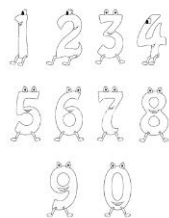




# Parents in Partnership

## Number Task : Autumn Week 9(2)

Name



Topic  
Newsletter

A continuation of

# 1 more than...



This week we have continued to concentrate on number work linked to adding '1 more.'

We have worked practically and have started to record our work. We ask that you continue to carry out practical tasks that we sent home last week. In addition to these tasks, if your child is coping extremely well, we ask that you use the 'Splat Square' game (the link is below), in a similar way to the Paint the Squares Game. Children in the class like to also use this game to explore number patterns and to appreciate how numbers and the number system are organized.

<http://www.primarygames.co.uk/pg2/splat/splatsq100.html>

### Task 1

Using coins, buttons, conkers or leaves, ask your child to count out a certain quantity. When they have done this, use the vocabulary, 'What is 1 more.....?' and ask them to physically count out one more, then tell you the total.

### Extension

If this is too easy for your child, perhaps write a set of numbers and ask them to use objects if they need to, or just record what is one more than the numbers you have given them.

Extend your child as you feel is necessary. This is an online game to extend learning:

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Using this game, we have asked the children to 'paint the square' that is '1 more' than the given number. We have looked at numbers 0-30, but if you feel that your child could work with larger numbers, please extend them. This game is also a good tool to help the children develop their number recognition and to understand numbers and the number system so can be used in many different ways.

### Child and Parent Meetings

Thank you so much for attending our meetings. It was a wonderful opportunity for us to celebrate your child's achievements with you and to give you practical suggestions as to helping your child with their next steps in learning.

Thank you.

### Class Bears

Thank you to the families who hosted our class bears, Spencer and Star last weekend. We really appreciate your support as having the bears home is a lovely experience for the children.

### Topic News

This week we started our work on Fireworks and have also discussed and completed work on remembrance. We will learn more about the Fire service next week. As we stated last week, if any parents work in the emergency services or are doctors, nurses or vets, we would really appreciate it if you could come and talk to the children about your work to help support our learning in our 'People who help us' topic.

Thank you.

### Tricky Words

In our phonics lessons from now on, as well as introducing new sounds, we will be teaching the children 3 'tricky words' each week.

We explain that these are words that cannot be sounded out, but that you learn by 'sight.' Each week we will list the words we have been learning that week together with the tricky words so far covered.

the	to	I
no	go	into

### Handwriting

We have started to teach the children the entry stroke to our pre-cursive script and as you work with your child, please remind them to start from the 'baseline' and to go 'up the hill' every time they form an entry stroke.

This week our focus letters has been 'i' and 't'

Please work with your child on forming this letter and use the following vocabulary,

**For the letter 'i'-'Up the hill, down the short ladder with a flick, pencil off and back for the dot.'**

**For the letter 't'-'Up the big hill, down the long ladder with a hook, pencil off and back for the line.'**

By using this language, you will reinforce our work at school and help your child form their letters.

Using this vocabulary also helps the children to understand that 'i' is a short letter and 't' is a taller letter.

Please do not worry about handing this work back in to school. Just try to practise at home in the ways suggested below.

Encourage your child to use a range of tools. If they find manipulating smaller tools difficult at this time, perhaps work with water and paintbrushes in the garden, or paint and paint brushes on large sheets of paper. Rainbow writing is also fun, so a range of colourful felt tips or colouring pencils could be used.

Thank you.

### Phonics and Word blending

Please note that this week we have added the letters 'f' and 'r' to your child's phonics book. Please spend time looking at all the letter in the phonics books we have so far taught.

s	a	t	p	i	n
m	d	g	o	c	k
e	u	f	r		

'The words below are words containing e and u that you could help your child decode using their 'robot' arms.'

cut	cot	cod	kit	kiss	kick
fed	fun	fog	ran	red	rug

Please cut off and return this slip to school. Thank you.

My child's response to the tasks.