



Home Schooling Daily Plan

Year Group: Reception

Date: Wednesday 15th July 2020

RE WAGBAT: learning about caring for others by learning about CAFOD's 'Summer of Hope.'

As we continue to think about others during this Summer of Hope, today we will reflect on what we would like our world to look like as we go into the future.



***Task**

****Task**

*****Task**

We have spent the last 2 and a half weeks thinking about Care for our Common Home.

Care for the planet itself and care for the people who live in our world.

Today, using the template in the Resources for Today Section, we will draw a picture of what we would like our world to look like in the future.

Talk about CAFOD's Summer of Hope.

To help your child you could draw together some of the themes we have worked on and discuss these areas

What will the land look like? Will it be dirty or clean?	What will be happening to the animals in the sea?	What will the air quality be?
What will people be doing?	How will people treat each other?	How will people feel?

Your child could write little sentences around the world such as ...

I can see

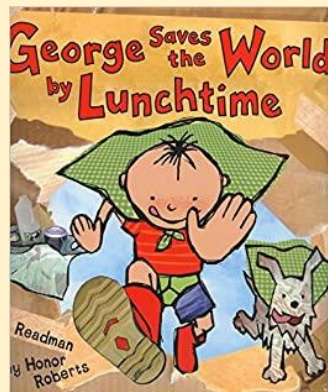




English WAGBAT: reading and recognizing letters by reading tricky words and matching capital letters to small letters.

Warm Up Activity-

<https://epicphonics.com/teachers/phase/3>



This week we have been listening to the story of 'George saves the World by Lunchtime' by Jo Readman and Ley Honor Roberts.

If you would like to share this story with your child again, please follow the following link:

<https://www.youtube.com/watch?v=f8CLhNvaEFI>

Today, in preparation for Year 1, we will be working on matching Capital Letters to Small Letters.

Please sing:

<https://www.youtube.com/watch?v=5PmB3SIjNdQ>



***Task**

****Task**

*****Task**

In the Resources for Today Section, you will see an alphabet matching activity.

Using this Alphabet Strip below, help your child match the Capital letters to the corresponding small letters. You could either cut the Capital letters out in preparation for the task or ask your child to do this.

Perhaps start with the Capital letters that look like the corresponding small letters and then use this strip to work on the other letters.

As you work with your child, please explain that we use capital letters to start names and also to start a sentence.

*****Task**

As a reinforcement activity, if your child copes well with this activity, use the ***Task in The Resources for Today Section where the children need to match the correct corresponding letter.

Have fun.





Maths WAGBAT: writing our numbers and recapping number order
Warm up activity- Number formation (please see The Resources for Today Section.)

I Can Write to 20!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
11	12	13	14	15	16	17	18	19	20

*Task	**Task	***Task
<p>In preparation for Year 1, we ask that today you carry out a number ordering activity with your child.</p> <p>You may like to start by looking at: https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>Focus on numbers to 30 and discuss number patterns as you look at the different rows.</p>		
<p>Using the *Task Resource Sheet in the Resources for Today Section, ask your child to cut out the numbers and place them in number order.</p> <p>As they do so, please get them to say each number and on completion, ask them to count from 1-10.</p> <p>The number strip is provided if your child needs to refer to it.</p> <p>If you find that your child is really struggling with this activity, please work with them on number recognition over the Summer Holidays.</p> <p>Thank you.</p> <p>You could also continue this type of work in the Summer Holidays by using the following game on Topmarks:</p>	<p>Using the *Task Resource Sheet in the Resources for Today Section, ask your child to cut out the numbers and place them in number order.</p> <p>As they do so, please get them to say each number and on completion, ask them to count from 1-20.</p> <p>The number strip is provided if your child needs to refer to it.</p> <p>If you find that your child is really struggling with this activity, please work with them on number recognition over the Summer Holidays.</p> <p>Thank you.</p> <p>You could also continue this type of work in the Summer Holidays by using the following game on Topmarks:</p>	<p>Using the *Task Resource Sheet in the Resources for Today Section, ask your child to cut out the numbers and place them in number order.</p> <p>As they do so, please get them to say each number and on completion, ask them to count the various number sequences.</p> <p>The number square is provided if your child needs to refer to it.</p> <p>You could also continue this type of work in the Summer Holidays by using the following game on Topmarks</p>

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>





Topic WAGBAT: moving our bodies in PE by doing yoga positions, making symmetrical shapes and carrying out fitness movements.

***Task**

****Task**

*****Task**

This week we will be continuing to use some of the activities from last week. To get moving and to have fun in PE today, please help your child with the following activities.

As this activity has been so popular please repeat the following warm up.

PE Warm Up: Alphabet Yoga A-Z



<https://www.youtube.com/watch?v=E0RUN0e3ZGY>

To continue to practise our work on shape and pattern from last term, help your child create shapes with their bodies. See the examples below.

Talk about the shapes that are symmetrical and those that are not.



After the symmetrical body shape work, please use the fitness circuit cards as shown on the right.

In all these PE activities discuss the effect that exercise can have on the body and

How it makes us

Feel.

Have fun

You may also like to try some of the Cosmic Kids activities over the Summer Holidays.

Please look at the following link:

<https://www.youtube.com/user/CosmicKidsYoga>



Jaime works on moves that the children copy and the aim of the sessions is to help your child learn yoga, listen to stories and have fun.





Resources for today



Our World in the Future.





a	
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f	
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i	
---	--

j	
---	--

b	
---	--

y	
---	--

n	
---	--

t	
---	--

h	
---	--

r	
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k	
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c	
---	--

v	
---	--

z	
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w	
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m	
---	--

e	
---	--

l	
---	--

x	
---	--

s	
---	--

g	
---	--

d	
---	--

p	
---	--

q	
---	--

o	
---	--

u	
---	--

Y	Q	R	V	S	D	J	W
H	T	M	Z	B	U	C	F
A	L	E	X	K	O	P	N
I	G						



Draw a line to match each uppercase letter to its lowercase letter.

A

B

C

D

E

F

G

H

c

f

a

g

b

h

e

d



*Task

My 1 to 10 Number Track

1	2	3	4	5	6	7	8	9	10
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8	4	7	2	10	1	3	5	6	9
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**Task

My 1 to 20 Number Track

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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8	4	7	2	10	1	3	5	6	9
12	14	17	16	18	19	11	20	13	15



***Task

12	14	17	16	18	19	11	20	13	15
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25	24	27	26	22	28	30	23	29	21
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1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



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