



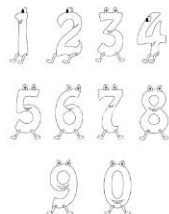
Parents in
Partnership

Number Task : Autumn Week 12 (5)

Name

Class Newsletter

More adding



IMPORTANT - DRY Wipe SURFACE: Only use dry-wipe pens. Allow ink to dry before wiping. Wipe after each use with soft, dry cloth. Periodically clean with whiteboard cleaning fluid.

autoprint Tel: 0870 240 35 65

This week we have continued to work on practical addition, together with using dominoes for adding and for some children, we have introduced adding using a number track.

To continue to support your child with this work, we ask that you carry out the following activities.

Task 1

Using dominoes, please develop your child's counting and adding skills whilst also extending their use of mathematical vocabulary.

Taking a domino from the box, ask your child how many spots are on one side. Then ask how many are on the other side. After this, to reinforce the concept of putting groups of objects together to add, ask your child how many spots there are altogether? Or ask how many there are in total?

Extension

If this is easy for your child, continue to use the number track above. As suggested last week, using a dice and rolling it twice to give 2 numbers to add together could be a useful practical activity, or alternatively, you could get them to generate their own addition sums starting with each number being in the 1-5 range perhaps and extending as appropriate. Making use of 'Paint the squares' could help too as you generate addition sums for your child to work on using the grid to 30 to help them.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Please have fun and let us know how your child responds to the tasks.

Jolly Phonics and the Alphabet Jungle Song

Just to remind you if you haven't seen these links yet, during our phonics lessons, we sing the Jolly Phonics songs. To continue this at home, this link takes you through the sounds we have taught so far and will be continuing to teach throughout the year.

<https://www.youtube.com/watch?v=Lx4Jj69J1-I>

We also sing an alphabet song on a daily basis called the Alphabet Jungle Song. Here is the link for you to sing it at home.

<http://learnenglishkids.britishcouncil.org/en/songs/the-alphabet-song>

Handwriting

We have continued to teach the children the entry stroke to our pre-cursive script and as you work with your child, please remind them to start from the 'baseline' and to go 'up the hill' every time they form an entry stroke.

This week our focus letter has been 'm'

Please work with your child on forming this letter and use the following vocabulary,

'Up the hill, down the short ladder, back up the short ladder, over the rainbow, down, back up, over the rainbow, down and flick.'

By using this language, you will reinforce our work at school and help your child form their letters.

Encourage your child to use a range of tools. If they find manipulating smaller tools difficult at this time, perhaps work with water and paintbrushes in the garden, or paint and paint brushes on large sheets of paper. Rainbow writing is also fun, so a range of colourful felt tips or colouring pencils could be used.

Thank you.

Christmas Play

We have been practising our Christmas play this week. Please try to have your child's costume in school by Monday 4th December in a named bag please.

Please note that the play is at 9.30 on Friday 8th December.

Phonics and Word blending

Please note that this week we have added the letters w" and 'x' to your child's phonics book. Please spend time looking at

s	a	t	p	i	n	m	d	g	o
c	k	ck	e	u	r	h	b	f	l
j	v	w	x	y	z				

The words below are words that you could help your child decode using their 'robot' arms.'

a	as	at	sat
pat	is	it	pit
nap	man	in	mat
din	dim	dip	dig
cod	cot	cat	sack
rat	red	rod	run
pen	pet	nut	tuck
hat	hot	hen	bag
fog	huff	leg	fill
jug	jam	van	vet
wet	win	wax	box
yes	yet	zip	fizz

Tricky Words

In our phonics lessons we teach the children 3 new 'tricky words' every week.

We explain that these are words that cannot be sounded out, but that you learn by 'sight.'

Please continue to look at these words with your child. Thank you.

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all

School Motto and Secrets to Success

To help our children become successful lifelong learners, we have a school motto that we refer to frequently and that the children know well It is 'Be the Best You Can Be.'

To help us fulfil this, we focus on one 'secret of success' every week. We launch our week as a whole school with a Secret of Success assembly and ask the children to focus on this in all their work during the week. We then celebrate their achievements on a Friday afternoon at Celebration assembly.

This week's Secret of Success	Push yourself
Next week's Secret of Success	Imagine

Please go over these with your child.

My child's response to the tasks. (Please cut this off and return. Thank you.)