

Parents in Partnership

Year 4 Class Newsletter

Spellings

Tudors.

poor Tudors.

We have been finding out

about the diets of rich and

Tudor explorers introduced

many new foods to England

during this time. Can you make a list of foods that

popular for Tudors to eat

and that we still eat today?

were brought back to

England and became

Children will be tested on Mondays We have changed the way we are setting spellings. The children will <u>all</u> learn the first 5 spellings but then the next 5 will depend on the spelling group they are in. These groups are not fixed and your child may move between the groups depending on how they are doing in the tests. The results to their tests will be sent home every week so you can see how they are doing.

Spring Week 19

<u>English</u>

We have been learning about recycling for our explanation text writing. Your homework this week is to research recycling both locally and nationally. Make a list of ten facts about recycling you have found out. This information will be used when we do our explanation writing in class.

<u>Maths</u>

This week's homework is to complete the calculations on the sheet and stick the sheet into their homework book. Your child will have chosen the level of work they feel able to complete. There are 6 levels to choose from.

<u>All children</u>	Red Group	<mark>Yellow Group</mark>	<u>Blue Group</u>
creation	Year 1-2 words	Year 3-4 words	Year 5-6 words
vibration	beautiful	arrive	оссиру
	hold	busy	recognize
indication	told	busiress	sacrifice
abbreviation	gold	graup	bargain
demonstration	cold	nanular	mischievous

Please can your child also continue to learn the words they still need to be able to spell from their individual test results? The children will be tested again, on all words from the Yearl-2, Year 3-4 or Year 5-6 high frequency word lists at the end of this term. Lists of results have now been sent home.