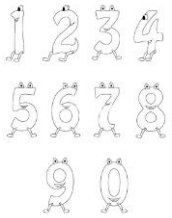
Parents in Partnership	Spring 1 Week 2
	Name (Y6)



Fractions and equivalence

Maths

This week in maths we have continued our work with fractions by learning how to convert them to both percentages and decimals and vice versa. We have revisited simplifying fractions and have taken time to explain our methods and procedures. We then applied these in a series of reasoning and word problems.

RE

In RE we have come to the end of our Christmas topic and now move onto the subject of Revelation. The children will be learning over the next few weeks how God is revealed to us through Jesus and his ministry and how in our own small way we can carry on this good work and spread the Gospel values by embodying them in all that we do.

Literacy and Topic

Literacy

We have continued to read 'Pig Heart Boy' this week alongside our class book 'Holes' In our writing we have used the features and layout of argument and discussion texts to write a discussion on whether video games are a positive or negative influence upon children. This dovetailed perfectly into our visit from The Code Show this week (detailed below).

Spelling and Grammar

In spelling we have been learning the rule 'i before e, except after c, when the sound is ee'. E.g. receive or piece.
The children have then investigated a selection of words to see what exceptions there are to this rule.

In grammar we have learnt how to form the present perfect tense. The present perfect tense describes actions that happened in the past but are continuing in the present. For example, I have been at St Augustine's for 6 years. The present perfect tense is formed by using have/has and the past tense of a verb.

HOMEWORK

As mentioned in the welcome back letter, this half term the children's homework will come from their CGP revision books. These books are a great revision tool for their SATs and also support with consolidating important skills for Secondary School. This week the children must complete the given pages from the following workbooks:

Arithmetic	Next 4 Pages
Reading	Next 4 Pages

REMINDERS AND IMPORTANT INFORMATION… *We were lucky enough to welcome the 'Code Show' into school this week who brought a selection of computers from the 1970's through to the present day. The children had a great time (along with the adults) taking a journey through the evolution of information technology and hopefully many have been inspired to develop their coding skills.*

My child's response to the tasks.