add s or es to words dogs; wish, wishes



# **CLASS TEXT**

• The B.F.G by Roald Dahl



#### SCIENCE

Topic context: Seasonal changes



#### Skills focus:

- Observe and explain changes through autumn, winter, spring and summer.
- Describe weather associated with the seasons
- Collect and record data to help answer questions.
- Look closely, using equipment.

# YEAR 1 AUTUMN 2 - ONCE UPON A TIME

#### **HISTORY**

### Skills focus:

• Place events in chronological order.



#### **GEOGRAPHY**

#### Skills focus:

• Use locational and directional language (near, far, left and right).



#### MATHS

#### NUMBER AND PLACE VALUE

- Count and read numbers to 100 in numerals.
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Identify one more and one less of a given number.

#### ADDITION AND SUBTRACTION.

- Represent and use number bonds within 20.
- Represent and use subtraction facts within 20.
- Write mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Solve one-step problems that involve addition, subtraction and missing numbers using concrete objects and pictorial representations.

#### POSITION AND DIRECTION.

• Describe position and movement including whole turns, half turns, quarter turns, three quarter turns, left and right and places in a queue.

### <u>RE</u>

#### Sacraments

#### Skills focus:

• Explore the relationship between the actions of healing and forgiveness.



#### Advent

#### Skills focus:

- Explore the ways in which Joseph and Mary got ready for the Birth of Jesus.
- Know that Advent is a time when we get ready to meet Jesus.

#### Christmas

#### Skills focus:

- Know the story of Jesus being born and compare and contrast this with the birth of a baby today.
- Understand why people thought Jesus was special

