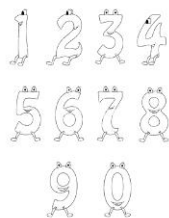




Parents in Partnership

Number Task : Autumn Week 13 (6)

Name



Class Newsletter

Taking away

Well Done Reception

We were very proud of the way the children sang and acted in their Christmas Play today. They have spent the last few weeks busily learning the words and actions to the songs and we are sure you would agree that they performed beautifully. We hope that this work on the Christmas story will have taught the children about the importance of Jesus' birth in an enjoyable way.

Thank you so much

We would like to take this opportunity to thank those parents that kindly came in to support our People Who Help Us topic. Firstly, thanks to Elwood and Maisie's mummies who came in to give the children an informative talk about the work of nurses. Also, thank you to Tilly's parents who came in with the ambulance to teach the children about the work of paramedics. We really appreciate the way that all these parents took time to voluntarily enrich the children's learning. The children have really enjoyed our subsequent work in our Doctor's Surgery incorporating everything they learned.

This week we have worked on practical subtraction and have tried to build up the children's mathematical vocabulary through different tasks.

To continue to support your child with this work, we ask that you carry out the following activities.

Task 1

Using number rhymes is a lively way to engage children in subtraction activities, we have a range of nursery rhymes we sing with the children to help them practically subtract such as:

'10 green bottles, 10 fat sausages, 5 little monkeys, 5 currant buns and 5 little speckled frogs.'

To find these rhymes which you could encourage your children to enact, please go to

<http://www.bbc.co.uk/learning/schoolradio/subjects/earlylearning/nurserysongs>

Extension

To extend the learning opportunities for your child, *use blocks or bricks and make a tower. Ask your child to count the number of bricks or blocks used and ask them to 'take away' a certain number or 'subtract' a number. Then ask your child to count how many they have left. You could then record this as a sum for your child to see.*

Please have fun and let us know how your child responds to the tasks.

Phonics reinforcement

During our daily phonic sessions we sometimes play games to help reinforce the children's knowledge of a particular sound. A website that we use that you may like to look at with your child is

<http://www.letters-and-sounds.com/>

On this website you will find a range of games which allow you to revisit sounds we have taught the children in the classroom. Popular games with the children at the moment are 'Obb and Bob' and 'Buried Treasure.'

Handwriting

We have continued to teach the children the entry stroke to our pre-cursive script and as you work with your child, please remind them to start from the 'baseline' and to go 'up the hill' every time they form an entry stroke.

This week our focus letter has been 'h'

Please work with your child on forming this letter and use the following vocabulary,

'Up the big hill, down the long ladder, half way back up the ladder, over the rainbow, down and flick.'

By using this language, you will reinforce our work at school and help your child form their letters.

Encourage your child to use a range of tools. If they find manipulating smaller tools difficult at this time, perhaps work with water and paintbrushes in the garden, or paint and paint brushes on large sheets of paper. Rainbow writing is also fun, so a range of colourful felt tips or colouring pencils could be used.

Thank you.

Phonics and Word blending

Please note that this week we have added the letters 'qu' and 'ch' to your child's phonics book. Please spend time looking at

s	a	t	p	i	n	m	d	g	o
c	k	ck	e	u	r	h	b	f	l
j	v	w	x	y	z	qu	ch		

The words below are words that you could help your child decode using their 'robot' arms.

a	as	at	sat
pat	is	it	pit
nap	man	in	mat
din	dim	dip	dig
cod	cot	cat	sack
rat	red	rod	run
pen	pet	nut	tuck
hat	hot	hen	bag
fog	huff	leg	fill
jug	jam	van	vet
wet	win	wax	box
yes	yet	zip	fizz
quiz	quick	chip	chat

Tricky Words

In our phonics lessons we teach the children 3 new 'tricky words' every week.

We explain that these are words that cannot be sounded out, but that you learn by 'sight.'

Please continue to look at these words with your child.

Thank you.

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her

Learning Journeys

Please remember that every morning your child's learning journey is available for you to come in and share. It is a valuable opportunity for you to spend time discussing your child's learning and to see the progress they are making.

School Motto and Secrets to Success

To help our children become successful lifelong learners, we have a school motto that we refer to frequently and that the children know well. It is 'Be the Best You Can Be.'

To help us fulfil this, we focus on one 'secret of success' every week. We launch our week as a whole school with a Secret of Success assembly and ask the children to focus on this in all their work during the week. We then celebrate their achievements on a Friday afternoon at Celebration assembly.

This week's continued Secret of Success	Push yourself
Next week's Secret of Success	Imagine

Please go over these with your child.

My child's response to the tasks. (Please cut this off and return. Thank you.)