



Home Schooling Daily Plan

Year Group: 1

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Welcome to the last week of Y1!

I can't believe how quickly this term has flown by. Well done to all of you who have worked so hard over the last term both at home and at school.

Have a great week!

Mrs Gray

RE WAGBAT: developing our understanding of Laudato Si – linked to the Summer of Hope.

Within our work on looking after our world, this week we will be thinking about CAFOD's Summer of Hope.



What is hope?

Why is hope important?

Thinking about looking after our world, what do you hope for our planet?

Do you hope that animals stop losing their homes?

Do you hope that the sea stops getting polluted with plastic?

Do you hope that the ice caps stop melting?

Discuss your hopes for our planet.

*Task	**Task	***Task
Think about your hopes for our planet. Make a poster showing what you hope for our planet in the future.		
Phonics WAGBAT: adding 'ing' to verbs. English WAGBAT: writing recounts of lockdown for a time capsule. 1) Phonics What is a verb? A verb is a doing word or an action. For example – walk, jump, skip etc.		



Back

What are verbs?

Verbs describe different kinds of actions

Lots of verbs are physical actions that we can act out:

sing
jump
scratch
listen
nibble
scream
trudge

Some verbs are actions that happen in our heads:

think
guess
decide
worry

These words are also verbs but they are harder to act out:

am
can
will
was
is

For many verbs, when adding 'ing' you do not need to change the spelling of the verb at all.
e.g.

eat
— •

eating
— • • •

Can you add 'ing' to these verbs?

whirl	talk
play	want
read	sing
chew	drink

Challenge: can you use each verb with 'ing' in a sentence?

2) English

This week in our English lessons we will be making a time capsule.

What is a time capsule?

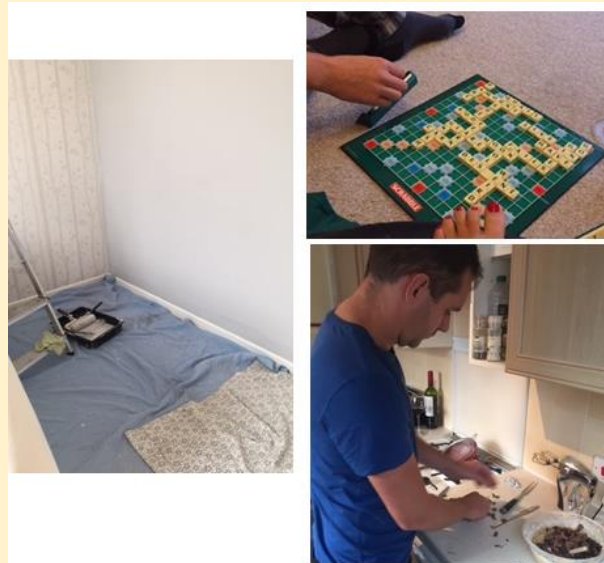




Time capsules are buried with things in that when they are dug up year later, remind people of life at the time of the burial.

This week you are going to be creating a time capsule all about life during the Coronavirus. In your time capsule you will put lots of information about life during the lockdown and then when you leave Y6, you can open them up and look back at all of the things that have happened.

Today I want you to think about when we were first in lockdown and none of you came to school. What did you do at home? Who were you with? Did you play games with your family or go for lots of walks?



I would go for a daily walk in the afternoon with my husband. Because we had more time at home, we decorated our living room and dining room and did lots of baking. Also, because we couldn't go out, we would spend more time playing games together in the evenings

What did you get up to?

*Task	**Task	***Task
Draw a picture of you and your family during lockdown. In your picture show what things you were doing at home? You might want to draw you doing your home learning or with your family doing your daily exercise. Underneath your picture write a sentence to explain what you were doing.	Draw a picture, or a few small pictures, of you and your family during lockdown. In your picture(s) show what things you were doing at home? You might want to draw you doing your home learning or with your family doing your daily exercise. Underneath your picture write a few sentences to explain what you were doing.	Draw a picture, or a few small pictures, of you and your family during lockdown. In your picture(s) show what things you were doing at home? You might want to draw you doing your home learning or with your family doing your daily exercise. Underneath your picture write a few sentences to explain what you were doing and what you enjoyed and didn't enjoy about lockdown.

Maths WAGBAT: problem solving with ordering numbers.



How many fish can you see?
How many star fish are there?
How many limpets are in the picture?

*Task	**Task	***Task
<p>*Task – Answer Q1-3 **Task – Answer Q 1-5 *** Task – Answer Q 1- 9 Challenge - Q10</p>		



Rock Pool Creatures



1. How many of each creature are there in the pool?
2. Use these numbers to make number statements using the symbols $<$ and $>$.
3. Are the children correct? Explain how you know.



4. How many more limpets are there than starfish? Use number facts to work this out. Write a number statement to show this.
5. How many more fish are there than crabs? Use number facts to work this out. Write a number statement to show this.
6. How many creatures are there in the rock pool altogether? Use number facts to work this out. Write a number statement to show this.



7. Lily and George found three times as many crabs in another rock pool. How many crabs were there in this rock pool? Write a number statement to show this.
8. In the other rock pool there were twice as many fish. How many fish is that? Write a number statement to show this.
9. Draw a number line from 1 to 30 and write all the numbers you have written onto it. Use these to make up some number statements using $<$ and $>$.

10. Work with a friend and make up some word problems about the picture to ask the class later.

Topic WAGBAT: understanding the different seasons and weather patterns of the year.

What are seasons?

Can you name the 4 seasons in our climate?

What do we mean by climate and weather patterns?



In the UK and Europe, we have 4 clear seasons.

What do you know about each season?

How is the weather different each season?



<https://www.youtube.com/watch?v=VYpGBtR8Lbs>

*Task	**Task	***Task
Use the grid below to draw a picture to show each season, showing what the weather and plants look like. Underneath write a few words to describe the weather too – e.g. warm, cold, dry, rainy		

Website links