

Parents in Partnership

Year 5
Topic Newsletter 13.03.20

THE LIFE BUS

Year 5 visited the Life Bus on Wednesday. The theme was drugs. The children discussed illegal drugs and the consequences for their use such as affecting mental and physical health and prison sentences. Medical drugs were also discussed and their appropriate use.

Our topic this term is ...



The Second World War

In English, the children based their writing on the book, 'Rose Blanche.' They have predicted the ending of the story and written their own ending focusing on using a variety of sentence types and a range of punctuation.

In Maths, the children have continued to add and subtract decimal numbers. Their reasoning activities have focused on interpreting data and simplifying fractions has been consolidated.

HOMEWORK

Maths - choose a set of questions and simplify the fractions.

Topic - the children were given two weeks to complete the activities based on the wartime school classroom. For those that have completed this, they may write a short story using a theme of their own choice. Write a success criteria first, listing the narrative features that should be included.

Spellings - There are 5 key words and 5 words with the 'ate suffix to learn for a test on Thursday.

RE

The children led a mass with the theme of thinking of others. They read their parts beautifully and Deacon Geoffrey used their ideas from his 'Big Question' session within the service. Well done to all the children!

ICT

The children have been consolidating their Powerpoint skills using Google Slides. They are creating a presentation on evacuees.

SCIENCE SELFIE COMPETITION

Well done to the children who have submitted entries for the Science Selfie competition.

SCIENCE

The children have identified materials which will dissolve and investigated factors which affect the speed of dissolving.

Thank you for your support! We appreciate all the efforts you make to support the children with their learning.
Mr Dennis, Mrs Baskerville, Mrs Me-in and Miss Taylor

★		★★		★★★	
A1.0	Simplify $15/25$	B1.0	Simplify $18/33$	C1.0	Simplify $12/240$
A2.0	Simplify $2/3$	B2.0	Simplify $30/100$	C2.0	Simplify $120/380$
A3.0	Simplify $5/25$	B3.0	Simplify $42/49$	C3.0	Simplify $84/357$
A4.0	Simplify $4/8$	B4.0	Simplify $27/99$	C4.0	Simplify $35/49$
A5.0	Simplify $2/6$	B5.0	Simplify $33/44$	C5.0	Simplify $70/120$
A6.0	Simplify $2/8$	B6.0	Simplify $48/84$	C6.0	Simplify $12/42$
A7.0	Simplify $6/15$	B7.0	Simplify $18/42$	C7.0	Simplify $180/198$
A8.0	Simplify $6/36$	B8.0	Simplify $32/40$	C8.0	Simplify $112/288$
A9.0	Simplify $16/36$	B9.0	Simplify $18/81$	C9.0	Simplify $150/255$
A10.0	Simplify $7/56$	B10.0	Simplify $45/81$	C10.0	Simplify $105/135$

EVERYONE

pollinate

captivate

activate

motivate

communicate

YEAR 5 / 6

bruise

desperate

foreign

lightning

profession

YEAR 3 / 4

You know what to do.

Label and annotate these photographs, using knowledge you learned at Nothe Fort.



11/11/18

Nothe Fort 4th March 1941
Weymouth 153d

Make do and mend.
Dig for victory.

Complete this evacuee message card correctly.

What did you have to consider when completing this card?

[illegible]

Complete the wartime classroom rules. Consider the following:

- Standing and sitting.
- Speaking.
- Writing.
- Homework
- Talking
- Absence

School Rules

1.

2.

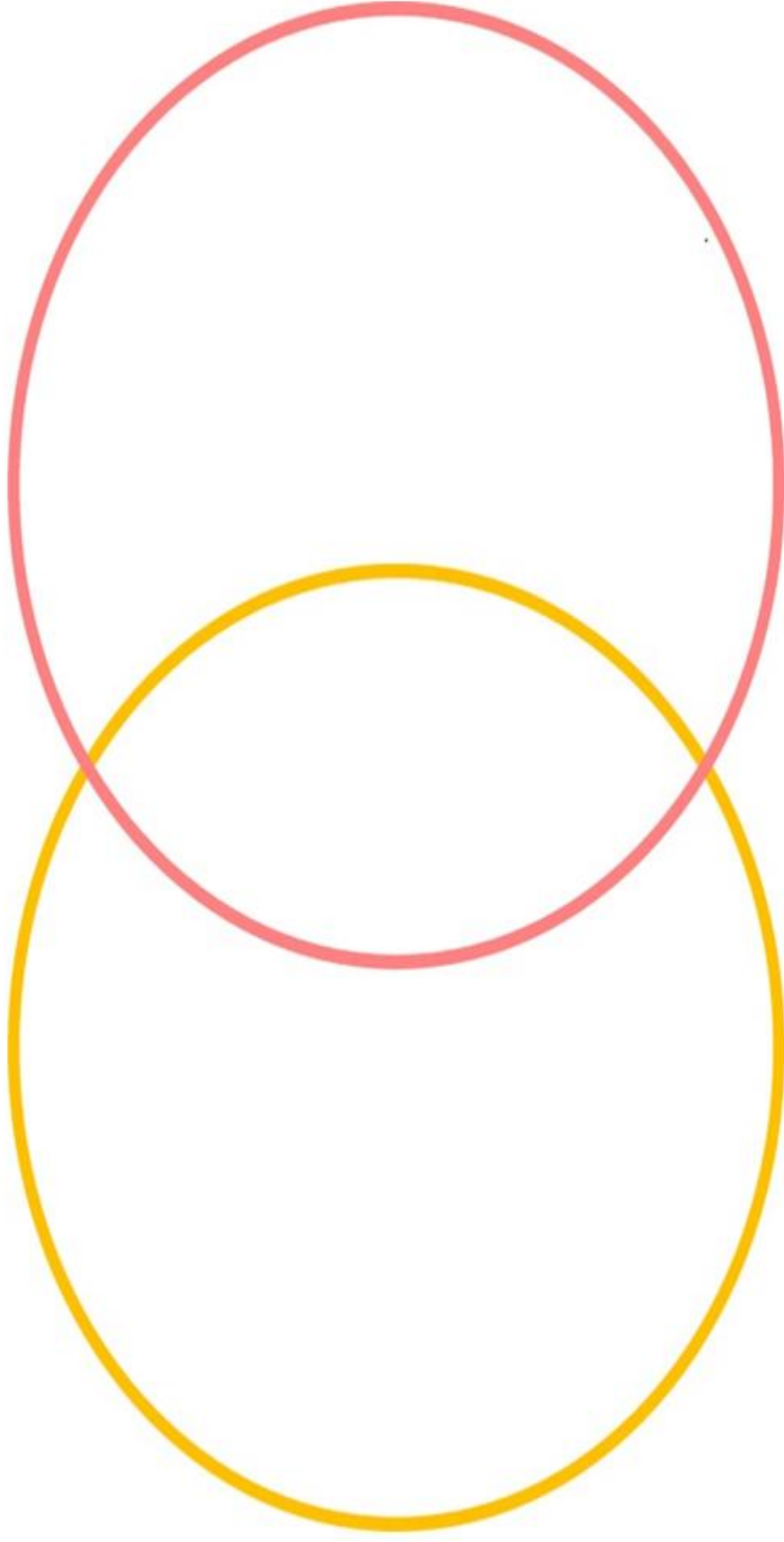
3.

4.

5.

6.

What are the similarities and differences between a wartime classroom and a modern classroom? Write your ideas in the Venn diagram



What did you learn at Nothe Fort? Consider the following:
How the war affected Weymouth, school lessons, housework,
rationing, shopping and air raids.

A blank sheet of lined paper with a red margin line on the left. The paper has horizontal blue lines and a vertical red line on the left side, creating a margin. The background is light gray.

