



# Parents in Partnership

Topic Tasks : Spring Week 4

Name

Topic  
Newsletter

## Once Upon a Time

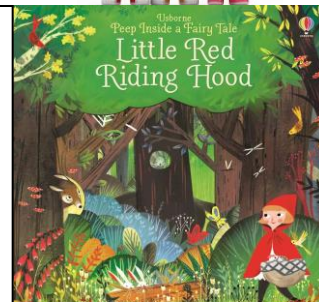


### Topic news

As part of our topic work on, 'Once Upon a Time,' we have now used 3 traditional tales, (Goldilocks and the Three Bears, The Three Billy Goats Gruff and The Three Little Pigs) to help us learn about storytelling, role playing, vocabulary development, reading and writing.

Next week, we will be working on 'Little Red Riding Hood.'

We intend to use the book to help us develop literacy skills and also our geographical skills as we explore story maps.



### Maths

This week we have worked on practical measuring activities using non-standard units, such as cubes, bricks and straws.

To help consolidate this work, please carry out the following tasks at home.

Ask your child to collect 3 of their favourite soft toys. Ask them to place them in size order and then ask them to estimate how many duplo bricks or straws tall the toys may be. Then, depending on the size of the toy, help your child measure, using mathematical terms such as

Measure	How many?	How many more?	How many altogether?	same
shortest	tallest	shorter	taller	different

### Handwriting

We have continued to teach the children the entry stroke to our pre-cursive script and as you work with your child, please remind them to start from the 'baseline' and to go 'up the hill' every time they form an entry stroke.

This week our focus letter has been 'd.'. This letter follows on from 'c' and 'a' and is the third letter in the 'Curly Caterpillar Group'. Please work with your child on forming this letter and use the following vocabulary,

**'Up the hill, over the top, STOP. All the way back round again up, up up, down, down, down and flick.'**

By using this language, you will reinforce our work at school and help your child form their letters.

Encourage your child to use a range of tools. If they find manipulating smaller tools difficult at this time, perhaps work with water and paintbrushes in the garden, or paint and paint brushes on large sheets of paper. Rainbow writing is also fun, so a range of colourful felt tips or colouring pencils could be used.

Thank you.

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### Tricky Words

In our phonics lessons we have continued to teach the children their tricky words.

We explain that these are words that cannot be sounded out, but that you learn by 'sight.' These are the words that we have worked on so far.

the	to	I
no	go	into
he	she	we
me	be	was
you	they	all
are	my	her
said	have	like
so	do	some
come	little	one
were	there	what
when	out	oh
Mrs	people	their

### Parents in Partnership Letters on our website

Just to let you know, if you ever misplace a Parents in Partnership newsletter, they are all available on the school website. Just go to <http://www.staugustines.dorset.sch.uk/website/reception/3032>

Thank you.

### Phonics and Word blending

Please note that this week we have added the letters 'igh/ie and oa' to your child's phonics book. Please spend time looking at all the letters in the phonics books we have so far taught.

s	a	t	p	i	n	m
d	g	o	c	k	e	u
f	r	h	b	l	j	v
w	x	y	z	q	ch	sh
th	ng	ai	ee	or	igh/ie	oa
oo/oo	ar					

The words below are words containing igh/ie and oa that you could help your child decode using their 'robot' arms.'

look	cook	book	hood	foot
boot	root	hoot	loop	pool
car	far	jar	park	dark

Please cut off and return this slip to school. Thank you.

My child's response to the tasks.